

The New York State School Report Card

School BROOKLYN DEMOCRACY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-1643 Principal THOMAS MCKENNA Telephone (718) 342-6348 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students G				al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	Total	Percentage of students			
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	79	82%	73%	13%	67	85%	79%	12%	12	67%	42%	17%	
	2009-10	64	80%	69%	0%	59	85%	73%	0%	5	20%	20%	0%	
	2008–09	46	78%	67%	2%	42	-	_	_	4	_	_	-	
Integrated Algebra	2010-11	60	73%	37%	0%	57	-	-	-	3	-	-	-	
	2009-10	64	64%	36%	0%	61	-	-	_	3	-	_	-	
	2008–09	15	87%	40%	0%	13	-	_	_	2	-	_	_	
Geometry	2010-11	2	-	-	-	2	-	-	-	0	-	-	-	
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	4	-	_	-	4	-	-	-	0	-	-	-	
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	87	61%	34%	2%	77	65%	39%	3%	10	30%	0%	0%	
and Geography	2009-10	71	75%	44%	0%	64	77%	44%	0%	7	57%	43%	0%	
	2008–09	47	68%	36%	0%	45	-	-	_	2	-	_	-	
U.S. History	2010-11	55	93%	73%	13%	47	98%	77%	13%	8	63%	50%	13%	
and Government	2009-10	73	97%	88%	7%	67	99%	91%	7%	6	83%	50%	0%	
	2008–09	38	95%	76%	26%	36	-	_	-	2	_	_	-	
Living Environment	2010-11	52	88%	81%	0%	50	-	-	-	2	-	-	-	
	2009-10	44	80%	57%	7%	38	84%	61%	8%	6	50%	33%	0%	
	2008–09	19	100%	84%	5%	17	-	-	-	2	-	_	-	
Physical Setting/	2010-11	6	83%	83%	0%	6	83%	83%	0%	0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	3	-	_	-	3	-	-	-	0	-	-	-
	2009-10	0				0				0			
	2008–09	0				0				0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	12	58%	4	-	8	-
	2009-10	6	33%	0		6	33%
	2008–09	4	-	0		4	-
Science	2010-11	21	62%	5	100%	16	50%
	2009-10	8	13%	0		8	13%
	2008–09	6	33%	0		6	33%
Reading	2010-11	16	19%	4	-	12	-
	2009-10	8	25%	0		8	25%
	2008–09	8	38%	0		8	38%
Writing	2010-11	9	100%	3	-	6	-
	2009-10	10	90%	0		10	90%
	2008–09	2	-	0		2	-
Global Studies	2010-11	16	25%	4	-	12	-
	2009-10	8	0%	1	-	7	-
	2008–09	7	0%	0		7	0%
U.S. History	2010-11	6	50%	2	-	4	-
and Government	2009-10	4	-	0		4	-
	2008–09	2	-	0		2	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	General-Education Students					Students with Disabilities						
		Total Tested	Percent in each			0	Total Tested		t of studen performa		5	Total Tested			udents s ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. I	Prof.		Begin.	. Inte	rm. Adv.	Pr	rof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 7–8)	2008-09						0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	5	0%	20%	60%	20%	4	_	_	-	_	1	-		-	-	-
and Speaking	2009-10	4	_	_	_	_	4	_	_	_	_	0					
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading	2010-11		0%	40%	40%	20%	4	_	_	-	_	1	-		-	-	-
and Writing	2009-10	4	_	_	_	_	4	_	_	_	_	0					
(Grades 9–12)	2008-09	1	_	_	_	_	1	_	_	_	_	0					

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentag students s			Cohort Enrollment					لت الع الع الع الع الع الع الع الع الع الع						
		55–64	65-84	85-100		55-64	65–84	85-100			55–64	65–84	85-100			
Global History and Geography	89	9%	24%	1%	76	9%	28%	1%		13	8%	0%	0%			
U.S. History and Government	89	9%	25%	7%	76	9%	28%	8%		13	8%	8%	0%			
Science	89	2%	35%	0%	76	1%	39%	0%		13	8%	8%	0%			

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents									
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	58		48		10	
	2009–10	53		50		3	
	2008–09	11		9		2	
Receiving a Regents Diploma	2010-11	17	29%	17	35%	0	0%
	2009–10	19	36%	18	36%	1	33%
	2008–09	6	55%	5	56%	1	50%
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%
with Advanced Designation	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009–10	0		0		0	
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	38	20%	36	23%	2	7%
	2009-10	27	15%	24	15%	3	13%
	2008–09	13	9%	12	9%	1	6%
Entered Approved High School	2010-11	9	5%	9	6%	0	0%
Equivalency Preparation	2009-10	6	3%	4	3%	2	9%
Program	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010-11	47	25%	45	28%	2	7%
	2009-10	33	18%	28	18%	5	22%
	2008–09	13	9%	12	9%	1	6%

Post-secondary Plans of 2010–11 Completers

	All Students		Conoral Edu	cation Students	Students with Disabilities			
	All Students		General-Edu	cation Students				
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	2	3%	2	4%	0	0%		
To 2-year College	45	78%	40	83%	5	50%		
To Other Post-secondary	1	2%	0	0%	1	10%		
To the Military	0	0%	0	0%	0	0%		
To Employment	9	16%	5	10%	4	40%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	1	2%	1	2%	0	0%		

More Information about the School

School BROOKLYN DEMOCRACY ACADEMY School ID 33-23-00-01-1643

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Page 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%