

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 13 CLEMENT C MOORE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 34-24-00-01-0013

Principal YVONNE ANGELASTRO

Telephone (718) 271-1021

Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History and Government	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 13 CLEMENT C MOORE School ID 34-24-00-01-0013 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:					Total Tested				-	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	255	4%	17%	45%	33%	205	5%	12%	46%	38%	50	2%	40%	42%	16%
2009-10	210	11%	24%	30%	35%	179	9%	21%	31%	38%	31	19%	42%	23%	16%
2008-09	160	6%	13%	48%	34%	151	6%	13%	48%	34%	9	0%	11%	56%	33%
2010-11	255	24%	24%	20%	33%	205	19%	22%	20%	39%	50	42%	30%	18%	10%
2009-10	210	25%	33%	18%	24%	179	19%	33%	20%	28%	31	61%	32%	3%	3%
2008-09	160	23%	28%	26%	23%	151	23%	28%	25%	24%	9	22%	33%	44%	0%
2010-11	210	7%	6%	27%	60%	185	8%	6%	24%	62%	25	0%	0%	48%	52%
2009-10	206	5%	11%	33%	51%	181	6%	12%	28%	55%	25	0%	4%	68%	28%
2008-09	229	2%	7%	47%	44%	195	3%	8%	40%	49%	34	0%	3%	85%	12%
2010-11	210	10%	29%	34%	27%	185	12%	26%	32%	30%	25	0%	44%	52%	4%
2009-10	206	16%	23%	45%	16%	181	17%	20%	45%	18%	25	12%	44%	44%	0%
2008-09	229	13%	29%	35%	23%	195	13%	26%	36%	25%	34	15%	47%	29%	9%
2010-11	65	3%	6%	35%	55%	56	4%	7%	30%	59%	9	0%	0%	67%	33%
2009-10	47	9%	13%	30%	49%	39	10%	15%	26%	49%	8	0%	0%	50%	50%
2008-09	40	5%	10%	30%	55%	32	6%	13%	31%	50%	8	0%	0%	25%	75%
2010-11	65	5%	15%	25%	55%	56	5%	11%	23%	61%	9	0%	44%	33%	22%
2009-10	47	13%	13%	43%	32%	39	15%	15%	38%	31%	8	0%	0%	63%	38%
2008-09	40	13%	15%	55%	18%	32	16%	13%	50%	22%	8	0%	25%	75%	0%
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	2010-11 255 2009-10 210 2010-11 255 2009-10 210 2010-11 255 2009-10 210 2010-11 210 2008-09 229 2010-11 65 2009-10 47 2008-09 40 2010-11 65 2009-10 47 2008-09 40 2010-11 0 2009-10 47 2008-09 40 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0	Tested in each Begin. 2010-11 255 4% 2009-10 210 11% 2008-09 160 6% 2010-11 255 24% 2009-10 210 25% 2008-09 160 23% 2010-11 210 7% 2009-10 206 5% 2008-09 229 2% 2010-11 65 3% 2009-10 47 9% 2009-10 47 13% 2009-10 47 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11 0 13% 2010-11	Total rested Percent of stude in each perform 2010-11 255 4% 17% 2009-10 210 11% 24% 2008-09 160 6% 13% 2010-11 255 24% 24% 2009-10 210 25% 33% 2008-09 160 23% 28% 2010-11 210 7% 6% 2009-10 206 5% 11% 2008-09 229 2% 7% 2010-11 210 10% 29% 2010-11 65 3% 6% 2009-10 47 9% 13% 2009-10 47 9% 13% 2009-10 47 13% 15% 2010-11 0 13% 15% 2010-11 0 13% 15% 2010-11 0 13% 15% 2010-11 0 13% 15% 2009-10	Total Total Tested in each performance leving in each performance	Total Fested Fested Fested Fested Fester Formace level: 2010-11 255 4% 17% 45% 33% 2009-10 210 11% 24% 30% 35% 2008-09 160 6% 13% 48% 34% 2010-11 255 24% 24% 20% 33% 2009-10 210 25% 33% 18% 24% 2009-10 210 25% 33% 18% 24% 2009-10 210 25% 33% 18% 24% 2009-10 210 25% 33% 18% 24% 2009-10 206 5% 11% 33% 51% 2009-10 206 5% 11% 33% 51% 2009-10 206 16% 23% 45% 16% 2008-09 40 5% 13% 30% 55% 2009-10 47 9% 15%	Total Tested Foreign From From From From From From From From	Total Percent Fested in each performance level: in each performanc	Total Percent students storing in each perform storing in each per	Tested Percent Students S	Total Percent Tested Percent Perce	Total Percent Formation Formation	Total Percent Fished Percent Per	Total Percent Percen	Total Percent Fester F

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More Information about the School

School PS 13 CLEMENT C MOORE School ID 34-24-00-01-0013

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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