



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #23**

District ID **33-23-00-01-0000**

Superintendent **DONALD CONYERS**

Telephone **(718) 240-3677**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	630	82%	70%	17%	543	86%	76%	19%	87	59%	36%	5%
	2009–10	603	76%	62%	7%	535	80%	67%	8%	68	46%	28%	0%
	2008–09	618	79%	66%	10%	565	81%	68%	10%	53	66%	45%	4%
<b>Integrated Algebra</b>	2010–11	726	81%	56%	3%	636	85%	61%	3%	90	52%	21%	2%
	2009–10	672	76%	55%	2%	605	79%	59%	2%	67	46%	24%	0%
	2008–09	602	65%	47%	2%	539	69%	50%	2%	63	32%	19%	0%
<b>Geometry</b>	2010–11	184	83%	56%	3%	175	85%	58%	3%	9	44%	22%	0%
	2009–10	191	64%	42%	2%	182	65%	42%	2%	9	56%	33%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	117	51%	37%	7%	114	–	–	–	3	–	–	–
	2009–10	54	54%	37%	7%	54	54%	37%	7%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	594	65%	46%	6%	500	69%	50%	7%	94	45%	24%	2%
	2009–10	627	67%	51%	11%	557	70%	54%	12%	70	36%	26%	0%
	2008–09	653	71%	53%	14%	586	74%	56%	15%	67	49%	30%	4%
<b>U.S. History and Government</b>	2010–11	643	73%	60%	14%	561	79%	65%	15%	82	37%	23%	5%
	2009–10	582	71%	56%	7%	502	75%	61%	8%	80	46%	26%	1%
	2008–09	642	64%	49%	10%	566	66%	51%	11%	76	46%	29%	3%
<b>Living Environment</b>	2010–11	528	89%	67%	4%	471	91%	71%	4%	57	72%	39%	2%
	2009–10	508	82%	62%	8%	450	85%	66%	9%	58	62%	33%	0%
	2008–09	675	78%	58%	3%	604	81%	61%	3%	71	54%	30%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	241	65%	46%	2%	227	67%	47%	2%	14	43%	21%	0%
	2009–10	257	81%	63%	5%	234	82%	64%	6%	23	70%	52%	0%
	2008–09	217	47%	29%	1%	197	49%	31%	1%	20	25%	15%	0%
<b>Physical Setting/Chemistry</b>	2010–11	82	88%	52%	1%	76	89%	55%	1%	6	67%	17%	0%
	2009–10	58	86%	60%	0%	58	86%	60%	0%	0			
	2008–09	85	73%	45%	1%	83	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2010–11	34	88%	74%	6%	34	88%	74%	6%	0			
	2009–10	35	77%	57%	6%	34	–	–	–	1	–	–	–
	2008–09	36	58%	39%	0%	34	–	–	–	2	–	–	–

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
 District ID **33-23-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	87	95%	90%	34%	85	—	—	—	2	—	—	—
	2009-10	114	92%	89%	39%	108	93%	90%	41%	6	83%	67%	17%
	2008-09	81	96%	84%	43%	79	—	—	—	2	—	—	—

