

The New York State School Report Card

School **PS 123 SUYDAM** District **NEW YORK CITY GEOGRAPHIC DISTRICT #32** School ID **33-32-00-01-0123** Principal **VERONICA GREENE** Telephone **(718) 821-4810** Grades **K-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 123 SUYDAM** School ID **33-32-00-01-0123**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:			Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin. Interm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	125	3%	14%	36%	47%	90	1%	12%	36%	51%	35	9%	17%	37%	37%
and Speaking (Grades K-1)	2009-10	116	4%	27%	47%	22%	88	2%	18%	55%	25%	28	11%	54%	25%	11%
	2008–09	126	3%	10%	40%	48%	100	3%	6%	43%	48%	26	4%	23%	27%	46%
Reading and Writing	2010-11	125	15%	18%	20%	46%	90	10%	20%	16%	54%	35	29%	14%	31%	26%
	2009-10	116	28%	28%	11%	33%	88	20%	28%	13%	39%	28	50%	29%	7%	14%
(Grades K-1)	2008–09	126	17%	27%	21%	34%	100	14%	29%	23%	34%	26	31%	19%	15%	35%
Listening	2010-11	105	0%	7%	27%	67%	77	0%	4%	27%	69%	28	0%	14%	25%	61%
and Speaking (Grades 2–4)	2009-10	114	2%	4%	35%	60%	88	1%	5%	27%	67%	26	4%	0%	62%	35%
	2008–09	130	3%	2%	23%	72%	103	3%	2%	17%	78%	27	4%	4%	44%	48%
Reading	2010-11	105	9%	11%	32%	48%	77	6%	9%	32%	52%	28	14%	18%	32%	36%
and Writing (Grades 2–4)	2009-10	114	10%	27%	40%	23%	88	5%	25%	43%	27%	26	27%	35%	31%	8%
	2008–09	130	8%	22%	46%	24%	103	5%	17%	50%	29%	27	22%	41%	33%	4%
Listening and Speaking (Grades 5–6)	2010-11	24	17%	0%	8%	75%	20	_	_	_	_	4	_	_	_	_
	2009–10	28	0%	4%	21%	75%	17	0%	6%	18%	76%	11	0%	0%	27%	73%
	2008–09	43	0%	2%	30%	67%	32	0%	3%	31%	66%	11	0%	0%	27%	73%
Reading and Writing (Grades 5–6)	2010-11	24	21%	8%	17%	54%	20	-	-	-	_	4	-	-	_	_
	2009–10	28	4%	18%	39%	39%	17	0%	18%	35%	47%	11	9%	18%	45%	27%
	2008–09	43	9%	16%	49%	26%	32	9%	16%	50%	25%	11	9%	18%	45%	27%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009–10						0					0				
	2008-09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Page 3

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%