

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS/IS 323
District NEW YORK CITY GEOGRAPHIC DISTRICT #23
School ID 33-23-00-01-0323
Principal LINDA HARRIS
Telephone (718) 495-7781
Grades PK-8, UE, US

### **Regents Exams**

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	ed scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	1	_	_	_	1	_	_	-	0	_	_	-		
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	1	_	_	_	1	_	_	_	0	_	_	_		
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	1	_		-	1	_	_	-	0	_	_	-		
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School **PS/IS 323** School ID **33-23-00-01-0323**  District NEW YORK CITY GEOGRAPHIC DISTRICT #23

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	eneral-Education Students					Students with Disabilities				
		Total		of stude			Total		t of stude		3	Total Percent of students scoring					
		Tested		n each performance level:			Tested in each performance level:			Tested in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	2	-	_	_	_	1	_	_	_	_	1	_	_	_	-	
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 2-4)	2008-09	1	_	_	_	-	1	_	-	-	-	0					
Reading	2010-11	2	-	_	_	-	1	_	-	-	_	1	_	_	_	-	
and Writing	2009-10	1	-	-	-	-	1	_	-	-	-	0					
(Grades 2-4)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Listening	2010-11	4	_	_	_	-	2	_	_	_	_	2	_	_	_	-	
and Speaking	2009-10	5	0%	20%	0%	80%	4	_	_	_	_	1	_	_	_	_	
(Grades 5–6)	2008-09	6	17%	0%	17%	67%	5	_	_	_	_	1	_	_	_	_	
Reading	2010-11	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
and Writing	2009-10	5	20%	40%	40%	0%	4	_	_	_	_	1	_	_	_	_	
(Grades 5–6)	2008-09	6	17%	17%	67%	0%	5	_	_	_	_	1	_	_	_	_	
Listening	2010-11	6	0%	0%	33%	67%	4	_	_	_	_	2	_	_	_	_	
and Speaking	2009-10	10	10%	0%	30%	60%	7	_	_	_	_	3	_	_	_	_	
(Grades 7–8)	2008-09	10	20%	0%	40%	40%	6	_	_	_	_	4	_	_	_	_	
Reading	2010-11	6	0%	17%	67%	17%	4	_	_	_	_	2	_	_	_	-	
and Writing	2009-10	10	30%	60%	10%	0%	7	_	_	_	_	3	_	_	_	_	
(Grades 7–8)	2008-09	10	20%	50%	0%	30%	6	_	_	_	_	4	_	_	_	_	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2009 10	0					0					0					
	2006-09	U					U					U					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

School **PS/IS 323** School ID **33-23-00-01-0323**  District NEW YORK CITY GEOGRAPHIC DISTRICT #23

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
with Advanced Designation	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	3%	2	3%	0		
	2009-10	1	2%	1	1%	0		
	2008-09	3	3%	3	3%	0		
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008-09	0	0%	0	0%	0		
Total Noncompleters	2010-11	2	3%	2	3%	0		
	2009-10	1	2%	1	1%	0		
	2008-09	3	3%	3	3%	0		

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School **PS/IS 323** School ID **33-23-00-01-0323**  District NEW YORK CITY GEOGRAPHIC DISTRICT #23

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%