



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS 151 LYNDON B JOHNSON**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #32**  
School ID **33-32-00-01-0151**  
Principal **MARIA ANAYA**  
Telephone **(718) 821-4800**  
Grades **PK-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 151 LYNDON B JOHNSON**  
School ID **33-32-00-01-0151**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	34	3%	29%	50%	18%	32	—	—	—	—	2	—	—	—	—
	2009–10	28	4%	29%	50%	18%	27	—	—	—	—	1	—	—	—	—
	2008–09	20	5%	25%	45%	25%	19	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	34	59%	18%	12%	12%	32	—	—	—	—	2	—	—	—	—
	2009–10	28	39%	36%	11%	14%	27	—	—	—	—	1	—	—	—	—
	2008–09	20	55%	15%	15%	15%	19	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	24	4%	0%	33%	63%	20	—	—	—	—	4	—	—	—	—
	2009–10	27	0%	0%	30%	70%	18	0%	0%	11%	89%	9	0%	0%	67%	33%
	2008–09	32	0%	3%	31%	66%	25	0%	4%	24%	72%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	24	25%	17%	46%	13%	20	—	—	—	—	4	—	—	—	—
	2009–10	27	0%	37%	26%	37%	18	0%	33%	17%	50%	9	0%	44%	44%	11%
	2008–09	32	6%	28%	50%	16%	25	8%	20%	52%	20%	7	0%	57%	43%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2009–10	6	0%	17%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2008–09	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	5	20%	0%	0%	80%	3	—	—	—	—	2	—	—	—	—
	2009–10	6	0%	17%	67%	17%	4	—	—	—	—	2	—	—	—	—
	2008–09	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	91-100%
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