

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 392
District NEW YORK CITY GEOGRAPHIC
DISTRICT #23
School ID 33-23-00-01-0392
Principal SHIRLEY WHEELER
Telephone (718) 498-2491
Grades 5-8, UE, US

Regents Exams

•		All Stu	dents			Genera	ıl-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	je of studer	its	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	33	100%	100%	36%	33	100%	100%	36%	0				
	2009-10	50	100%	98%	14%	50	100%	98%	14%	0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	11	100%	45%	0%	11	100%	45%	0%	0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School IS 392 School ID 33-23-00-01-0392 District NEW YORK CITY GEOGRAPHIC DISTRICT #23

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	al-Edu	cation Stu	dents	Students with Disabilities					
		Total	Percent	of student	ts scor	ring	Total	Percen	of students s	coring	Total	Percei	nt of stu	dents sc	oring	
		Tested	in each	performan	ice lev	el:	Tested	in each	performance	level:	Tested	in eac	h perfor	mance l	evel:	
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. Adv	. Prof.		Begin	ı. Interi	m. Adv.	Prof.	
Listening	2010-11	0					0				0					
and Speaking (Grades K-1)	2009-10	0					0				0					
	2008-09	0					0				0					
Reading and Writing	2010-11	0					0				0					
	2009-10	0					0				0					
(Grades K-1)	2008-09	0					0				0					
Listening	2010-11	0					0				0					
and Speaking	2009-10	0					0				0					
(Grades 2-4)	2008-09	0					0				0					
Reading and Writing (Grades 2–4)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Listening	2010-11	0					0				0					
and Speaking (Grades 5–6)	2009-10	0					0				0					
	2008-09	0					0				0					
Reading	2010-11	0					0				0					
and Writing	2009-10	0					0				0					
(Grades 5-6)	2008-09	0					0				0					
Listening and Speaking (Grades 7–8)	2010-11	2	_	_	_	_	0				2	-				
	2009-10	0					0				0					
	2008-09	0					0				0					
Reading and Writing (Grades 7–8)	2010-11	2	_	_	_	_	0		-		2	-				
	2009-10	0					0				0					
	2008-09	0					0				0					
Listening and Speaking (Grades 9–12)	2010-11	0					0				0					
	2009-10	0					0				0					
	2008-09	0					0				0					
Reading	2010-11	0					0				0					
and Writing	2009-10	0					0				0					
(Grades 9-12)	2008-09	0					0				0					
	2000-09	0					J				J					

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More Information about the School

School IS 392 School ID 33-23-00-01-0392 District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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