



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

Superintendent **LILLIAN DRUCK**

Telephone **(718) 574-1100**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1046	79%	64%	9%	911	83%	68%	10%	135	56%	33%	3%
	2009-10	1118	84%	72%	12%	978	88%	77%	14%	140	57%	39%	2%
	2008-09	978	76%	59%	6%	878	80%	63%	7%	100	46%	27%	1%
Integrated Algebra	2010-11	1404	78%	55%	3%	1201	83%	60%	4%	203	46%	25%	0%
	2009-10	1556	74%	55%	3%	1343	79%	60%	3%	213	43%	23%	0%
	2008-09	1371	72%	52%	3%	1236	76%	56%	3%	135	34%	20%	1%
Geometry	2010-11	371	66%	43%	3%	341	68%	46%	3%	30	40%	13%	0%
	2009-10	666	57%	36%	3%	617	59%	38%	3%	49	37%	12%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	198	50%	36%	8%	196	—	—	—	2	—	—	—
	2009-10	108	26%	16%	2%	105	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1080	54%	35%	3%	917	57%	37%	3%	163	36%	22%	2%
	2009-10	1320	62%	44%	6%	1152	66%	48%	6%	168	39%	22%	1%
	2008-09	1288	57%	36%	6%	1153	59%	38%	6%	135	47%	24%	1%
U.S. History and Government	2010-11	795	64%	50%	9%	705	68%	54%	10%	90	30%	19%	0%
	2009-10	959	76%	61%	13%	839	79%	65%	14%	120	54%	38%	2%
	2008-09	943	70%	50%	8%	840	71%	52%	9%	103	60%	35%	2%
Living Environment	2010-11	1131	74%	55%	7%	969	78%	59%	8%	162	49%	29%	0%
	2009-10	1194	67%	46%	6%	1019	70%	50%	7%	175	47%	23%	1%
	2008-09	1123	71%	45%	2%	989	74%	48%	3%	134	51%	29%	0%
Physical Setting/Earth Science	2010-11	488	65%	47%	5%	442	68%	49%	5%	46	35%	22%	0%
	2009-10	624	58%	43%	7%	556	61%	46%	7%	68	38%	22%	0%
	2008-09	743	62%	42%	10%	698	64%	44%	11%	45	38%	18%	0%
Physical Setting/Chemistry	2010-11	70	87%	64%	3%	69	—	—	—	1	—	—	—
	2009-10	127	64%	32%	0%	123	—	—	—	4	—	—	—
	2008-09	164	46%	18%	1%	160	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	27	52%	44%	11%	25	—	—	—	2	—	—	—
	2009-10	35	23%	20%	6%	32	—	—	—	3	—	—	—
	2008-09	15	60%	40%	13%	14	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 District ID **33-32-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	4	–	–	–	4	–	–	–	0	–	–	–
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	515	99%	97%	72%	477	99%	97%	75%	38	100%	89%	32%
	2009–10	424	100%	97%	71%	402	100%	98%	73%	22	100%	86%	36%
	2008–09	422	99%	98%	71%	404	99%	98%	72%	18	100%	83%	44%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	79	30%	1	—	78	—
	2009-10	122	30%	4	—	118	—
	2008-09	140	35%	4	—	136	—
Science	2010-11	70	16%	0	—	70	16%
	2009-10	94	28%	1	—	93	—
	2008-09	151	29%	12	33%	139	29%
Reading	2010-11	22	14%	1	—	21	—
	2009-10	105	42%	1	—	104	—
	2008-09	104	30%	7	71%	97	27%
Writing	2010-11	32	56%	0	—	32	56%
	2009-10	49	84%	1	—	48	—
	2008-09	86	69%	7	86%	79	67%
Global Studies	2010-11	111	22%	21	29%	90	20%
	2009-10	130	33%	21	33%	109	33%
	2008-09	119	27%	20	25%	99	27%
U.S. History and Government	2010-11	63	41%	13	69%	50	34%
	2009-10	61	51%	7	43%	54	52%
	2008-09	45	42%	7	57%	38	39%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	765	5%	19%	43%	33%	639	4%	19%	43%	34%	126	8%	21%	44%	28%
	2009–10	777	5%	23%	44%	28%	626	4%	18%	46%	31%	151	8%	44%	34%	15%
	2008–09	747	5%	20%	49%	25%	604	5%	18%	50%	27%	143	8%	30%	45%	17%
Reading and Writing (Grades K–1)	2010–11	765	28%	26%	20%	26%	639	26%	27%	20%	28%	126	40%	21%	21%	17%
	2009–10	777	31%	33%	12%	25%	626	27%	33%	13%	26%	151	46%	30%	7%	17%
	2008–09	747	29%	33%	19%	20%	604	26%	34%	20%	21%	143	39%	28%	16%	17%
Listening and Speaking (Grades 2–4)	2010–11	936	4%	9%	37%	51%	716	3%	8%	35%	53%	220	4%	12%	42%	42%
	2009–10	985	5%	7%	33%	55%	773	5%	6%	29%	60%	212	4%	10%	47%	39%
	2008–09	1005	4%	7%	36%	53%	802	3%	6%	33%	57%	203	4%	11%	47%	38%
Reading and Writing (Grades 2–4)	2010–11	936	17%	28%	37%	18%	716	15%	25%	39%	20%	220	25%	37%	29%	9%
	2009–10	985	14%	32%	35%	19%	773	12%	29%	37%	22%	212	25%	41%	26%	8%
	2008–09	1005	14%	31%	41%	14%	802	11%	28%	45%	16%	203	26%	45%	25%	4%
Listening and Speaking (Grades 5–6)	2010–11	515	8%	10%	42%	40%	384	10%	10%	38%	43%	131	2%	11%	55%	32%
	2009–10	497	8%	12%	39%	41%	366	10%	13%	37%	39%	131	2%	8%	45%	45%
	2008–09	487	6%	7%	44%	44%	354	7%	6%	39%	48%	133	2%	9%	56%	33%
Reading and Writing (Grades 5–6)	2010–11	515	17%	20%	36%	27%	384	18%	15%	36%	31%	131	15%	32%	35%	18%
	2009–10	497	14%	26%	37%	23%	366	13%	23%	37%	27%	131	17%	34%	37%	13%
	2008–09	487	14%	25%	40%	21%	354	12%	20%	42%	25%	133	18%	38%	35%	9%
Listening and Speaking (Grades 7–8)	2010–11	472	12%	14%	24%	50%	362	14%	16%	21%	49%	110	4%	9%	35%	52%
	2009–10	468	14%	13%	22%	51%	369	17%	14%	18%	51%	99	4%	8%	33%	55%
	2008–09	474	8%	15%	34%	43%	358	10%	16%	33%	41%	116	0%	12%	36%	52%
Reading and Writing (Grades 7–8)	2010–11	472	28%	37%	24%	11%	362	29%	36%	23%	12%	110	25%	40%	25%	9%
	2009–10	468	30%	38%	23%	9%	369	30%	36%	24%	10%	99	32%	45%	18%	4%
	2008–09	474	25%	39%	23%	13%	358	24%	37%	24%	15%	116	29%	45%	18%	8%
Listening and Speaking (Grades 9–12)	2010–11	470	11%	23%	23%	43%	383	11%	23%	23%	43%	87	11%	22%	25%	41%
	2009–10	387	10%	20%	20%	50%	301	10%	20%	19%	50%	86	10%	17%	26%	47%
	2008–09	368	5%	15%	25%	55%	311	5%	14%	25%	57%	57	7%	18%	28%	47%
Reading and Writing (Grades 9–12)	2010–11	470	19%	47%	23%	11%	383	16%	49%	23%	12%	87	33%	39%	22%	6%
	2009–10	387	16%	47%	29%	8%	301	12%	47%	32%	10%	86	29%	48%	20%	3%
	2008–09	368	10%	46%	30%	14%	311	9%	47%	31%	14%	57	16%	42%	30%	12%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	870	11%	39%	7%	734	12%	44%	8%	136	7%	13%	1%
U.S. History and Government	870	7%	41%	10%	734	7%	46%	11%	136	9%	13%	1%
Science	870	9%	54%	2%	734	9%	61%	3%	136	10%	18%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	10	0	0	0	10
Mathematics	10	0	1	3	6
Social Studies	10	0	0	2	8
Science	10	0	0	2	8

