



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 156 WAVERLY**  
 District **NEW YORK CITY GEOGRAPHIC  
 DISTRICT #23**  
 School ID **33-23-00-01-0156**  
 Principal **BEVERLY LOGAN**  
 Telephone **(718) 498-2811**  
 Grades **PK-5, UE**

### Regents Exams

|  |         | All Students |                        |     |     | General-Education Students |                        |     |     | Students with Disabilities |                        |     |     |
|--|---------|--------------|------------------------|-----|-----|----------------------------|------------------------|-----|-----|----------------------------|------------------------|-----|-----|
|  |         | Total        | Percentage of students |     |     | Total                      | Percentage of students |     |     | Total                      | Percentage of students |     |     |
|  |         | Tested       | scoring at or above:   |     |     | Tested                     | scoring at or above:   |     |     | Tested                     | scoring at or above:   |     |     |
|  |         | 55           | 65                     | 85  |     | 55                         | 65                     | 85  |     | 55                         | 65                     | 85  |     |
| <b>Comprehensive English</b>               | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Integrated Algebra</b>                  | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Geometry</b>                            | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | N/A          | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Living Environment</b>                  | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/Physics</b>            | 2010-11 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2009-10 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|  | 2008-09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 156 WAVERLY**  
School ID **33-23-00-01-0156**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      | Students with Disabilities |  |        |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|----------------------------|--|--------|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      | Total Tested               | Percent of students scoring in each performance level: |        |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. |                            | Prof.  | Begin. | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 14           | 0%   | 21%     | 57%  | 21%   | 11                         | -  | -       | -    | -                          | 3  | -      | -       | -    | -     |
|   | 2009-10 | 12           | 8%   | 0%      | 42%  | 50%   | 10                         | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2008-09 | 13           | 23%  | 8%      | 46%  | 23%   | 12                         | -  | -       | -    | -                          | 1  | -      | -       | -    | -     |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 14           | 79%  | 7%      | 7%   | 7%    | 11                         | -  | -       | -    | -                          | 3  | -      | -       | -    | -     |
|   | 2009-10 | 12           | 42%  | 42%     | 0%   | 17%   | 10                         | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2008-09 | 13           | 46%  | 31%     | 15%  | 8%    | 12                         | -  | -       | -    | -                          | 1  | -      | -       | -    | -     |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 14           | 0%   | 7%      | 29%  | 64%   | 12                         | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2009-10 | 17           | 18%  | 12%     | 12%  | 59%   | 14                         | -  | -       | -    | -                          | 3  | -      | -       | -    | -     |
|   | 2008-09 | 13           | 0%   | 0%      | 8%   | 92%   | 11                         | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 14           | 7%   | 29%     | 36%  | 29%   | 12                         | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2009-10 | 17           | 35%  | 29%     | 29%  | 6%    | 14                         | -  | -       | -    | -                          | 3  | -      | -       | -    | -     |
|   | 2008-09 | 13           | 0%   | 15%     | 38%  | 46%   | 11                         | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 6            | 0%   | 33%     | 17%  | 50%   | 4                          | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2009-10 | 1            | -  | -       | -    | -     | 1                          | -  | -       | -    | -                          | 0  | -      | -       | -    | -     |
|   | 2008-09 | 4            | -  | -       | -    | -     | 3                          | -  | -       | -    | -                          | 1  | -      | -       | -    | -     |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 6            | 33%  | 17%     | 50%  | 0%    | 4                          | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2009-10 | 1            | -  | -       | -    | -     | 1                          | -  | -       | -    | -                          | 0  | -      | -       | -    | -     |
|   | 2008-09 | 4            | -  | -       | -    | -     | 3                          | -  | -       | -    | -                          | 1  | -      | -       | -    | -     |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |

### NOTE

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# High School Information

School **PS 156 WAVERLY**  
School ID **33-23-00-01-0156**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## High School Completers

|  |         | All Students       |                         | General-Education Students |                         | Students with Disabilities |                         |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
|  |         | Number of Students | Percentage of Graduates | Number of Students         | Percentage of Graduates | Number of Students         | Percentage of Graduates |
| <b>Total Graduates</b>   | 2010–11 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2009–10 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2008–09 | 0                  |                         | 0                          |                         | 0                          |                         |
| <b>Receiving a Regents Diploma</b>                                 | 2010–11 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2009–10 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2008–09 | 0                  |                         | 0                          |                         | 0                          |                         |
| <b>Receiving a Regents Diploma with Advanced Designation</b>       | 2010–11 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2009–10 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2008–09 | 0                  |                         | 0                          |                         | 0                          |                         |
| <b>Receiving an Individualized Education Program (IEP) Diploma</b> | 2010–11 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2009–10 | 0                  |                         | 0                          |                         | 0                          |                         |
|  | 2008–09 | 0                  |                         | 0                          |                         | 0                          |                         |

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

|   |         | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|   |         | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>Dropped Out</b>  | 2010–11 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2009–10 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2008–09 | 1                  | 100%                   | 1                          | 100%                   | 0                          |                        |
| <b>Entered Approved High School Equivalency Preparation Program</b> | 2010–11 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2009–10 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2008–09 | 0                  | 0%                     | 0                          | 0%                     | 0                          |                        |
| <b>Total Noncompleters</b>  | 2010–11 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2009–10 | 0                  |                        | 0                          |                        | 0                          |                        |
|   | 2008–09 | 1                  | 100%                   | 1                          | 100%                   | 0                          |                        |

## Post-secondary Plans of 2010–11 Completers

|                                | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|                                | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>To 4-year College</b>       | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To 2-year College</b>       | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To Other Post-secondary</b> | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To the Military</b>         | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To Employment</b>           | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To Adult Services</b>       | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To Other Known Plans</b>    | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>Plan Unknown</b>            | 0                  |                        | 0                          |                        | 0                          |                        |

# More Information about the School

School **PS 156 WAVERLY**  
School ID **33-23-00-01-0156**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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