



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**

District ID **34-24-00-01-0000**

Superintendent **CATHERINE POWIS**

Telephone **(718) 592-3357**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	4252	90%	79%	17%	3826	92%	82%	19%	426	72%	54%	5%
	2009–10	4239	89%	80%	18%	3906	91%	83%	19%	333	60%	46%	3%
	2008–09	3413	87%	76%	13%	3137	90%	79%	14%	276	58%	40%	3%
<b>Integrated Algebra</b>	2010–11	5373	82%	64%	11%	4835	85%	67%	12%	538	61%	35%	1%
	2009–10	5647	81%	64%	9%	5153	84%	67%	10%	494	57%	38%	1%
	2008–09	4528	75%	59%	7%	4123	78%	62%	8%	405	48%	27%	0%
<b>Geometry</b>	2010–11	2616	75%	55%	8%	2436	77%	57%	8%	180	52%	29%	2%
	2009–10	2446	75%	54%	7%	2268	77%	56%	8%	178	46%	22%	2%
	2008–09	960	70%	54%	7%	893	73%	57%	8%	67	22%	13%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	1407	52%	37%	6%	1354	53%	38%	6%	53	26%	13%	4%
	2009–10	1008	58%	45%	9%	983	59%	45%	9%	25	24%	16%	4%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	3347	79%	65%	18%	3048	82%	68%	19%	299	56%	40%	6%
	2009–10	3737	80%	69%	16%	3424	82%	71%	17%	313	57%	42%	4%
	2008–09	3627	78%	62%	12%	3316	80%	64%	13%	311	56%	38%	5%
<b>U.S. History and Government</b>	2010–11	3878	80%	68%	28%	3518	83%	71%	30%	360	50%	36%	8%
	2009–10	3907	83%	74%	24%	3550	86%	77%	26%	357	54%	40%	8%
	2008–09	3652	85%	74%	23%	3349	87%	77%	25%	303	58%	45%	9%
<b>Living Environment</b>	2010–11	3753	86%	70%	12%	3384	88%	73%	13%	369	66%	44%	2%
	2009–10	3669	81%	65%	11%	3343	84%	67%	12%	326	58%	36%	2%
	2008–09	3838	86%	69%	9%	3525	89%	72%	10%	313	58%	41%	4%
<b>Physical Setting/Earth Science</b>	2010–11	2505	76%	61%	18%	2316	79%	64%	20%	189	40%	24%	3%
	2009–10	2545	79%	64%	17%	2392	81%	66%	18%	153	51%	31%	2%
	2008–09	2419	77%	60%	16%	2265	79%	62%	17%	154	44%	28%	4%
<b>Physical Setting/Chemistry</b>	2010–11	951	83%	61%	5%	917	84%	61%	5%	34	59%	41%	3%
	2009–10	900	74%	49%	3%	877	75%	49%	2%	23	43%	35%	9%
	2008–09	909	73%	52%	3%	865	75%	53%	3%	44	30%	20%	0%
<b>Physical Setting/Physics</b>	2010–11	479	57%	46%	9%	457	58%	47%	9%	22	27%	23%	5%
	2009–10	439	65%	57%	10%	424	67%	58%	10%	15	20%	20%	7%
	2008–09	338	76%	62%	9%	334	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**  
 District ID **34-24-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	41	93%	88%	24%	41	93%	88%	24%	0			
	2009–10	40	98%	90%	20%	40	98%	90%	20%	0			
	2008–09	56	98%	98%	29%	56	98%	98%	29%	0			
<b>Comprehensive Italian</b>	2010–11	82	100%	99%	65%	80	—	—	—	2	—	—	—
	2009–10	51	98%	98%	78%	49	—	—	—	2	—	—	—
	2008–09	54	98%	94%	70%	54	98%	94%	70%	0			
<b>Comprehensive Spanish</b>	2010–11	983	98%	97%	75%	938	98%	97%	75%	45	91%	91%	58%
	2009–10	968	99%	99%	83%	927	99%	98%	83%	41	100%	100%	78%
	2008–09	1188	99%	98%	77%	1148	99%	98%	77%	40	95%	95%	60%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	260	35%	3	—	257	—
	2009-10	346	35%	6	50%	340	34%
	2008-09	471	46%	10	80%	461	45%
<b>Science</b>	2010-11	229	43%	4	—	225	—
	2009-10	344	30%	4	—	340	—
	2008-09	401	36%	9	33%	392	36%
<b>Reading</b>	2010-11	123	36%	1	—	122	—
	2009-10	213	39%	4	—	209	—
	2008-09	316	48%	14	64%	302	48%
<b>Writing</b>	2010-11	95	80%	2	—	93	—
	2009-10	141	78%	4	—	137	—
	2008-09	180	69%	8	75%	172	69%
<b>Global Studies</b>	2010-11	172	35%	4	—	168	—
	2009-10	165	31%	3	—	162	—
	2008-09	253	27%	13	46%	240	26%
<b>U.S. History and Government</b>	2010-11	213	32%	4	—	209	—
	2009-10	195	33%	4	—	191	—
	2008-09	172	34%	8	63%	164	32%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	3801	3%	14%	42%	41%	3228	3%	12%	42%	43%	573	5%	25%	43%	27%
	2009–10	3547	4%	18%	40%	38%	2995	4%	16%	39%	41%	552	6%	30%	41%	23%
	2008–09	3554	5%	22%	41%	31%	3096	5%	20%	42%	33%	458	6%	38%	39%	17%
<b>Reading and Writing (Grades K–1)</b>	2010–11	3801	23%	27%	21%	28%	3228	21%	27%	22%	31%	573	34%	30%	20%	16%
	2009–10	3547	24%	32%	16%	28%	2995	20%	33%	17%	30%	552	42%	31%	11%	16%
	2008–09	3554	30%	26%	21%	24%	3096	26%	26%	22%	26%	458	50%	27%	15%	8%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	3966	3%	5%	33%	59%	3095	3%	4%	29%	63%	871	2%	9%	46%	44%
	2009–10	4318	3%	5%	29%	63%	3450	3%	4%	26%	67%	868	1%	7%	43%	49%
	2008–09	4174	3%	6%	39%	53%	3341	3%	5%	35%	57%	833	1%	9%	53%	37%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	3966	10%	25%	44%	20%	3095	8%	22%	46%	24%	871	17%	38%	36%	9%
	2009–10	4318	9%	28%	42%	21%	3450	7%	24%	45%	24%	868	19%	43%	28%	10%
	2008–09	4174	12%	31%	41%	16%	3341	10%	28%	43%	19%	833	20%	42%	31%	6%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	1838	5%	9%	41%	45%	1305	6%	10%	35%	48%	533	3%	5%	53%	39%
	2009–10	1806	8%	8%	36%	47%	1261	11%	8%	32%	49%	545	3%	7%	47%	43%
	2008–09	1672	7%	8%	42%	43%	1177	9%	9%	38%	45%	495	2%	6%	52%	39%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	1838	11%	18%	34%	36%	1305	11%	16%	31%	41%	533	11%	25%	41%	23%
	2009–10	1806	11%	24%	41%	25%	1261	11%	19%	39%	31%	545	10%	36%	45%	9%
	2008–09	1672	14%	20%	38%	29%	1177	14%	15%	37%	34%	495	13%	32%	39%	16%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	1605	7%	14%	27%	52%	1190	8%	17%	26%	49%	415	2%	7%	31%	60%
	2009–10	1600	8%	14%	26%	52%	1238	10%	17%	25%	49%	362	3%	6%	28%	63%
	2008–09	1529	8%	13%	29%	49%	1234	10%	15%	28%	46%	295	1%	6%	33%	59%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	1605	19%	33%	25%	23%	1190	20%	30%	24%	26%	415	17%	42%	26%	14%
	2009–10	1600	22%	35%	27%	16%	1238	23%	32%	28%	18%	362	21%	46%	25%	7%
	2008–09	1529	22%	34%	24%	20%	1234	23%	32%	24%	21%	295	16%	45%	27%	12%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	2187	13%	30%	23%	34%	1898	13%	32%	23%	32%	289	17%	16%	21%	46%
	2009–10	2172	13%	27%	22%	39%	1950	13%	27%	22%	38%	222	14%	22%	18%	47%
	2008–09	2118	13%	27%	22%	38%	1940	13%	28%	22%	37%	178	8%	17%	22%	53%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	2187	20%	44%	21%	15%	1898	17%	46%	21%	16%	289	36%	33%	23%	8%
	2009–10	2172	16%	47%	22%	16%	1950	14%	48%	22%	16%	222	36%	34%	21%	10%
	2008–09	2118	17%	45%	23%	16%	1940	17%	45%	23%	16%	178	19%	43%	24%	14%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**  
 District ID **34-24-00-01-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	3307	5%	52%	13%	2951	5%	56%	14%	356	9%	24%	3%
<b>U.S. History and Government</b>	3307	5%	42%	22%	2951	5%	45%	24%	356	5%	22%	5%
<b>Science</b>	3307	7%	55%	11%	2951	7%	59%	12%	356	8%	25%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	49	1	1	5	42
Mathematics	49	0	1	3	45
Social Studies	49	1	0	2	46
Science	49	0	2	6	41

