



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 145 ANDREW JACKSON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

School ID **33-32-00-01-0145**
 Principal **MARILYN TORRES**
 Telephone **(718) 821-4823**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 145 ANDREW JACKSON**
School ID **33-32-00-01-0145**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	155	1%	15%	45%	38%	122	2%	12%	44%	42%	33	0%	27%	48%	24%
	2009-10	155	12%	23%	36%	30%	122	11%	15%	39%	36%	33	15%	52%	27%	6%
	2008-09	137	7%	26%	42%	25%	111	5%	25%	42%	27%	26	12%	31%	42%	15%
Reading and Writing (Grades K-1)	2010-11	155	23%	21%	25%	32%	122	18%	20%	27%	35%	33	42%	24%	15%	18%
	2009-10	155	28%	35%	8%	29%	122	21%	35%	8%	35%	33	52%	33%	9%	6%
	2008-09	137	23%	36%	21%	19%	111	21%	37%	23%	20%	26	35%	35%	15%	15%
Listening and Speaking (Grades 2-4)	2010-11	126	2%	10%	59%	30%	101	0%	10%	59%	31%	25	8%	8%	56%	28%
	2009-10	172	3%	6%	48%	42%	142	2%	5%	47%	46%	30	7%	13%	53%	27%
	2008-09	172	6%	7%	46%	41%	148	5%	5%	43%	46%	24	13%	17%	63%	8%
Reading and Writing (Grades 2-4)	2010-11	126	13%	30%	42%	14%	101	8%	30%	48%	15%	25	36%	32%	20%	12%
	2009-10	172	9%	34%	34%	23%	142	6%	32%	37%	25%	30	20%	43%	23%	13%
	2008-09	172	13%	30%	42%	15%	148	9%	29%	47%	15%	24	38%	38%	13%	13%
Listening and Speaking (Grades 5-6)	2010-11	41	2%	10%	71%	17%	30	3%	7%	67%	23%	11	0%	18%	82%	0%
	2009-10	28	4%	7%	64%	25%	26	—	—	—	—	2	—	—	—	—
	2008-09	45	7%	11%	33%	49%	39	8%	10%	28%	54%	6	0%	17%	67%	17%
Reading and Writing (Grades 5-6)	2010-11	41	7%	17%	41%	34%	30	7%	10%	43%	40%	11	9%	36%	36%	18%
	2009-10	28	4%	7%	43%	46%	26	—	—	—	—	2	—	—	—	—
	2008-09	45	13%	16%	38%	33%	39	13%	13%	36%	38%	6	17%	33%	50%	0%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
