



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **EAGLE ACADEMY FOR YOUNG MEN II**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

School ID **33-23-00-01-1644**

Principal **RASHAD MEADE**

Telephone **(718) 495-0863**

Grades **6-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	34	94%	74%	0%	32	-	-	-	2	-	-	-
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	34	68%	62%	15%	31	-	-	-	3	-	-	-
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	33	100%	67%	6%	31	-	-	-	2	-	-	-
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EAGLE ACADEMY FOR YOUNG MEN II**
 School ID **33-23-00-01-1644**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	1	-	-	-	0				1	-	-	-
	2009-10	0				0				0			
	2008-09	2	-	-	-	1	-	-	-	1	-	-	-
Reading and Writing (Grades 5-6)	2010-11	1	-	-	-	0				1	-	-	-
	2009-10	0				0				0			
	2008-09	2	-	-	-	1	-	-	-	1	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	2	-	-	-	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	2	-	-	-	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 9-12)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **EAGLE ACADEMY FOR YOUNG MEN II**
School ID **33-23-00-01-1644**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
