

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 150 CHRISTOPHER

District NEW YORK CITY GEOGRAPHIC
 DISTRICT #23

School ID 33-23-00-01-0150

Principal PAMELA BRADLEY MUCHERE

Telephone (718) 495-7746

Grades K-5, 8, UE

Regents Exams

•		All Students				General-Education Students				Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage	of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gener	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		•	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of students scoring Tested in each performance level:				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	10	10%	20%	50%	20%	9	-	-	-	-	1	-	-	-	-
and Speaking	2009-10	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
(Grades K-1)	2008-09	12	0%	25%	50%	25%	11	_	_	_	_	1	_	_	_	_
Reading	2010-11	10	30%	40%	30%	0%	9	-	_	_	_	1	-	_	-	_
and Writing	2009-10	10	40%	30%	20%	10%	10	40%	30%	20%	10%	0				
(Grades K-1)	2008-09	12	42%	33%	25%	0%	11	_	_	-	_	1	-	-	-	_
Listening	2010-11	18	6%	11%	56%	28%	17	_	_	_	_	1	-	_	_	_
and Speaking	2009-10	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0				
(Grades 2-4)	2008-09	11	0%	0%	0%	100%	10	_	_	_	_	1	_	_	_	_
Reading	2010-11	18	28%	33%	22%	17%	17	-	_	_	_	1	-	_	-	_
and Writing	2009-10	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
(Grades 2-4)	2008-09	11	0%	55%	45%	0%	10	_	_	_	_	1	_	_	_	_
Listening	2010-11	3	-	_	_	_	3	_	-	_	_	0				
and Speaking	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading	2010-11	3	-	_	_	_	3	_	_	_	_	0				
and Writing	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2008-09	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Listening	2010-11	2	-	_	-	-	0					2	_	_	-	_
and Speaking	2009-10	2	_	_	_	_	0					2	_	_	_	_
(Grades 7–8)	2008-09	7	29%	0%	14%	57%	5	_	_	_	_	2	_	_	_	_
Reading	2010-11	2	-	_	-	-	0					2	_	_	-	_
and Writing	2009-10	2	_	_	_	_	0					2	_	_	_	_
(Grades 7–8)	2008-09	7	29%	29%	14%	29%	5	_	_	_	_	2	_	_	_	_
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
with Advanced Designation	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	10%	2	6%	0		
	2009-10	0		0		0		
	2008-09	2	8%	2	5%	0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008-09	0	0%	0	0%	0		
Total Noncompleters	2010-11	2	10%	2	6%	0		
	2009-10	0		0		0		
	2008-09	2	8%	2	5%	0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%