

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 312 BERGEN BEACH
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-0312
Principal LINDA BEAL-BENIGNO
Telephone (718) 763-4015
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 312 BERGEN BEACH School ID 33-22-00-01-0312

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		t of students scoring performance level:		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	14	7%	7%	7%	79%	13	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0				
	2008-09	13	0%	0%	15%	85%	12	_	-	_	_	1	_	_	_	_
Reading	2010-11	14	7%	0%	21%	71%	13	-	-	-	-	1	-	-	-	-
and Writing	2009-10	10	0%	50%	10%	40%	10	0%	50%	10%	40%	0				
(Grades K-1)	2008-09	13	0%	46%	31%	23%	12	_	_	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	12	0%	0%	0%	100%	7	0%	0%	0%	100%	5	0%	0%	0%	100%
	2009-10	15	0%	0%	0%	100%	13	_	_	-	-	2	-	-	-	-
	2008-09	17	0%	0%	12%	88%	13	_	_	-	-	4	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	12	0%	42%	50%	8%	7	0%	29%	57%	14%	5	0%	60%	40%	0%
	2009-10	15	0%	13%	47%	40%	13	_	-	-	-	2	-	-	-	-
	2008-09	17	0%	29%	29%	41%	13	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	1	-	-	_	-	1	_	-	_	-	0				
	2009-10	1	_	_	_	_	1	_	_	_	_	0				
	2008-09	2	_	_	_	_	2	_	_	_	_	0				
Reading and Writing (Grades 5–6)	2010-11	1	-	-	_	-	1	_	-	_	-	0				
	2009-10	1	_	_	_	_	1	_	_	_	_	0				
	2008-09	2	_	_	-	_	2	_	_	-	-	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School PS 312 BERGEN BEACH School ID 33-22-00-01-0312

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

April 20, 2012 Page 3