



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 7 LOUIS F SIMEONE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-0007**
 Principal **SARA TUCCI**
 Telephone **(718) 446-2726**
 Grades **K-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 7 LOUIS F SIMEONE**
School ID **34-24-00-01-0007**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	408	3%	12%	49%	37%	372	3%	10%	49%	38%	36	3%	28%	47%	22%
	2009-10	429	3%	21%	50%	26%	375	3%	19%	51%	26%	54	6%	31%	43%	20%
	2008-09	381	3%	20%	47%	30%	345	2%	17%	49%	32%	36	11%	47%	28%	14%
Reading and Writing (Grades K-1)	2010-11	408	18%	24%	27%	31%	372	18%	22%	28%	32%	36	17%	44%	19%	19%
	2009-10	429	22%	34%	18%	26%	375	18%	34%	19%	28%	54	50%	35%	7%	7%
	2008-09	381	27%	22%	22%	29%	345	25%	21%	23%	31%	36	47%	31%	14%	8%
Listening and Speaking (Grades 2-4)	2010-11	288	0%	5%	23%	72%	238	0%	3%	18%	79%	50	0%	14%	44%	42%
	2009-10	290	2%	6%	27%	66%	237	2%	4%	22%	72%	53	0%	11%	49%	40%
	2008-09	269	1%	3%	37%	58%	222	1%	2%	33%	64%	47	4%	9%	55%	32%
Reading and Writing (Grades 2-4)	2010-11	288	7%	31%	43%	19%	238	3%	27%	48%	21%	50	26%	46%	20%	8%
	2009-10	290	11%	26%	41%	22%	237	5%	24%	46%	25%	53	36%	38%	19%	8%
	2008-09	269	8%	25%	48%	19%	222	4%	22%	51%	23%	47	26%	43%	32%	0%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
