



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **IS 381**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 School ID **33-22-00-01-0381**  
 Principal **MARY HARRINGTON**  
 Telephone **(718) 252-0058**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	9	100%	100%	56%	9	100%	100%	56%	0			
	2009-10	19	100%	100%	21%	19	100%	100%	21%	0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	9	100%	100%	44%	9	100%	100%	44%	0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **IS 381**  
School ID **33-22-00-01-0381**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	10	0%	0%	60%	40%	7	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	10	0%	40%	20%	40%	7	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	20%	20%	20%	40%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	9	11%	33%	11%	44%	7	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	9%	9%	82%	6	0%	0%	0%	100%	5	0%	20%	20%	60%
	2008-09	13	0%	8%	23%	69%	8	0%	0%	38%	63%	5	0%	20%	0%	80%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	9	56%	11%	33%	0%	7	—	—	—	—	2	—	—	—	—
	2009-10	11	27%	18%	18%	36%	6	0%	0%	33%	67%	5	60%	40%	0%	0%
	2008-09	13	8%	62%	8%	23%	8	0%	63%	13%	25%	5	20%	60%	0%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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