



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 12 JAMES B COLGATE**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
School ID **34-24-00-01-0012**
Principal **PATRICIA PERRY**
Telephone **(718) 424-5905**
Grades **K-5, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 12 JAMES B COLGATE**
School ID **34-24-00-01-0012**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1) | 2010–11 | 187 | 3% | 12% | 45% | 40% | 169 | 3% | 11% | 44% | 42% | 18 | 0% | 17% | 61% | 22% |
| | 2009–10 | 174 | 6% | 10% | 34% | 50% | 158 | 6% | 10% | 34% | 50% | 16 | 13% | 6% | 31% | 50% |
| | 2008–09 | 188 | 6% | 14% | 47% | 34% | 177 | 6% | 15% | 45% | 34% | 11 | 0% | 0% | 73% | 27% |
| Reading and Writing (Grades K–1) | 2010–11 | 187 | 11% | 12% | 26% | 51% | 169 | 10% | 11% | 24% | 56% | 18 | 22% | 22% | 44% | 11% |
| | 2009–10 | 174 | 24% | 30% | 11% | 34% | 158 | 22% | 31% | 11% | 36% | 16 | 44% | 25% | 13% | 19% |
| | 2008–09 | 188 | 25% | 26% | 20% | 29% | 177 | 26% | 27% | 18% | 29% | 11 | 9% | 9% | 45% | 36% |
| Listening and Speaking (Grades 2–4) | 2010–11 | 147 | 1% | 4% | 22% | 73% | 114 | 1% | 5% | 18% | 75% | 33 | 0% | 0% | 36% | 64% |
| | 2009–10 | 209 | 1% | 1% | 13% | 85% | 173 | 2% | 1% | 13% | 84% | 36 | 0% | 0% | 14% | 86% |
| | 2008–09 | 202 | 1% | 3% | 17% | 79% | 171 | 1% | 4% | 15% | 81% | 31 | 0% | 0% | 32% | 68% |
| Reading and Writing (Grades 2–4) | 2010–11 | 147 | 3% | 14% | 49% | 35% | 114 | 4% | 12% | 48% | 36% | 33 | 0% | 18% | 52% | 30% |
| | 2009–10 | 209 | 2% | 17% | 40% | 41% | 173 | 2% | 17% | 39% | 42% | 36 | 3% | 17% | 44% | 36% |
| | 2008–09 | 202 | 4% | 17% | 51% | 27% | 171 | 4% | 15% | 51% | 30% | 31 | 6% | 29% | 52% | 13% |
| Listening and Speaking (Grades 5–6) | 2010–11 | 43 | 5% | 12% | 9% | 74% | 41 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 40 | 3% | 5% | 20% | 73% | 28 | 4% | 7% | 18% | 71% | 12 | 0% | 0% | 25% | 75% |
| | 2008–09 | 30 | 7% | 7% | 20% | 67% | 29 | — | — | — | — | 1 | — | — | — | — |
| Reading and Writing (Grades 5–6) | 2010–11 | 43 | 9% | 14% | 21% | 56% | 41 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 40 | 5% | 20% | 38% | 38% | 28 | 7% | 11% | 32% | 50% | 12 | 0% | 42% | 50% | 8% |
| | 2008–09 | 30 | 10% | 13% | 37% | 40% | 29 | — | — | — | — | 1 | — | — | — | — |
| Listening and Speaking (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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School ID **34-24-00-01-0012**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Financial Information

| | |
|---|--------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 71-80% |
|---|--------|