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	551		506		45	
	2009–10	612		542		70	
	2008–09	521		477		44	
Receiving a Regents Diploma	2010–11	344	62%	336	66%	8	18%
	2009–10	316	52%	301	56%	15	21%
	2008–09	209	40%	202	42%	7	16%
Receiving a Regents Diploma with Advanced Designation	2010–11	36	7%	36	7%	0	0%
	2009–10	53	9%	49	9%	4	6%
	2008–09	33	6%	32	7%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	24	N/A	0		24	N/A
	2009–10	31	N/A	0		31	N/A
	2008–09	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	396	8%	308	8%	88	11%
	2009–10	321	6%	261	6%	60	7%
	2008–09	335	7%	266	6%	69	8%
Entered Approved High School Equivalency Preparation Program	2010–11	38	1%	28	1%	10	1%
	2009–10	50	1%	32	1%	18	2%
	2008–09	28	1%	26	1%	2	0%
Total Noncompleters	2010–11	434	9%	336	9%	98	12%
	2009–10	371	7%	293	7%	78	9%
	2008–09	363	7%	292	7%	71	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	26%	146	29%	4	6%
To 2-year College	250	43%	230	45%	20	29%
To Other Post-secondary	11	2%	10	2%	1	1%
To the Military	8	1%	8	2%	0	0%
To Employment	15	3%	13	3%	2	3%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	9	2%	6	1%	3	4%
Plan Unknown	131	23%	93	18%	38	55%