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	102	45%	5	40%	97	45%
	2009-10	77	35%	2	–	75	–
	2008-09	91	41%	0		91	41%
<b>Science</b>	2010-11	93	30%	6	83%	87	26%
	2009-10	95	32%	1	–	94	–
	2008-09	88	30%	0		88	30%
<b>Reading</b>	2010-11	70	23%	6	0%	64	25%
	2009-10	78	35%	2	–	76	–
	2008-09	61	34%	0		61	34%
<b>Writing</b>	2010-11	47	87%	3	–	44	–
	2009-10	62	81%	2	–	60	–
	2008-09	37	86%	0		37	86%
<b>Global Studies</b>	2010-11	96	32%	6	50%	90	31%
	2009-10	88	26%	4	–	84	–
	2008-09	82	21%	0		82	21%
<b>U.S. History and Government</b>	2010-11	79	37%	3	–	76	–
	2009-10	69	20%	1	–	68	–
	2008-09	69	30%	0		69	30%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	109	6%	25%	39%	31%	87	7%	26%	38%	29%	22	0%	18%	41%	41%
	2009–10	101	5%	26%	32%	38%	80	5%	26%	29%	40%	21	5%	24%	43%	29%
	2008–09	89	6%	17%	46%	31%	72	7%	15%	49%	29%	17	0%	24%	35%	41%
<b>Reading and Writing (Grades K–1)</b>	2010–11	109	43%	21%	22%	14%	87	43%	20%	22%	16%	22	45%	27%	23%	5%
	2009–10	101	37%	38%	7%	19%	80	34%	39%	9%	19%	21	48%	33%	0%	19%
	2008–09	89	38%	24%	20%	18%	72	35%	25%	21%	19%	17	53%	18%	18%	12%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	186	4%	11%	35%	49%	137	6%	12%	27%	55%	49	0%	10%	59%	31%
	2009–10	182	4%	10%	27%	58%	129	5%	13%	21%	60%	53	0%	4%	43%	53%
	2008–09	170	1%	7%	29%	63%	120	1%	7%	23%	69%	50	2%	8%	42%	48%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	186	27%	33%	27%	13%	137	24%	30%	30%	16%	49	35%	41%	20%	4%
	2009–10	182	24%	33%	29%	14%	129	21%	29%	33%	17%	53	32%	42%	21%	6%
	2008–09	170	16%	34%	36%	14%	120	10%	30%	43%	18%	50	32%	42%	22%	4%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	113	4%	13%	42%	41%	75	7%	16%	37%	40%	38	0%	8%	50%	42%
	2009–10	96	6%	9%	38%	47%	54	9%	11%	26%	54%	42	2%	7%	52%	38%
	2008–09	94	2%	14%	45%	39%	55	4%	16%	31%	49%	39	0%	10%	64%	26%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	113	22%	23%	30%	25%	75	25%	15%	28%	32%	38	16%	39%	34%	11%
	2009–10	96	20%	22%	40%	19%	54	15%	24%	39%	22%	42	26%	19%	40%	14%
	2008–09	94	18%	15%	36%	31%	55	13%	18%	31%	38%	39	26%	10%	44%	21%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	95	7%	11%	35%	47%	61	11%	11%	33%	44%	34	0%	9%	38%	53%
	2009–10	94	10%	16%	24%	50%	66	14%	20%	21%	45%	28	0%	7%	32%	61%
	2008–09	91	9%	14%	30%	47%	65	12%	15%	23%	49%	26	0%	12%	46%	42%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	95	32%	29%	23%	16%	61	33%	25%	25%	18%	34	29%	38%	21%	12%
	2009–10	94	33%	37%	19%	11%	66	38%	33%	18%	11%	28	21%	46%	21%	11%
	2008–09	91	23%	41%	12%	24%	65	25%	35%	11%	29%	26	19%	54%	15%	12%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	34	6%	35%	38%	21%	22	0%	36%	41%	23%	12	17%	33%	33%	17%
	2009–10	43	2%	16%	33%	49%	25	0%	12%	28%	60%	18	6%	22%	39%	33%
	2008–09	39	3%	13%	26%	59%	24	0%	0%	21%	79%	15	7%	33%	33%	27%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	34	24%	50%	12%	15%	22	14%	59%	9%	18%	12	42%	33%	17%	8%
	2009–10	43	16%	53%	19%	12%	25	4%	48%	28%	20%	18	33%	61%	6%	0%
	2008–09	39	15%	41%	31%	13%	24	0%	38%	46%	17%	15	40%	47%	7%	7%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	712	7%	33%	11%	558	8%	39%	14%	154	5%	10%	0%
<b>U.S. History and Government</b>	712	7%	39%	9%	558	6%	46%	11%	154	10%	12%	1%
<b>Science</b>	712	7%	48%	3%	558	6%	58%	4%	154	10%	13%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Secondary Level</b>						
English Language Arts	29	2	2	1	24	
Mathematics	28	0	2	5	21	
Social Studies	28	2	1	4	21	
Science	28	0	5	3	20	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	422		372		50	
	2009–10	410		370		40	
	2008–09	304		282		22	
<b>Receiving a Regents Diploma</b>	2010–11	265	63%	257	69%	8	16%
	2009–10	225	55%	213	58%	12	30%
	2008–09	189	62%	185	66%	4	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	38	9%	38	10%	0	0%
	2009–10	26	6%	25	7%	1	3%
	2008–09	36	12%	36	13%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	45	N/A	2	N/A	43	N/A
	2009–10	37	N/A	1	N/A	36	N/A
	2008–09	30	N/A	0		30	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	293	8%	217	8%	76	9%
	2009–10	246	7%	180	6%	66	8%
	2008–09	129	3%	88	3%	41	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	42	1%	28	1%	14	2%
	2009–10	42	1%	27	1%	15	2%
	2008–09	18	0%	14	0%	4	0%
<b>Total Noncompleters</b>	2010–11	335	10%	245	9%	90	11%
	2009–10	288	8%	207	7%	81	10%
	2008–09	147	4%	102	4%	45	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	63	13%	60	16%	3	3%
<b>To 2-year College</b>	158	34%	144	39%	14	15%
<b>To Other Post-secondary</b>	19	4%	13	3%	6	6%
<b>To the Military</b>	5	1%	4	1%	1	1%
<b>To Employment</b>	16	3%	10	3%	6	6%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	206	44%	143	38%	63	68%