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**  
District ID **34-24-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	2549		2417		132	
	2009–10	2243		2095		148	
	2008–09	2427		2277		150	
<b>Receiving a Regents Diploma</b>	2010–11	1985	78%	1930	80%	55	42%
	2009–10	1621	72%	1573	75%	48	32%
	2008–09	1547	64%	1503	66%	44	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	407	16%	402	17%	5	4%
	2009–10	438	20%	433	21%	5	3%
	2008–09	469	19%	464	20%	5	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	94	N/A	0		94	N/A
	2009–10	87	N/A	0		87	N/A
	2008–09	74	N/A	2	N/A	72	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	592	3%	478	3%	114	5%
	2009–10	588	3%	470	3%	118	5%
	2008–09	713	4%	588	4%	125	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	117	1%	99	1%	18	1%
	2009–10	116	1%	91	1%	25	1%
	2008–09	126	1%	105	1%	21	1%
<b>Total Noncompleters</b>	2010–11	709	4%	577	4%	132	6%
	2009–10	704	4%	561	4%	143	6%
	2008–09	839	5%	693	4%	146	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	798	30%	786	33%	12	5%
<b>To 2-year College</b>	1192	45%	1124	47%	68	30%
<b>To Other Post-secondary</b>	71	3%	39	2%	32	14%
<b>To the Military</b>	51	2%	48	2%	3	1%
<b>To Employment</b>	168	6%	147	6%	21	9%
<b>To Adult Services</b>	3	0%	1	0%	2	1%
<b>To Other Known Plans</b>	14	1%	13	1%	1	0%
<b>Plan Unknown</b>	346	13%	259	11%	87	38%