



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 16**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
 School ID **34-24-00-01-0016**
 Principal **ELAINE IODICE**
 Telephone **(718) 505-0140**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 16**
School ID **34-24-00-01-0016**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	274	4%	10%	41%	46%	245	3%	9%	40%	48%	29	7%	17%	48%	28%
	2009-10	239	1%	10%	38%	51%	216	1%	10%	39%	50%	23	0%	9%	22%	70%
	2008-09	256	16%	83%	1%	0%	225	16%	83%	1%	0%	31	16%	84%	0%	0%
Reading and Writing (Grades K-1)	2010-11	274	27%	27%	21%	24%	245	26%	29%	20%	25%	29	38%	17%	24%	21%
	2009-10	239	18%	34%	15%	33%	216	19%	34%	14%	33%	23	9%	39%	22%	30%
	2008-09	256	98%	2%	0%	0%	225	97%	3%	0%	0%	31	100%	0%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	280	5%	3%	29%	64%	238	5%	3%	24%	67%	42	0%	2%	55%	43%
	2009-10	299	3%	3%	15%	79%	254	4%	3%	14%	79%	45	0%	4%	20%	76%
	2008-09	289	7%	9%	83%	2%	236	8%	8%	83%	1%	53	0%	11%	85%	4%
Reading and Writing (Grades 2-4)	2010-11	280	7%	23%	51%	19%	238	7%	19%	54%	20%	42	7%	43%	38%	12%
	2009-10	299	7%	26%	49%	17%	254	7%	22%	52%	19%	45	11%	49%	33%	7%
	2008-09	289	32%	67%	1%	0%	236	28%	72%	0%	0%	53	51%	47%	2%	0%
Listening and Speaking (Grades 5-6)	2010-11	72	3%	13%	31%	54%	62	3%	15%	32%	50%	10	0%	0%	20%	80%
	2009-10	72	13%	7%	25%	56%	54	13%	9%	19%	59%	18	11%	0%	44%	44%
	2008-09	66	12%	2%	24%	62%	49	16%	2%	20%	61%	17	0%	0%	35%	65%
Reading and Writing (Grades 5-6)	2010-11	72	10%	17%	42%	32%	62	11%	19%	39%	31%	10	0%	0%	60%	40%
	2009-10	72	18%	19%	42%	21%	54	15%	22%	39%	24%	18	28%	11%	50%	11%
	2008-09	66	20%	17%	29%	35%	49	22%	14%	24%	39%	17	12%	24%	41%	24%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
