



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS/IS 384 FRANCES E CARTER**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

School ID **33-32-00-01-0384**
 Principal **BRUNHILDA PEREZ-ORTIZ**
 Telephone **(718) 574-0382**
 Grades **PK-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS/IS 384 FRANCES E CARTER**
School ID **33-32-00-01-0384**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	44	9%	45%	39%	7%	42	—	—	—	—	2	—	—	—	—
	2009-10	31	10%	3%	55%	32%	29	—	—	—	—	2	—	—	—	—
	2008-09	31	6%	16%	68%	10%	29	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	44	43%	34%	14%	9%	42	—	—	—	—	2	—	—	—	—
	2009-10	31	35%	16%	23%	26%	29	—	—	—	—	2	—	—	—	—
	2008-09	31	29%	55%	13%	3%	29	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	58	2%	9%	31%	59%	48	2%	8%	27%	63%	10	0%	10%	50%	40%
	2009-10	63	5%	8%	30%	57%	56	5%	9%	27%	59%	7	0%	0%	57%	43%
	2008-09	61	0%	11%	34%	54%	54	0%	9%	33%	57%	7	0%	29%	43%	29%
Reading and Writing (Grades 2-4)	2010-11	58	14%	22%	45%	19%	48	13%	23%	44%	21%	10	20%	20%	50%	10%
	2009-10	63	13%	35%	33%	19%	56	11%	34%	34%	21%	7	29%	43%	29%	0%
	2008-09	61	20%	30%	36%	15%	54	19%	26%	39%	17%	7	29%	57%	14%	0%
Listening and Speaking (Grades 5-6)	2010-11	21	10%	10%	43%	38%	16	13%	0%	38%	50%	5	0%	40%	60%	0%
	2009-10	21	0%	10%	48%	43%	18	—	—	—	—	3	—	—	—	—
	2008-09	21	0%	0%	43%	57%	18	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	21	19%	5%	38%	38%	16	13%	6%	31%	50%	5	40%	0%	60%	0%
	2009-10	21	5%	24%	33%	38%	18	—	—	—	—	3	—	—	—	—
	2008-09	21	0%	19%	29%	52%	18	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	13	0%	0%	46%	54%	7	0%	0%	29%	71%	6	0%	0%	67%	33%
	2009-10	10	10%	20%	30%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	13	8%	23%	38%	31%	7	14%	14%	43%	29%	6	0%	33%	33%	33%
	2009-10	10	20%	50%	20%	10%	7	—	—	—	—	3	—	—	—	—
	2008-09	9	22%	33%	11%	33%	9	22%	33%	11%	33%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School **PS/IS 384 FRANCES E CARTER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	4%	0		1	7%
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0		0	0%
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	4%	0		1	7%
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
