



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 13 CLEMENT C MOORE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-0013**
 Principal **YVONNE ANGELASTRO**
 Telephone **(718) 271-1021**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 13 CLEMENT C MOORE**
School ID **34-24-00-01-0013**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	255	4%	17%	45%	33%	205	5%	12%	46%	38%	50	2%	40%	42%	16%
	2009-10	210	11%	24%	30%	35%	179	9%	21%	31%	38%	31	19%	42%	23%	16%
	2008-09	160	6%	13%	48%	34%	151	6%	13%	48%	34%	9	0%	11%	56%	33%
Reading and Writing (Grades K-1)	2010-11	255	24%	24%	20%	33%	205	19%	22%	20%	39%	50	42%	30%	18%	10%
	2009-10	210	25%	33%	18%	24%	179	19%	33%	20%	28%	31	61%	32%	3%	3%
	2008-09	160	23%	28%	26%	23%	151	23%	28%	25%	24%	9	22%	33%	44%	0%
Listening and Speaking (Grades 2-4)	2010-11	210	7%	6%	27%	60%	185	8%	6%	24%	62%	25	0%	0%	48%	52%
	2009-10	206	5%	11%	33%	51%	181	6%	12%	28%	55%	25	0%	4%	68%	28%
	2008-09	229	2%	7%	47%	44%	195	3%	8%	40%	49%	34	0%	3%	85%	12%
Reading and Writing (Grades 2-4)	2010-11	210	10%	29%	34%	27%	185	12%	26%	32%	30%	25	0%	44%	52%	4%
	2009-10	206	16%	23%	45%	16%	181	17%	20%	45%	18%	25	12%	44%	44%	0%
	2008-09	229	13%	29%	35%	23%	195	13%	26%	36%	25%	34	15%	47%	29%	9%
Listening and Speaking (Grades 5-6)	2010-11	65	3%	6%	35%	55%	56	4%	7%	30%	59%	9	0%	0%	67%	33%
	2009-10	47	9%	13%	30%	49%	39	10%	15%	26%	49%	8	0%	0%	50%	50%
	2008-09	40	5%	10%	30%	55%	32	6%	13%	31%	50%	8	0%	0%	25%	75%
Reading and Writing (Grades 5-6)	2010-11	65	5%	15%	25%	55%	56	5%	11%	23%	61%	9	0%	44%	33%	22%
	2009-10	47	13%	13%	43%	32%	39	15%	15%	38%	31%	8	0%	0%	63%	38%
	2008-09	40	13%	15%	55%	18%	32	16%	13%	50%	22%	8	0%	25%	75%	0%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
