

The New York State School Report Card

School **PS 14 FAIRVIEW** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24** School ID **34-24-00-01-0014** Principal **ROSEMARY SKLAR** Telephone (**718**) **699-6071** Grades **K-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	180	4%	12%	45%	39%	144	5%	11%	43%	41%	36	0%	14%	53%	33%
and Speaking (Grades K-1)	2009-10	176	8%	24%	33%	35%	146	8%	23%	34%	36%	30	10%	33%	30%	27%
	2008–09	233	3%	10%	50%	36%	203	3%	9%	49%	39%	30	3%	20%	60%	17%
Reading and Writing	2010-11	180	22%	31%	17%	30%	144	22%	30%	16%	32%	36	22%	36%	19%	22%
	2009-10	176	26%	30%	13%	32%	146	23%	28%	14%	34%	30	37%	37%	7%	20%
(Grades K-1)	2008–09	233	13%	29%	24%	35%	203	10%	27%	24%	39%	30	33%	40%	20%	7%
Listening	2010-11	289	4%	9%	47%	39%	230	6%	4%	45%	45%	59	0%	29%	53%	19%
and Speaking	2009-10	315	4%	7%	55%	35%	244	4%	2%	52%	43%	71	3%	24%	66%	7%
(Grades 2–4)	2008–09	304	3%	10%	41%	46%	225	4%	6%	33%	57%	79	0%	20%	63%	16%
Reading	2010-11	289	14%	26%	43%	17%	230	12%	24%	45%	18%	59	20%	34%	36%	10%
and Writing (Grades 2–4)	2009-10	315	11%	38%	35%	16%	244	7%	33%	40%	20%	71	27%	54%	18%	1%
	2008–09	304	16%	25%	38%	21%	225	13%	20%	40%	27%	79	24%	38%	33%	5%
Listening and Speaking (Grades 5–6)	2010-11	81	4%	7%	69%	20%	51	4%	10%	63%	24%	30	3%	3%	80%	13%
	2009-10	88	3%	14%	61%	22%	54	6%	13%	50%	31%	34	0%	15%	79%	6%
	2008–09	70	9%	10%	36%	46%	47	11%	11%	23%	55%	23	4%	9%	61%	26%
Reading and Writing (Grades 5–6)	2010-11	81	14%	25%	41%	21%	51	10%	25%	35%	29%	30	20%	23%	50%	7%
	2009-10	88	6%	34%	33%	27%	54	7%	22%	31%	39%	34	3%	53%	35%	9%
	2008–09	70	16%	20%	33%	31%	47	17%	11%	32%	40%	23	13%	39%	35%	13%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0		-		
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%