

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School EAGLE ACADEMY FOR YOUNG MEN
II
District NEW YORK CITY GEOGRAPHIC
DISTRICT #23
School ID 33-23-00-01-1644
Principal RASHAD MEADE
Telephone (718) 495-0863
Grades 6-8, US

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|------------------------------|----------------------|-----|-------|--------|--------------|-------------|------|------------------------------|----------------------|-----|-----|--|
| | | Total Percentage of students | | | | Total | Percentage | e of studen | ts | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at o | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 65 85 | | 55 65 | | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 34 | 94% | 74% | 0% | 32 | - | - | - | 2 | _ | - | - | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 34 | 68% | 62% | 15% | 31 | _ | _ | _ | 3 | _ | _ | _ | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 33 | 100% | 67% | 6% | 31 | - | - | - | 2 | _ | _ | - | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School EAGLE ACADEMY FOR YOUNG MEN II School ID 33-23-00-01-1644

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | | ral-Edu | cation S | Students with Disabilities | | | | | | |
|--|---------|--|---------|-----------|----------|-------|--------|-------------|-----------------------------------|----------------------------|-------|--------|---------|-----------|--------|-------|
| | | Total | Percent | of studen | ts scori | ng | Total | t of studer | Total Percent of students scoring | | | | | | | |
| | | Tested | in each | performa | nce leve | el: | Tested | in each | performa | nce lev | el: | Tested | in each | performar | nce le | vel: |
| | | | Begin. | Interm. A | \dv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. A | \dv. | Prof. |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2009-10 | Total Percent of students scoring Tested in each performance level: Tested Instance Tested Te | 0 | | | | | | | | | | | | | |
| (Grades K-1) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) | 2008-09 | 0 | | | | | 0 | | | | | | | | | |
| Listening | 2010-11 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | _ | _ | - |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) | 2008-09 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | - |
| Reading and Writing | 2010-11 | 1 | _ | _ | - | _ | 0 | | | | | 1 | - | _ | _ | - |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2008-09 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | - | - |
| Listening | 2010-11 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| and Speaking | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | | | | | | | | | | |
| Reading and Writing | 2010-11 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2010-11 | | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2009-10 | | | | | | | | | | | 0 | | | | |
| (Grades 9-12) | 2008-09 | | | | | | | | | | | 0 | | | | |
| | 2000 09 | | | | | | 0 | | | | | | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School EAGLE ACADEMY FOR YOUNG MEN II School ID 33-23-00-01-1644

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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