



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 45 HORACE E GREENE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 School ID **33-32-00-01-0045**
 Principal **TRACEY LOTT-DAVIS**
 Telephone **(718) 574-0235**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 45 HORACE E GREENE**
School ID **33-32-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	25	12%	16%	28%	44%	24	—	—	—	—	1	—	—	—	—
	2009-10	27	0%	15%	15%	70%	25	—	—	—	—	2	—	—	—	—
	2008-09	29	0%	7%	48%	45%	25	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	25	44%	24%	12%	20%	24	—	—	—	—	1	—	—	—	—
	2009-10	27	15%	41%	11%	33%	25	—	—	—	—	2	—	—	—	—
	2008-09	29	28%	28%	21%	24%	25	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	36	6%	3%	33%	58%	26	8%	4%	27%	62%	10	0%	0%	50%	50%
	2009-10	30	3%	7%	13%	77%	26	—	—	—	—	4	—	—	—	—
	2008-09	39	3%	3%	21%	74%	33	3%	3%	18%	76%	6	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2010-11	36	17%	39%	28%	17%	26	15%	35%	31%	19%	10	20%	50%	20%	10%
	2009-10	30	13%	37%	40%	10%	26	—	—	—	—	4	—	—	—	—
	2008-09	39	10%	26%	44%	21%	33	9%	18%	48%	24%	6	17%	67%	17%	0%
Listening and Speaking (Grades 5-6)	2010-11	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0	—	—	—	—
	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	13%	38%	50%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0	—	—	—	—
	2009-10	9	0%	11%	33%	56%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	38%	38%	13%	13%	5	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
