

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FREDERICK DOUGLAS ACADEMY VII
HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #23
School ID 33-23-00-01-0514
Principal TAMIKA MATHESON
Telephone (718) 485-3789
Grades 9-12

#### **Regents Exams**

		All Stu	tudents				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ıts		
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	96	91%	77%	26%	81	95%	85%	30%	15	67%	33%	7%		
	2009-10	85	95%	84%	9%	77	96%	86%	10%	8	88%	63%	0%		
	2008-09	113	89%	72%	11%	99	89%	73%	11%	14	93%	64%	7%		
Integrated Algebra	2010-11	105	90%	63%	1%	88	92%	67%	1%	17	76%	41%	0%		
	2009-10	126	70%	46%	0%	104	75%	51%	0%	22	45%	23%	0%		
	2008-09	195	56%	28%	1%	159	64%	31%	1%	36	25%	14%	0%		
Geometry	2010-11	46	78%	41%	0%	44	-	_	-	2	_	_	_		
	2009-10	65	65%	43%	0%	57	67%	46%	0%	8	50%	25%	0%		
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	41	59%	44%	2%	38	_	_	-	3	_	_	_		
	2009-10	11	9%	0%	0%	11	9%	0%	0%	0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	89	79%	65%	11%	69	84%	70%	12%	20	60%	50%	10%		
and Geography	2009-10	71	90%	76%	27%	63	95%	81%	30%	8	50%	38%	0%		
	2008-09	94	91%	76%	28%	83	93%	80%	30%	11	82%	45%	9%		
U.S. History	2010-11	140	84%	72%	20%	123	87%	76%	22%	17	59%	41%	6%		
and Government	2009-10	75	59%	40%	0%	58	60%	41%	0%	17	53%	35%	0%		
	2008-09	188	51%	31%	3%	155	53%	34%	3%	33	42%	21%	3%		
Living Environment	2010-11	106	92%	74%	8%	89	92%	81%	10%	17	88%	35%	0%		
	2009-10	75	93%	77%	15%	66	95%	83%	17%	9	78%	33%	0%		
	2008-09	167	65%	44%	2%	141	67%	48%	3%	26	54%	23%	0%		
Physical Setting/	2010-11	63	84%	67%	3%	59	_	_	-	4	_	_	_		
Earth Science	2009-10	91	68%	52%	4%	76	70%	54%	5%	15	60%	40%	0%		
	2008-09	126	28%	9%	0%	113	31%	10%	0%	13	0%	0%	0%		
Physical Setting/Chemistry	2010-11	37	81%	32%	3%	33	_	_	_	4	_	_	_		
	2009-10	25	80%	36%	0%	25	80%	36%	0%	0					
	2008-09	26	73%	31%	0%	24	_	_	-	2	_	_	_		
Physical Setting/Physics	2010-11	14	93%	86%	14%	14	93%	86%	14%	0					
	2009-10	15	80%	40%	0%	14	_	-	-	1	_	-	_		
	2008-09	21	43%	19%	0%	21	43%	19%	0%	0					

#### NOTE

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## Regents Exams in Languages Other Than English

School FREDERICK DOUGLAS ACADEMY VII HIGH SCHOOL School ID 33-23-00-01-0514

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

#### **Regents Exams**

		All Stu	ıdents			<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students coring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	_	-	-	1	_	_	-	0	_	-	_
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	35	91%	77%	20%	33	_	-	-	2	_	-	-
	2009-10	35	80%	71%	26%	35	80%	71%	26%	0			
	2008-09	35	94%	74%	26%	33	_	-	-	2	_	-	-

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## **Regents Competency Tests**

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#### **Regents Competency Tests**

		All Students	;	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	27	37%	1	_	26	-	
	2009-10	16	13%	0		16	13%	
	2008-09	16	19%	0		16	19%	
Science	2010-11	15	0%	1	_	14	-	
	2009-10	12	25%	0		12	25%	
	2008-09	12	25%	0		12	25%	
Reading	2010-11	12	8%	1	-	11	-	
	2009-10	5	40%	0		5	40%	
	2008-09	5	40%	0		5	40%	
Writing	2010-11	11	91%	0		11	91%	
	2009-10	6	100%	0		6	100%	
	2008-09	1	_	0		1	_	
Global Studies	2010-11	17	29%	1	_	16	-	
	2009-10	5	20%	0		5	20%	
	2008-09	6	33%	0		6	33%	
U.S. History	2010-11	19	16%	0		19	16%	
and Government	2009-10	13	0%	0		13	0%	
	2008-09	11	18%	0		11	18%	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Tested		of studen performa		_	Total Tested		t of stude performa		5	Total Tested			udents s rmance	-	,
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv. I	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	1	_	-	-	-	1	_	-	-	_	0					
and Speaking	2009-10	2	_	_	_	_	2	_	_	_	_	0					
( <b>Grades 9–12</b> )	2008-09	2	_	_	_	_	1	_	_	_	_	1	_		_	_	_
Reading	2010-11	1	-	_	-	_	1	-	-	-	_	0					
and Writing	2009-10	2	_	_	_	_	2	_	_	_	_	0					
( <b>Grades 9–12</b> )	2008-09	2	_	_	_	_	1	_	_	_	_	1	_		_	_	_

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### **Other Assessments**

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educ	udents	Stude	<b>Students with Disabilities</b>				
	5	Percentage students se			Cohort	Percentage of students scoring:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	92	7%	48%	24%	73	4%	53%	30%	19	16%	26%	0%	
U.S. History and Government	92	18%	59%	9%	73	10%	67%	11%	19	53%	26%	0%	
Science	92	15%	70%	3%	73	5%	84%	4%	19	53%	16%	0%	

#### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	62		56		6		
	2009-10	69		60		9		
	2008-09	82		77		5		
Receiving a Regents Diploma	2010-11	49	79%	48	86%	1	17%	
	2009-10	44	64%	41	68%	3	33%	
	2008-09	51	62%	51	66%	0	0%	
Receiving a Regents Diploma	2010-11	9	15%	9	16%	0	0%	
with Advanced Designation	2009-10	6	9%	6	10%	0	0%	
	2008-09	15	18%	15	19%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	1	N/A	1	N/A	0		
Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	22	6%	18	6%	4	5%		
	2009-10	21	5%	17	5%	4	5%		
	2008-09	2	0%	2	1%	0	0%		
<b>Entered Approved High School</b>	2010-11	5	1%	4	1%	1	1%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	27	7%	22	7%	5	6%		
	2009-10	21	5%	17	5%	4	5%		
	2008-09	2	0%	2	1%	0	0%		

#### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	48%	29	52%	2	25%	
To 2-year College	28	44%	22	39%	6	75%	
To Other Post-secondary	1	2%	1	2%	0	0%	
To the Military	1	2%	1	2%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	3	5%	3	5%	0	0%	

## More Information about the School

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#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%