



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 299 THOMAS WARREN FIELD SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

School ID **33-32-00-01-0299**

Principal **WILMA KANOVA KIRK**

Telephone **(718) 574-0301**

Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 299 THOMAS WARREN FIELD SCHOOL**
 School ID **33-32-00-01-0299**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	14	0%	29%	50%	21%	13	-	-	-	-	1	-	-	-	-
	2009-10	20	0%	5%	75%	20%	19	-	-	-	-	1	-	-	-	-
	2008-09	15	0%	0%	93%	7%	15	0%	0%	93%	7%	0				
Reading and Writing (Grades K-1)	2010-11	14	29%	50%	7%	14%	13	-	-	-	-	1	-	-	-	-
	2009-10	20	30%	45%	20%	5%	19	-	-	-	-	1	-	-	-	-
	2008-09	15	33%	67%	0%	0%	15	33%	67%	0%	0%	0				
Listening and Speaking (Grades 2-4)	2010-11	34	0%	3%	29%	68%	29	0%	3%	24%	72%	5	0%	0%	60%	40%
	2009-10	20	0%	0%	25%	75%	15	0%	0%	27%	73%	5	0%	0%	20%	80%
	2008-09	21	0%	5%	29%	67%	17	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	34	0%	59%	32%	9%	29	0%	55%	34%	10%	5	0%	80%	20%	0%
	2009-10	20	5%	40%	45%	10%	15	0%	40%	47%	13%	5	20%	40%	40%	0%
	2008-09	21	10%	33%	38%	19%	17	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	9	0%	0%	11%	89%	6	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	9	11%	11%	0%	78%	6	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
