



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **MIDWOOD HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #22**  
School ID **33-22-00-01-1405**  
Principal **DAVID COHEN**  
Telephone **(718) 724-8500**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	1005	94%	89%	44%	948	96%	92%	47%	57	58%	37%	5%
	2009–10	954	95%	94%	47%	905	98%	96%	50%	49	55%	49%	2%
	2008–09	923	96%	94%	42%	887	98%	96%	44%	36	50%	39%	6%
<b>Integrated Algebra</b>	2010–11	647	94%	85%	11%	571	96%	88%	13%	76	79%	61%	3%
	2009–10	627	95%	87%	12%	583	97%	90%	13%	44	73%	50%	0%
	2008–09	704	95%	86%	11%	655	96%	87%	12%	49	86%	71%	2%
<b>Geometry</b>	2010–11	893	92%	78%	22%	878	92%	78%	23%	15	40%	33%	7%
	2009–10	860	93%	82%	19%	838	94%	83%	20%	22	73%	27%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	802	79%	65%	23%	798	—	—	—	4	—	—	—
	2009–10	575	88%	77%	30%	572	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	1166	84%	71%	28%	1089	88%	74%	29%	77	40%	27%	6%
	2009–10	1153	86%	80%	39%	1082	90%	83%	41%	71	39%	28%	3%
	2008–09	1110	88%	79%	39%	1056	89%	80%	41%	54	59%	50%	2%
<b>U.S. History and Government</b>	2010–11	996	95%	89%	52%	949	95%	90%	53%	47	85%	74%	26%
	2009–10	915	95%	92%	57%	873	97%	94%	59%	42	69%	60%	7%
	2008–09	924	97%	91%	58%	890	97%	92%	60%	34	79%	74%	18%
<b>Living Environment</b>	2010–11	912	91%	83%	26%	854	93%	85%	28%	58	67%	47%	2%
	2009–10	834	91%	80%	29%	798	93%	82%	30%	36	53%	31%	0%
	2008–09	910	95%	87%	27%	872	96%	88%	28%	38	79%	61%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	506	82%	60%	10%	486	83%	61%	10%	20	65%	35%	0%
	2009–10	487	78%	58%	10%	457	79%	60%	11%	30	57%	33%	0%
	2008–09	351	69%	47%	6%	333	69%	47%	6%	18	61%	44%	17%
<b>Physical Setting/Chemistry</b>	2010–11	722	98%	81%	14%	717	97%	81%	15%	5	100%	80%	0%
	2009–10	724	94%	74%	7%	716	95%	75%	7%	8	63%	38%	0%
	2008–09	684	93%	79%	18%	680	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010–11	499	93%	80%	23%	496	—	—	—	3	—	—	—
	2009–10	469	96%	86%	30%	469	96%	86%	30%	0			
	2008–09	542	92%	74%	17%	539	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

School **MIDWOOD HIGH SCHOOL**  
School ID **33-22-00-01-1405**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	67	100%	100%	69%	67	100%	100%	69%	0			
	2009–10	69	100%	100%	64%	69	100%	100%	64%	0			
	2008–09	51	100%	100%	73%	51	100%	100%	73%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	31	100%	100%	84%	31	100%	100%	84%	0			
	2008–09	42	100%	100%	79%	42	100%	100%	79%	0			
<b>Comprehensive Spanish</b>	2010–11	592	98%	94%	45%	586	98%	94%	45%	6	100%	100%	33%
	2009–10	578	99%	97%	52%	575	—	—	—	3	—	—	—
	2008–09	515	99%	99%	60%	512	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	18	78%	0		18	78%
	2009–10	13	23%	0		13	23%
	2008–09	12	58%	0		12	58%
<b>Science</b>	2010–11	20	80%	1	—	19	—
	2009–10	20	70%	1	—	19	—
	2008–09	10	50%	0		10	50%
<b>Reading</b>	2010–11	26	62%	1	—	25	—
	2009–10	16	81%	0		16	81%
	2008–09	17	76%	0		17	76%
<b>Writing</b>	2010–11	20	100%	1	—	19	—
	2009–10	15	93%	0		15	93%
	2008–09	13	92%	0		13	92%
<b>Global Studies</b>	2010–11	55	16%	1	—	54	—
	2009–10	45	33%	1	—	44	—
	2008–09	31	42%	0		31	42%
<b>U.S. History and Government</b>	2010–11	10	40%	0		10	40%
	2009–10	15	60%	0		15	60%
	2008–09	6	67%	0		6	67%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	122	0%	9%	35%	56%	101	0%	8%	33%	59%	21	0%	14%	48%	38%
	2009–10	122	0%	11%	18%	71%	92	0%	11%	17%	72%	30	0%	10%	20%	70%
	2008–09	106	0%	13%	25%	62%	99	0%	11%	22%	67%	7	0%	43%	57%	0%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	122	6%	32%	41%	21%	101	3%	26%	47%	25%	21	19%	62%	14%	5%
	2009–10	122	2%	38%	31%	29%	92	0%	27%	35%	38%	30	10%	70%	20%	0%
	2008–09	106	8%	27%	34%	30%	99	8%	23%	36%	32%	7	14%	86%	0%	0%

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	932	3%	45%	46%	880	3%	45%	49%	52	10%	50%	0%
<b>U.S. History and Government</b>	932	2%	35%	56%	880	1%	34%	59%	52	10%	46%	6%
<b>Science</b>	932	3%	52%	37%	880	3%	52%	39%	52	12%	48%	4%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MIDWOOD HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	864		834		30	
	2009–10	838		812		26	
	2008–09	767		750		17	
<b>Receiving a Regents Diploma</b>	2010–11	788	91%	773	93%	15	50%
	2009–10	733	87%	724	89%	9	35%
	2008–09	639	83%	635	85%	4	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	499	58%	498	60%	1	3%
	2009–10	495	59%	492	61%	3	12%
	2008–09	372	49%	371	49%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	70	2%	49	1%	21	9%
	2009–10	45	1%	39	1%	6	2%
	2008–09	35	1%	24	1%	11	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	11	0%	10	0%	1	0%
	2009–10	4	0%	4	0%	0	0%
	2008–09	10	0%	9	0%	1	0%
<b>Total Noncompleters</b>	2010–11	81	2%	59	2%	22	9%
	2009–10	49	1%	43	1%	6	2%
	2008–09	45	1%	33	1%	12	6%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		622	72%	621	74%	1	3%
<b>To 2-year College</b>		61	7%	59	7%	2	6%
<b>To Other Post-secondary</b>		2	0%	1	0%	1	3%
<b>To the Military</b>		1	0%	1	0%	0	0%
<b>To Employment</b>		10	1%	10	1%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		172	20%	142	17%	30	88%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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