

The New York State School Report Card

School **PS 75 MAYDA CORTIELLA** District **NEW YORK CITY GEOGRAPHIC DISTRICT #32** School ID **33-32-00-01-0075** Principal **CHRISTOPHER TRICARICO** Telephone **(718) 574-0244** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	e of studer	its		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 75 MAYDA CORTIELLA School ID 33-32-00-01-0075

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	in. Interm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2010-11	44	5%	27%	55%	14%	40	-	-	-	-	4	-	-	-	-	
2009-10	52	2%	17%	50%	31%	37	3%	16%	46%	35%	15	0%	20%	60%	20%	
2008–09	49	8%	31%	59%	2%	34	12%	26%	59%	3%	15	0%	40%	60%	0%	
2010-11	44	45%	32%	18%	5%	40	_	_	_	_	4	-	_	-	_	
2009-10	52	25%	29%	10%	37%	37	35%	22%	14%	30%	15	0%	47%	0%	53%	
2008–09	49	39%	33%	22%	6%	34	41%	26%	24%	9%	15	33%	47%	20%	0%	
2010-11	61	0%	13%	33%	54%	36	0%	19%	25%	56%	25	0%	4%	44%	52%	
2009-10	44	2%	14%	20%	64%	36	3%	14%	19%	64%	8	0%	13%	25%	63%	
2008–09	34	0%	6%	65%	29%	31	_	_	_	_	3	_	_	_	_	
2010-11	61	18%	33%	36%	13%	36	25%	19%	39%	17%	25	8%	52%	32%	8%	
2009-10	44	20%	18%	23%	39%	36	19%	11%	22%	47%	8	25%	50%	25%	0%	
2008-09	34	9%	21%	50%	21%	31	_	_	_	_	3	_	_	_	_	
2010-11	8	0%	0%	38%	63%	6	_	_	_	_	2	_	_	_	_	
2009-10	13	0%	23%	54%	23%	10	_	_	_	_	3	_	_	_	_	
2008-09	12	0%	8%	42%	50%	9	_	_	_	_	3	_	_	_	_	
2010-11	8	0%	13%	50%	38%	6	_	_	_	_	2	_	_	_	_	
2009-10	13	23%	23%	31%	23%	10	_	_	_	_	3	_	_	_	_	
2008–09	12	0%	33%	42%	25%	9	_	_	_	_	3	_	_	_	_	
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
	0					0					0					
2008-09	0					0					0					
	0										0					
	0					0					0					
-																
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 44 2009-10 52 2008-09 49 2010-11 44 2009-10 52 2008-09 49 2010-11 61 2008-09 34 2009-10 61 2009-10 61 2009-10 61 2009-10 13 2009-10 13 2009-10 13 2009-10 13 2009-10 13 2009-10 13 2009-10 13 2009-10 13 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 20	Tested ineach2010-11445%2009-00522%2008-09498%2010-114445%2009-00493%2009-00493%2010-11610%2009-00342%2009-00342%2009-00349%2010-116118%2009-00349%2009-00120%2009-00120%2009-011323%2009-011323%2009-01012009-01	Total TestedPercent study in each struct in each struct 	TotalPercent-stude-tised incact-structure incact-structur	Percent Fusion Percent Providence Percent Providence Percent Perce	Total resterForce is near performance levelTotal resterTotal resterTotal resterTotal resterTotal rester2010-11445%27%55%14%402008-094920%10%50%31%342008-094932%22%18%55%4002008-094932%22%18%54%342008-094939%33%22%66%362008-09442%14%20%64%362008-09442%14%20%33%54%362009-106118%33%36%13%362010-116118%33%36%63%662010-1180%23%31%23%1002010-11023%23%31%23%1002009-101323%23%31%23%1002009-10023%33%42%25%92010-11023%33%42%25%02010-11022502010-11025002010-1102500<	Total Percent students students with the set of t	Total TestedPercent structureIntal TestedPercent structureNumber Tested2010-11010101 <t< td=""><td>Total Percent students score in each Percent students in each Percent student students</td><td>Tetal Percert structures to the structure to the structu</td><td>Initial Tested Percent of students scoring Begin Interm. Adv. Prot. Tested Interm. Adv. Prot. 2010-11 44 5% 27% 55% 14% Adv. Prot. Begin. Interm. Adv. Prot. 2010-11 44 5% 27% 55% 14% Adv. 7.4 Adv. 7.4 4.4 2009-10 52 2% 17% 50% 31% 37 36% 16% 46% 35% 15 2010-11 44 45% 32% 18% 5% 40 - - - 4 2009-10 52 25% 32% 18% 5% 40 - - - - 4 2009-10 64 2% 14% 20% 63% 36 36 36 34 17% 25 2009-10 64 2% 14% 20% 36 36 16% 14% 2% 17%</td><td>Total Percent students scoring Tested Total Percent students scoring Tested Total Percent Tested Interm Adv Prof. Begin. Interm Adv. Prof. 2009-10 52 2% 17% 5% 14% 40 - - - - 4 - 2009-10 52 2% 17% 5% 14% 400 - - - - 4 - 2009-10 52 2% 17% 5% 400 - - - - 4 - 2009-10 52 25% 29% 13% 5% 400 - - - - 44 - 2009-10 44 5% 32% 18% 5% 400 - - - - 33 - 2009-10 44 2% 14% 2% 2% 13% 36 25% 19% 17% 2% 8%</td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2010-11 44 5% 2% 17% 50% 14% 16% 35% 16% 16% 35% 16% 16% 35% 16% 16% 35% 16% 16% 35% 16% 16% 36% 16% 16% 36% 16% 16% 36% 16% 16% 36% 16% 16% 16% 36% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:</td></t<>	Total Percent students score in each Percent students in each Percent student students	Tetal Percert structures to the structure to the structu	Initial Tested Percent of students scoring Begin Interm. Adv. Prot. Tested Interm. Adv. Prot. 2010-11 44 5% 27% 55% 14% Adv. Prot. Begin. Interm. Adv. Prot. 2010-11 44 5% 27% 55% 14% Adv. 7.4 Adv. 7.4 4.4 2009-10 52 2% 17% 50% 31% 37 36% 16% 46% 35% 15 2010-11 44 45% 32% 18% 5% 40 - - - 4 2009-10 52 25% 32% 18% 5% 40 - - - - 4 2009-10 64 2% 14% 20% 63% 36 36 36 34 17% 25 2009-10 64 2% 14% 20% 36 36 16% 14% 2% 17%	Total Percent students scoring Tested Total Percent students scoring Tested Total Percent Tested Interm Adv Prof. Begin. Interm Adv. Prof. 2009-10 52 2% 17% 5% 14% 40 - - - - 4 - 2009-10 52 2% 17% 5% 14% 400 - - - - 4 - 2009-10 52 2% 17% 5% 400 - - - - 4 - 2009-10 52 25% 29% 13% 5% 400 - - - - 44 - 2009-10 44 5% 32% 18% 5% 400 - - - - 33 - 2009-10 44 2% 14% 2% 2% 13% 36 25% 19% 17% 2% 8%	Total Percent of studeents scoring 2010-11 44 5% 2% 17% 50% 14% 16% 35% 16% 16% 35% 16% 16% 35% 16% 16% 35% 16% 16% 35% 16% 16% 36% 16% 16% 36% 16% 16% 36% 16% 16% 36% 16% 16% 16% 36% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16	Total Testel Percent of students scoring Testel Total in each performance level:	

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

More Information about the School

School **PS 75 MAYDA CORTIELLA** School ID **33-32-00-01-0075**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

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