

# The New York State School Report Card

School SHEEPSHEAD BAY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #22 School ID 33-22-00-01-1495 Principal REESA LEVY Telephone (718) 332-2003 Grades 9-12, US

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	
		Tested	scoring at	scoring at or above: 1		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	706	76%	68%	8%	625	79%	71%	8%	81	57%	43%	2%	
	2009-10	786	82%	75%	7%	732	85%	78%	8%	54	48%	37%	0%	
	2008–09	708	65%	48%	2%	637	69%	52%	2%	71	25%	18%	0%	
Integrated Algebra	2010-11	727	83%	67%	2%	659	86%	71%	2%	68	46%	31%	0%	
	2009-10	770	77%	59%	1%	705	80%	62%	2%	65	46%	23%	0%	
	2008–09	814	63%	42%	0%	740	66%	45%	1%	74	27%	12%	0%	
Geometry	2010-11	31	61%	45%	10%	31	61%	45%	10%	0				
	2009-10	288	68%	49%	2%	284	-	—	-	4	-	-	_	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	156	55%	45%	10%	156	55%	45%	10%	0				
	2009-10	73	77%	70%	11%	72	-	_	-	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	618	70%	52%	9%	568	72%	55%	10%	50	48%	26%	0%	
and Geography	2009-10	402	63%	47%	6%	368	65%	49%	6%	34	35%	21%	3%	
	2008–09	892	68%	44%	5%	812	70%	47%	5%	80	41%	19%	1%	
U.S. History	2010-11	708	61%	41%	6%	629	63%	42%	6%	79	42%	27%	4%	
and Government	2009-10	1116	75%	67%	18%	1055	76%	68%	19%	61	59%	49%	2%	
	2008–09	1128	62%	49%	11%	1010	67%	53%	12%	118	23%	14%	1%	
Living Environment	2010-11	647	81%	59%	4%	588	84%	62%	5%	59	56%	25%	0%	
	2009-10	721	74%	50%	3%	662	77%	52%	3%	59	47%	31%	0%	
	2008–09	916	75%	45%	2%	843	79%	48%	3%	73	36%	18%	0%	
Physical Setting/	2010-11	237	41%	23%	1%	227	41%	24%	1%	10	20%	10%	0%	
Earth Science	2009-10	243	24%	12%	0%	233	24%	12%	0%	10	20%	10%	0%	
	2008–09	228	47%	25%	5%	225	-	_	-	3	-		-	
Physical Setting/Chemistry	2010-11	125	44%	22%	2%	123	-	-	-	2	-	-	-	
	2009-10	185	33%	15%	0%	183	-	-	-	2	-	-	-	
	2008–09	258	24%	13%	1%	252	24%	13%	1%	6	33%	0%	0%	
Physical Setting/Physics	2010-11	21	57%	57%	5%	21	57%	57%	5%	0				
	2009-10	30	40%	23%	7%	30	40%	23%	7%	0				
	2008–09	24	75%	54%	21%	23	-	-	_	1	-	-	-	

#### NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #22

### **Regents Exams**

		All Stu	ıdents			<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	37	100%	92%	43%	37	100%	92%	43%	0			
	2009-10	54	96%	94%	56%	53	-	_	_	1	-	-	-
	2008–09	18	100%	100%	50%	18	100%	100%	50%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	78	94%	92%	46%	78	94%	92%	46%	0			
	2009-10	82	99%	93%	43%	81	-	_	-	1	-	-	-
	2008–09	102	99%	97%	49%	101	-	-	_	1	-	_	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	50	42%	0		50	42%	
	2009-10	83	24%	0		83	24%	
	2008-09	85	35%	3	-	82	-	
Science	2010-11	57	42%	1	-	56	-	
	2009-10	46	20%	0		46	20%	
	2008–09	35	29%	0		35	29%	
Reading	2010-11	57	30%	0		57	30%	
	2009-10	45	38%	0		45	38%	
	2008–09	77	26%	0		77	26%	
Writing	2010-11	61	57%	0		61	57%	
	2009-10	44	86%	0		44	86%	
	2008–09	37	78%	1	-	36	-	
Global Studies	2010-11	45	24%	0		45	24%	
	2009-10	62	19%	0		62	19%	
	2008–09	42	14%	1	-	41	-	
U.S. History	2010-11	90	27%	0		90	27%	
and Government	2009-10	100	16%	0		100	16%	
	2008-09	32	38%	0		32	38%	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			Gener	ral-Edu	General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0		-		-
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0		-		-
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0		-			0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	417	14%	31%	22%	34%	387	15%	32%	21%	32%	30	0%	17%	33%	50%
2009-10	410	14%	30%	24%	32%	380	14%	31%	24%	32%	30	7%	27%	23%	43%
2008–09	356	12%	27%	26%	35%	322	12%	27%	27%	33%	34	9%	21%	15%	56%
2010-11	417	20%	43%	22%	15%	387	20%	44%	22%	15%	30	20%	40%	23%	17%
2009-10	410	15%	46%	27%	11%	380	14%	46%	28%	12%	30	27%	53%	20%	0%
2008-09	356	19%	50%	19%	12%	322	19%	49%	19%	13%	34	18%	59%	24%	0%
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested       2010-11     0       2009-10     0       2010-11     0       2010-11     0       2009-10	TotalPercent TestedTotalPercent Tested2010-1102009-1002010-1102009-1002009-1002009-1002010-1102009-1002010-1102009-1014102009-1014102009-103562009-11410	Total TestsPercent of studie rests2010-110BeginInterm.2009-100Interm.2010-110Interm.2010-110Interm.2009-100Interm.2009-11410144%2009-11410Interm.2009-11410Interm.2009-11410Interm.2009-11410Interm.2009-11410Interm.2009-11410Interm.2009-11410Interm.2009-11410Interm.2009-11410Interm.2009-11410Interm. <td>Total TestedPercent stude is such is experient in each stude is experient is each stude is each</td> <td>Price Percent State Structure Structur</td> <td>Total TestedPercent of students society in each performance levelTotal Tested2010-110InternAdv.Prof.2009-1000IIII2008-090IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIII2009-100IIIIIII2009-100IIIIIII2009-100IIIIII<td>Total Percent of students scoring Tested in each performance level:Total Percent Tested in each Tested in each Tested in each Tested in each T</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>TotalPercent of students scoring TestedTotalPercent of students Tested2010-110SeginIntern.Prof.BeginMarcent of students Tested2010-110IIIProf.B0II2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110III</td><td>Total     Percent of students scoring teach     Teach     Price     Regin     Interm Adv     Price     Regin     Interm Adv     Price     Regin     Interm Adv     Regin     Regin<td>Total Percent of students scoring Tested In each performance level.     Tested In each performance level.     Begin   Intern. Adv.   Prof.     Concoll   O   O   O     2009-10   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O   O     2009-10   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O   O</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Total Tested     Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested<td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested In each rested In each rested Tested In each rested</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring   2009-10 0 Imach performance Begin Interm. Adv. Prof. Begin Interm. Adv.</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     <thtested< th="">    &lt;</thtested<></td></td></td></td>	Total TestedPercent stude is such is experient in each stude is experient is each stude is each	Price Percent State Structure Structur	Total TestedPercent of students society in each performance levelTotal Tested2010-110InternAdv.Prof.2009-1000IIII2008-090IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIII2009-100IIIIIII2009-100IIIIIII2009-100IIIIII <td>Total Percent of students scoring Tested in each performance level:Total Percent Tested in each Tested in each Tested in each Tested in each T</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>TotalPercent of students scoring TestedTotalPercent of students Tested2010-110SeginIntern.Prof.BeginMarcent of students Tested2010-110IIIProf.B0II2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110III</td> <td>Total     Percent of students scoring teach     Teach     Price     Regin     Interm Adv     Price     Regin     Interm Adv     Price     Regin     Interm Adv     Regin     Regin<td>Total Percent of students scoring Tested In each performance level.     Tested In each performance level.     Begin   Intern. Adv.   Prof.     Concoll   O   O   O     2009-10   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O   O     2009-10   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O   O</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Total Tested     Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested<td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested In each rested In each rested Tested In each rested</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring   2009-10 0 Imach performance Begin Interm. Adv. Prof. Begin Interm. Adv.</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     <thtested< th="">    &lt;</thtested<></td></td></td>	Total Percent of students scoring Tested in each performance level:Total Percent Tested in each Tested in each 	TotalPercent of students scoring TestedTotalPercent of students Tested2010-110SeginIntern.Prof.BeginMarcent of students Tested2010-110IIIProf.B0II2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110IIIIIII2010-110III	Total     Percent of students scoring teach     Teach     Price     Regin     Interm Adv     Price     Regin     Interm Adv     Price     Regin     Interm Adv     Regin     Regin <td>Total Percent of students scoring Tested In each performance level.     Tested In each performance level.     Begin   Intern. Adv.   Prof.     Concoll   O   O   O     2009-10   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O   O     2009-10   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O   O</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Total Tested     Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested<td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested In each rested In each rested Tested In each rested</td><td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring   2009-10 0 Imach performance Begin Interm. Adv. Prof. Begin Interm. Adv.</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     <thtested< th="">    &lt;</thtested<></td></td>	Total Percent of students scoring Tested In each performance level.     Tested In each performance level.     Begin   Intern. Adv.   Prof.     Concoll   O   O   O     2009-10   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O     2009-10   O   O   O   O   O   O     2009-10   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O     2010-11   O   O   O   O   O   O   O   O   O	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Percent of students scoring Tested     Total Tested     Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Total Tested     Total Tested     Tested     Total Tested     Tested     Total Tested     Tested     Total Tested <td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested In each rested In each rested Tested In each rested</td> <td>Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring Total Percent of studeents scoring   2009-10 0 Imach performance Begin Interm. Adv. Prof. Begin Interm. Adv.</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     <thtested< th="">    &lt;</thtested<></td>	Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested In each rested In each rested Tested In each rested	Total Percent of studeents scoring   2009-10 0 Imach performance Begin Interm. Adv. Prof. Begin Interm. Adv.	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Tested     Tested <thtested< th="">    &lt;</thtested<>

