

The New York State School Report Card

School PS 376 District NEW YORK CITY GEOGRAPHIC DISTRICT #32 School ID 33-32-00-01-0376 Principal BRENDA PEREZ Telephone (718) 573-0781 Grades K-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55 65		85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 376** School ID **33-32-00-01-0376**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin. Inte	Interm.	n. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	67	0%	12%	54%	34%	61	0%	11%	54%	34%	6	0%	17%	50%	33%
and Speaking (Grades K-1)	2009-10	80	1%	13%	40%	46%	73	1%	14%	40%	45%	7	0%	0%	43%	57%
	2008–09	65	3%	17%	65%	15%	52	4%	13%	67%	15%	13	0%	31%	54%	15%
Reading and Writing	2010-11	67	13%	30%	36%	21%	61	13%	31%	33%	23%	6	17%	17%	67%	0%
	2009-10	80	38%	36%	11%	15%	73	40%	36%	12%	12%	7	14%	43%	0%	43%
(Grades K-1)	2008–09	65	15%	34%	23%	28%	52	13%	40%	17%	29%	13	23%	8%	46%	23%
Listening and Speaking (Grades 2–4)	2010-11	91	1%	1%	43%	55%	75	1%	1%	43%	55%	16	0%	0%	44%	56%
	2009-10	81	2%	6%	19%	73%	71	3%	6%	18%	73%	10	0%	10%	20%	70%
	2008–09	73	3%	4%	45%	48%	62	3%	2%	45%	50%	11	0%	18%	45%	36%
Reading and Writing (Grades 2–4)	2010-11	91	20%	30%	34%	16%	75	17%	28%	36%	19%	16	31%	38%	25%	6%
	2009-10	81	19%	23%	42%	16%	71	18%	23%	44%	15%	10	20%	30%	30%	20%
	2008–09	73	11%	16%	63%	10%	62	8%	11%	69%	11%	11	27%	45%	27%	0%
Listening and Speaking (Grades 5–6)	2010-11	21	0%	0%	48%	52%	17	_	_	_	_	4	_	_	_	_
	2009-10	17	6%	6%	29%	59%	12	8%	0%	33%	58%	5	0%	20%	20%	60%
	2008–09	15	13%	7%	33%	47%	12	_	_	_	_	3	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	21	5%	5%	48%	43%	17	_	_	_	_	4	_	_	_	_
	2009-10	17	12%	6%	71%	12%	12	8%	8%	67%	17%	5	20%	0%	80%	0%
	2008–09	15	7%	33%	47%	13%	12	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11						0					0				
and Writing	2009-10						0					0				
(Grades 9-12)	2008-09						0					0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%