

The New York State School Report Card

School TEACHERS PREPERATORY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-1697 Principal CARMEN SIMON Telephone (718) 498-2605 Grades 6-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of stude	nts	Total	Percentag	ge of stude	nts	
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	92	93%	91%	23%	81	98%	96%	26%	11	64%	55%	0%	
	2009-10	91	95%	91%	22%	81	99%	96%	25%	10	60%	50%	0%	
	2008-09	98	92%	86%	13%	91	93%	88%	13%	7	71%	57%	14%	
Integrated Algebra	2010-11	98	93%	74%	2%	91	93%	77%	1%	7	86%	43%	14%	
	2009-10	115	87%	76%	3%	110	87%	76%	3%	5	80%	60%	0%	
	2008–09	94	86%	81%	11%	87	89%	84%	11%	7	57%	43%	0%	
Geometry	2010-11	76	89%	70%	4%	72	-	-	-	4	-	-	-	
	2009-10	72	76%	51%	4%	72	76%	51%	4%	0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	45	49%	42%	16%	45	49%	42%	16%	0				
	2009-10	25	84%	68%	16%	25	84%	68%	16%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	110	82%	63%	16%	92	84%	68%	20%	18	72%	33%	0%	
and Geography	2009-10	117	85%	75%	27%	107	87%	76%	30%	10	70%	70%	0%	
	2008–09	143	86%	77%	22%	132	87%	79%	23%	11	73%	55%	9%	
U.S. History	2010-11	95	92%	82%	27%	83	99%	90%	31%	12	42%	25%	0%	
and Government	2009-10	95	89%	77%	28%	85	92%	80%	31%	10	70%	50%	10%	
	2008-09	95	89%	79%	20%	90	89%	78%	20%	5	100%	100%	20%	
Living Environment	2010-11	102	92%	75%	7%	87	95%	80%	7%	15	73%	47%	7%	
	2009-10	95	88%	82%	13%	89	89%	84%	13%	6	83%	50%	0%	
	2008-09	113	88%	72%	6%	104	91%	77%	7%	9	56%	11%	0%	
Physical Setting/	2010-11	96	48%	25%	0%	90	47%	24%	0%	6	67%	33%	0%	
Earth Science	2009-10	93	84%	62%	3%	87	84%	62%	3%	6	83%	67%	0%	
	2008-09	89	74%	58%	2%	83	75%	60%	2%	6	67%	33%	0%	
Physical Setting/Chemistry	2010-11	31	97%	77%	0%	30	-	-	-	1	-	-	-	
	2009-10	30	100%	87%	0%	30	100%	87%	0%	0				
	2008–09	28	96%	79%	4%	28	96%	79%	4%	0				
Physical Setting/Physics	2010-11	20	85%	65%	0%	20	85%	65%	0%	0				
	2009-10	17	82%	76%	12%	17	82%	76%	12%	0				
	2008–09	15	80%	67%	0%	13	_			2	-		_	

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Exams

-		All Stu	Idents			General-Education Students				Students with Disabilities			
		Total Tested		ercentage of students coring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	27	100%	100%	48%	27	100%	100%	48%	0			
	2009-10	23	100%	100%	22%	22	-	-	-	1	-	-	_
	2008–09	16	94%	88%	38%	16	94%	88%	38%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	11	45%	0		11	45%	
	2009-10	6	100%	0		6	100%	
	2008–09	20	55%	0		20	55%	
Science	2010-11	19	21%	0		19	21%	
	2009-10	16	50%	0		16	50%	
	2008-09	5	0%	0		5	0%	
Reading	2010-11	8	25%	0		8	25%	
	2009-10	13	15%	0		13	15%	
	2008-09	11	27%	0		11	27%	
Writing	2010-11	4	-	0		4	-	
	2009-10	6	100%	0		6	100%	
	2008–09	10	80%	0		10	80%	
Global Studies	2010-11	5	20%	0		5	20%	
	2009-10	14	57%	1	-	13	-	
	2008–09	16	44%	0		16	44%	
U.S. History	2010-11	6	33%	0		6	33%	
and Government	2009-10	9	22%	1	-	8	-	
	2008–09	8	63%	0		8	63%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	ral-Edu	ication S	tuden	ts	Students with Disabilities				
		Total Tested	5			Total Tested		t of studer performa		-	Total Tested		of students erformanc		-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	v. P	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5-6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	3	-	_	-	-	1	-	_	-	-	2	-	_	-	-
and Speaking	2009–10	8	0%	0%	63%	38%	2	-	-	-	-	6	-	-	-	-
(Grades 9-12)	2008–09	5	0%	0%	40%	60%	2	-	-	-	_	3	-	-	-	-
Reading	2010-11	3	-	_	-	_	1	-	-	-	-	2	_	-	-	-
and Writing	2009–10	8	0%	88%	13%	0%	2	-	-	-	-	6	-	_	-	_
(Grades 9–12)	2008–09	5	0%	60%	40%	0%	2	_	_	_	_	3	_	_	_	_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	udents	Stud	Students with Disabilities				
	변 번 또 인 인 인 인 Percentage of Students scoring:				Cohort Enrollment					Percentage of students scoring:			
		55–64	65–84	85-100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	91	3%	52%	27%	76	3%	55%	33%	15	7%	33%	0%	
U.S. History and Government	91	4%	49%	30%	76	3%	54%	34%	15	13%	27%	7%	
Science	91	9%	64%	13%	76	7%	71%	16%	15	20%	27%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested	ed at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	65		60		5		
	2009-10	80		72		8		
	2008–09	92		87		5		
Receiving a Regents Diploma	2010-11	63	97%	58	97%	5	100%	
	2009-10	64	80%	60	83%	4	50%	
	2008–09	71	77%	70	80%	1	20%	
Receiving a Regents Diploma	2010-11	16	25%	16	27%	0	0%	
with Advanced Designation	2009-10	16	20%	15	21%	1	13%	
	2008–09	19	21%	19	22%	0	0%	
Receiving an	2010-11	8	N/A	1	N/A	7	N/A	
ndividualized Education	2009-10	9	N/A	0		9	N/A	
Program (IEP) Diploma	2008–09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	12	3%	7	2%	5	7%	
	2009-10	13	3%	9	2%	4	6%	
	2008–09	9	2%	7	2%	2	3%	
Entered Approved High School	2010-11	4	1%	2	1%	2	3%	
Equivalency Preparation	2009-10	5	1%	4	1%	1	1%	
Program	2008–09	2	0%	2	0%	0	0%	
Total Noncompleters	2010-11	16	3%	9	2%	7	10%	
	2009-10	18	4%	13	3%	5	7%	
	2008–09	11	2%	9	2%	2	3%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	1	1%	1	2%	0	0%	
To 2-year College	0	0%	0	0%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	72	99%	60	98%	12	100%	

More Information about the School

School TEACHERS PREPERATORY HIGH SCHOOL School ID 33-23-00-01-1697

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2010-11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%