



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 116 ELIZABETH L FARRELL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

School ID **33-32-00-01-0116**
 Principal **SEIW KONG**
 Telephone **(718) 821-4623**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 116 ELIZABETH L FARRELL**
School ID **33-32-00-01-0116**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	62	6%	21%	53%	19%	55	7%	20%	53%	20%	7	0%	29%	57%	14%
	2009-10	56	0%	32%	52%	16%	46	0%	30%	50%	20%	10	0%	40%	60%	0%
	2008-09	57	11%	32%	46%	12%	51	12%	33%	43%	12%	6	0%	17%	67%	17%
Reading and Writing (Grades K-1)	2010-11	62	23%	45%	10%	23%	55	24%	44%	9%	24%	7	14%	57%	14%	14%
	2009-10	56	54%	25%	7%	14%	46	48%	28%	9%	15%	10	80%	10%	0%	10%
	2008-09	57	42%	44%	7%	7%	51	41%	47%	6%	6%	6	50%	17%	17%	17%
Listening and Speaking (Grades 2-4)	2010-11	87	2%	10%	39%	48%	65	3%	11%	38%	48%	22	0%	9%	41%	50%
	2009-10	105	4%	5%	44%	48%	74	5%	7%	36%	51%	31	0%	0%	61%	39%
	2008-09	113	3%	13%	40%	44%	84	4%	11%	33%	52%	29	0%	21%	59%	21%
Reading and Writing (Grades 2-4)	2010-11	87	14%	36%	36%	15%	65	15%	29%	37%	18%	22	9%	55%	32%	5%
	2009-10	105	17%	39%	26%	18%	74	14%	39%	28%	19%	31	26%	39%	19%	16%
	2008-09	113	19%	35%	31%	15%	84	15%	31%	35%	19%	29	31%	45%	21%	3%
Listening and Speaking (Grades 5-6)	2010-11	26	4%	4%	27%	65%	16	6%	0%	19%	75%	10	0%	10%	40%	50%
	2009-10	28	11%	7%	29%	54%	22	14%	9%	23%	55%	6	0%	0%	50%	50%
	2008-09	25	0%	0%	28%	72%	20	0%	0%	25%	75%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2010-11	26	12%	12%	27%	50%	16	6%	6%	25%	63%	10	20%	20%	30%	30%
	2009-10	28	11%	7%	32%	50%	22	14%	9%	18%	59%	6	0%	0%	83%	17%
	2008-09	25	0%	16%	60%	24%	20	0%	10%	60%	30%	5	0%	40%	60%	0%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
