



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 278 MARINE PARK**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 School ID **33-22-00-01-0278**
 Principal **DEBRA GAROFALO**
 Telephone **(718) 375-3523**
 Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	87	99%	98%	21%	86	—	—	—	1	—	—	—
	2009-10	53	100%	100%	28%	52	—	—	—	1	—	—	—
	2008-09	52	100%	100%	52%	50	—	—	—	2	—	—	—
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	81	99%	96%	35%	79	—	—	—	2	—	—	—
	2008-09	103	100%	99%	17%	101	—	—	—	2	—	—	—
Physical Setting/Earth Science	2010-11	116	98%	96%	33%	112	—	—	—	4	—	—	—
	2009-10	96	100%	99%	32%	94	—	—	—	2	—	—	—
	2008-09	108	100%	98%	30%	106	—	—	—	2	—	—	—
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	19	5%	16%	42%	37%	15	—	—	—	—	4	—	—	—	—	—
	2009-10	17	0%	35%	53%	12%	11	0%	45%	45%	9%	6	0%	17%	67%	17%	—
	2008-09	13	8%	15%	46%	31%	12	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	19	5%	37%	21%	37%	15	—	—	—	—	4	—	—	—	—	—
	2009-10	17	18%	35%	41%	6%	11	18%	27%	45%	9%	6	17%	50%	33%	0%	—
	2008-09	13	8%	23%	54%	15%	12	—	—	—	—	1	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	37	8%	22%	8%	62%	29	10%	24%	3%	62%	8	0%	13%	25%	63%	—
	2009-10	37	3%	5%	38%	54%	29	3%	7%	45%	45%	8	0%	0%	13%	88%	—
	2008-09	26	4%	19%	46%	31%	22	—	—	—	—	4	—	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	37	11%	38%	19%	32%	29	10%	31%	21%	38%	8	13%	63%	13%	13%	—
	2009-10	37	5%	38%	35%	22%	29	7%	38%	28%	28%	8	0%	38%	63%	0%	—
	2008-09	26	19%	35%	15%	31%	22	—	—	—	—	4	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	1%	0		1	3%
	2009–10	1	1%	1	0%	0	
	2008–09	2	0%	1	0%	1	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0		0	0%
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	1	1%	0		1	3%
	2009–10	1	1%	1	0%	0	
	2008–09	2	0%	1	0%	1	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