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	5	ercentage of udents scoring:		
		55–64	65-84	85-100		55–64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	619	7%	52%	8%	543	6%	58%	9%	76	14%	11%	0%	
U.S. History and Government	619	3%	44%	22%	543	3%	48%	25%	76	3%	20%	3%	
Science	619	9%	60%	5%	543	9%	67%	5%	76	9%	11%	0%	

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students											
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Secondary Level												
English Language Arts	3	-	-	-	-							
Mathematics	3	_	-	-	-							
Social Studies	3	_	-	-	-							
Science	3	_	-	-	_							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

 ${\sf The-symbol}\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	429		411		18		
	2009-10	396		374		22		
	2008–09	468		441		27		
Receiving a Regents Diploma	2010-11	324	76%	320	78%	4	22%	
	2009-10	228	58%	222	59%	6	27%	
	2008–09	209	45%	204	46%	5	19%	
Receiving a Regents Diploma	2010-11	34	8%	34	8%	0	0%	
with Advanced Designation	2009-10	51	13%	51	14%	0	0%	
	2008–09	33	7%	32	7%	1	4%	
Receiving an	2010-11	19	N/A	0		19	N/A	
ndividualized Education	2009-10	9	N/A	0		9	N/A	
Program (IEP) Diploma	2008–09	26	N/A	0		26	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	191	9%	156	8%	35	11%	
	2009-10	211	9%	166	9%	45	15%	
	2008–09	239	10%	204	9%	35	10%	
Entered Approved High School	2010-11	17	1%	16	1%	1	0%	
Equivalency Preparation	2009-10	30	1%	21	1%	9	3%	
Program	2008–09	13	1%	10	0%	3	1%	
Total Noncompleters	2010-11	208	10%	172	9%	36	12%	
	2009-10	241	11%	187	10%	54	18%	
	2008–09	252	10%	214	10%	38	11%	

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	9	2%	9	2%	0	0%	
To 2-year College	2	0%	2	0%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	437	98%	400	97%	37	100%	

# **More Information about the School**

School SHEEPSHEAD BAY HIGH SCHOOL School ID 33-22-00-01-1495

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Page 7

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%