

# The New York State School Report Card

School JHS 383 PHILIPPA SCHUYLER District NEW YORK CITY GEOGRAPHIC DISTRICT #32 School ID 33-32-00-01-0383 Principal BARBARA SANDERS Telephone (718) 574-0390 Grades 5-8

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	its			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	111	100%	100%	10%	111	100%	100%	10%	0				
	2009-10	140	100%	100%	15%	140	100%	100%	15%	0				
	2008–09	105	100%	100%	10%	105	100%	100%	10%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	31	100%	100%	87%	31	100%	100%	87%	0				
	2009-10	33	100%	100%	100%	33	100%	100%	100%	0				
	2008–09	0				0				0				
Physical Setting/	2010-11	26	100%	100%	42%	26	100%	100%	42%	0				
Earth Science	2009-10	33	100%	100%	70%	33	100%	100%	70%	0				
	2008–09	57	100%	100%	91%	57	100%	100%	91%	0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 383 PHILIPPA SCHUYLER School ID 33-32-00-01-0383

### District NEW YORK CITY GEOGRAPHIC DISTRICT #32

## **Regents Exams**

		All Stu	Idents			<b>General-Education Students</b>				Students with Disabilities				
				age of stud at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	0				0				0				
	2009-10	2	-	-	-	2	-	-	-	0	-	-	-	
	2008–09	30	100%	100%	43%	30	100%	100%	43%	0				

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				<b>General-Education Students</b>				Students with Disabilities					
		Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	3	-	_	_	_	0					3	_	_	_	_
and Speaking	2009–10	3	_	_	_	_	0					3	_	_	_	_
(Grades 5–6)	2008–09	5	0%	0%	80%	20%	1	_	_	_	_	4	_	_	_	_
Reading	2010-11	3	-	_	_	_	0					3	-	_	_	_
and Writing	2009–10	3	_	_	_	_	0					3	_	_	_	_
(Grades 5–6)	2008–09	5	20%	40%	20%	20%	1	_	_	_	_	4	_	_	_	_
Listening	2010-11	6	0%	0%	17%	83%	0					6	0%	0%	17%	83%
and Speaking	2009–10	6	0%	0%	33%	67%	0					6	0%	0%	33%	67%
(Grades 7–8)	2008–09	9	0%	33%	44%	22%	1	_	_	_	_	8	_	_	_	_
Reading	2010-11	6	17%	50%	17%	17%	0					6	17%	50%	17%	17%
and Writing	2009-10	6	33%	67%	0%	0%	0					6	33%	67%	0%	0%
(Grades 7–8)	2008-09	9	44%	33%	11%	11%	1	_	_	_	_	8	_	_	_	_
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

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# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	1%	0		1	8%	
	2009-10	0		0		0		
	2008–09	0		0		0		
Entered Approved High School	2010-11	0	0%	0		0	0%	
Equivalency Preparation	2009-10	0		0		0		
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	1	1%	0		1	8%	
	2009-10	0		0		0		
	2008–09	0		0		0		

# Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

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### District NEW YORK CITY GEOGRAPHIC DISTRICT #32

# **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%

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