



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 106 EDWARD EVERETT HALE**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

School ID **33-32-00-01-0106**  
 Principal **ROBERT FLORES**  
 Telephone **(718) 574-0261**  
 Grades **PK-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 106 EDWARD EVERETT HALE**  
School ID **33-32-00-01-0106**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	53	11%	34%	23%	32%	51	—	—	—	—	2	—	—	—	—
	2009-10	67	9%	21%	39%	31%	53	9%	13%	43%	34%	14	7%	50%	21%	21%
	2008-09	62	6%	23%	34%	37%	43	0%	14%	35%	51%	19	21%	42%	32%	5%
<b>Reading and Writing (Grades K-1)</b>	2010-11	53	28%	26%	17%	28%	51	—	—	—	—	2	—	—	—	—
	2009-10	67	19%	39%	27%	15%	53	13%	42%	30%	15%	14	43%	29%	14%	14%
	2008-09	62	32%	26%	24%	18%	43	16%	26%	33%	26%	19	68%	26%	5%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	102	13%	20%	32%	35%	82	16%	17%	29%	38%	20	0%	30%	45%	25%
	2009-10	98	18%	11%	30%	41%	83	22%	6%	27%	46%	15	0%	40%	47%	13%
	2008-09	88	11%	13%	35%	41%	83	12%	13%	33%	42%	5	0%	0%	80%	20%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	102	35%	28%	28%	8%	82	37%	24%	29%	10%	20	30%	45%	25%	0%
	2009-10	98	29%	34%	26%	12%	83	27%	31%	28%	14%	15	40%	47%	13%	0%
	2008-09	88	23%	34%	38%	6%	83	22%	34%	39%	6%	5	40%	40%	20%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	36	17%	14%	42%	28%	32	—	—	—	—	4	—	—	—	—
	2009-10	33	15%	18%	39%	27%	29	—	—	—	—	4	—	—	—	—
	2008-09	21	10%	10%	43%	38%	13	15%	0%	31%	54%	8	0%	25%	63%	13%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	36	22%	22%	31%	25%	32	—	—	—	—	4	—	—	—	—
	2009-10	33	15%	33%	30%	21%	29	—	—	—	—	4	—	—	—	—
	2008-09	21	14%	29%	33%	24%	13	15%	31%	31%	23%	8	13%	25%	38%	25%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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