



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS/IS 155 NICHOLAS HERKIMER**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #23**
School ID **33-23-00-01-0155**
Principal **NELLY CORTES**
Telephone **(718) 495-7751**
Grades **PK-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS/IS 155 NICHOLAS HERKIMER**
School ID **33-23-00-01-0155**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	16	0%	13%	63%	25%	14	—	—	—	—	2	—	—	—	—
	2009–10	12	0%	42%	33%	25%	9	—	—	—	—	3	—	—	—	—
	2008–09	17	0%	0%	53%	47%	13	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	16	6%	19%	38%	38%	14	—	—	—	—	2	—	—	—	—
	2009–10	12	0%	58%	8%	33%	9	—	—	—	—	3	—	—	—	—
	2008–09	17	0%	6%	35%	59%	13	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	25	0%	20%	20%	60%	20	0%	15%	25%	60%	5	0%	40%	0%	60%
	2009–10	26	0%	12%	12%	77%	24	—	—	—	—	2	—	—	—	—
	2008–09	24	0%	4%	8%	88%	19	0%	5%	5%	89%	5	0%	0%	20%	80%
Reading and Writing (Grades 2–4)	2010–11	25	20%	24%	40%	16%	20	20%	15%	45%	20%	5	20%	60%	20%	0%
	2009–10	26	8%	27%	42%	23%	24	—	—	—	—	2	—	—	—	—
	2008–09	24	0%	33%	50%	17%	19	0%	26%	53%	21%	5	0%	60%	40%	0%
Listening and Speaking (Grades 5–6)	2010–11	13	8%	15%	31%	46%	10	—	—	—	—	3	—	—	—	—
	2009–10	12	0%	8%	17%	75%	7	0%	14%	14%	71%	5	0%	0%	20%	80%
	2008–09	16	0%	13%	50%	38%	12	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	13	31%	15%	23%	31%	10	—	—	—	—	3	—	—	—	—
	2009–10	12	0%	25%	67%	8%	7	0%	43%	43%	14%	5	0%	0%	100%	0%
	2008–09	16	19%	19%	19%	44%	12	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	16	13%	13%	25%	50%	13	—	—	—	—	3	—	—	—	—
	2009–10	18	6%	11%	6%	78%	15	—	—	—	—	3	—	—	—	—
	2008–09	23	13%	22%	13%	52%	18	17%	28%	11%	44%	5	0%	0%	20%	80%
Reading and Writing (Grades 7–8)	2010–11	16	38%	19%	25%	19%	13	—	—	—	—	3	—	—	—	—
	2009–10	18	22%	22%	28%	28%	15	—	—	—	—	3	—	—	—	—
	2008–09	23	17%	57%	9%	17%	18	17%	67%	6%	11%	5	20%	20%	20%	40%
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **PS/IS 155 NICHOLAS HERKIMER**
School ID **33-23-00-01-0155**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0	0%	0	0%	0	
	2009–10	2	7%	1	2%	1	20%
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	1	3%	1	2%	0	
	2009–10	0	0%	0	0%	0	0%
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	3%	1	2%	0	
	2009–10	2	7%	1	2%	1	20%
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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