

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 19 MARINO JEANTET

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 34-24-00-01-0019

Principal GENIE CALIBAR

Telephone (718) 424-5859

Grades K-5, UE

Regents Exams

•	All Students				General-Education Students				Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
		Tested				Tested							
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 19 MARINO JEANTET School ID 34-24-00-01-0019 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language Achievement Test (NYSESLAT)

S S					
Listening 2010-11 410 1% 17% 60% 22% 347 1% 15% 61% 23% 63 0% 29% 54% and Speaking (Grades K-1) 2008-09 489 3% 26% 55% 16% 448 4% 22% 57% 17% 41 2% 66% 29% Reading 2010-11 410 23% 34% 24% 19% 347 22% 34% 25% 19% 63 25% 37% 19% and Writing (Grades K-1) 2008-09 489 21% 33% 27% 20% 448 17% 34% 28% 21% 41 66% 20% 12% Listening 2010-11 639 3% 4% 48% 45% 537 3% 49% 46% 46% 40% 100 0% 6% 61% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	Total Percent of students scoring Tested in each performance level:				
and Speaking (Grades K-1) 2009–10 410 3% 19% 49% 30% 346 3% 17% 47% 33% 64 2% 28% 58% (Grades K-1) 2008–09 489 3% 26% 55% 16% 448 4% 22% 57% 17% 41 2% 66% 29% and Writing (Grades K-1) 2008–09 489 21% 33% 27% 20% 448 17% 34% 28% 21% 41 66% 20% 12% and Speaking (Grades Z-4) 2008–09 705 3% 5% 49% 44% 596 3% 4% 46% 46% 46% 109 0% 6% 61% and Writing 2009–10 726 5% 25% 51% 19% 649 5% 22% 55% 18% 102 8% 46% 41% and Writing 2009–10 726 5% 25% 51% 19% 649 5% 22% 55% 18% 102 8% 46% 41% and Writing 2009–10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% (Grades Z-4) 2008–09 705 8% 26% 50% 16% 596 8% 23% 52% 17% 109 11% 41% 41% 41% 41% 41% 41% 41% 41% 41%	Prof.				
(Grades K-1) 2008-09 489 3% 26% 55% 16% 448 4% 22% 57% 17% 41 2% 66% 29% Reading and Writing (Grades K-1) 2009-10 410 20% 38% 18% 24% 346 16% 38% 19% 27% 64 44% 38% 11% (Grades K-1) 2008-09 489 21% 33% 27% 20% 448 17% 34% 28% 21% 41 66% 20% 12% Listening and Speaking (Grades 2-4) 2010-11 639 3% 4% 48% 45% 537 3% 4% 46% 47% 102 0% 9% 59% and Speaking (Grades 2-4) 2008-09 705 3% 5% 49% 44% 596 3% 4% 46% 46% 109 0% 6% 61% Reading and Writing (Grades 2-4) 2008-09 705 8% 26% 55%	17%				
Reading and Writing (Grades K-1) 2008-09 489 21% 33% 26% 55% 18% 24% 346 16% 38% 19% 27% 64 44% 38% 11% (Grades K-1) 2008-09 489 21% 33% 27% 20% 448 17% 34% 28% 21% 41 66% 20% 12% and Speaking (Grades 2-4) 2008-09 705 3% 5% 49% 44% 596 3% 4% 46% 46% 40% 109 0% 6% 61% and Writing (Grades 2-4) 2008-09 705 8% 26% 50% 16% 596 8% 23% 52% 17% 109 11% 41% 41% 41% Listening 2010-11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% and Speaking (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3 0% 3 % 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53% 18% 50% 15% 15% 19% 55% 48% 40% 33 0% 3 0% 3 79% 128 7% 5% 48% 40% 33 0% 3 79% 128 7% 128 7% 5% 48% 40% 33 0% 3 79% 128 7% 128 7% 5% 48% 40% 33 0% 3 79% 128 7% 128 7% 5% 48% 40% 33 0% 3 79% 128 7% 128	13%				
and Writing (Grades K-1) 2009-10 410 20% 38% 18% 24% 346 16% 38% 19% 27% 64 44% 38% 11% (Grades K-1) 2008-09 489 21% 33% 27% 20% 448 17% 34% 28% 21% 41 66% 20% 12% 20% 2009-10 639 3% 4% 48% 45% 537 3% 4% 46% 47% 102 0% 9% 59% and Speaking (Grades 2-4) 2008-09 705 3% 5% 49% 44% 596 3% 4% 46% 46% 109 0% 6% 61% Reading 2010-11 639 6% 24% 53% 16% 537 6% 20% 55% 18% 102 8% 46% 41% and Writing 2009-10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% (Grades 2-4) 2008-09 705 8% 26% 50% 16% 596 8% 23% 52% 17% 109 11% 41% 41% 41% 41% 41% 41% 41% 41% 41%	2%				
(Grades K-1) 2008-09 489 21% 33% 27% 20% 448 17% 34% 28% 21% 41 66% 20% 12% Listening 2010-11 639 3% 4% 48% 45% 537 3% 4% 46% 47% 102 0% 9% 59% and Speaking (Grades 2-4) 2008-09 705 3% 5% 49% 44% 596 3% 4% 46% 46% 109 0% 6% 61% Reading 2010-11 639 6% 24% 53% 16% 537 6% 20% 55% 18% 102 8% 46% 41% and Writing 2009-10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% (Grades 2-4) Listening 2010-11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% and Speaking (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3% 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	19%				
Listening 2010–11 639 3% 4% 48% 45% 537 3% 4% 46% 47% 102 0% 9% 59% and Speaking (Grades 2–4) Reading 2010–11 639 6% 24% 53% 16% 537 6% 20% 55% 18% 102 8% 46% 41% and Writing 2009–10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% (Grades 2–4) Listening 2010–11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% and Speaking (Grades 5–6) Reading 2010–11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53% 79% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 79% 18% 100 18% 53% 12% 18% 100 18% 53% 79% 18% 100 18% 53% 12% 18% 100 18% 53% 12% 18% 100 18% 53% 12% 18% 100 18% 53% 12% 18% 100 18% 53% 12% 18% 100 18% 53% 12% 18% 100 18% 53% 12% 18% 100 18% 53% 12% 100 18	8%				
and Speaking (Grades 2-4) 2009-10 726 3% 3% 38% 56% 649 3% 3% 35% 59% 77 0% 5% 60% (Grades 2-4) 2008-09 705 3% 5% 49% 44% 596 3% 4% 46% 46% 109 0% 6% 61% According 2010-11 639 6% 24% 53% 16% 537 6% 20% 55% 18% 102 8% 46% 41% and Writing 2009-10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% (Grades 2-4) 2008-09 705 8% 26% 50% 16% 596 8% 23% 52% 17% 109 11% 41% 41% Listening 2010-11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% and Speaking 2009-10 168 5% 6% 44% 45% 128 7% 8% 44% 41% 40 0% 0% 45% (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3% 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	2%				
(Grades 2-4) 2008-09 705 3% 5% 49% 44% 596 3% 4% 46% 46% 109 0% 6% 61% Reading 2010-11 639 6% 24% 53% 16% 537 6% 20% 55% 18% 102 8% 46% 41% and Writing 2009-10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% (Grades 2-4) 2008-09 705 8% 26% 50% 16% 596 8% 23% 52% 17% 109 11% 41% 41% Listening 2010-11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% and Speaking (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 8% 44% 41% 40 0% 0% 45% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	32%				
Reading 2010-11 639 6% 24% 53% 16% 537 6% 20% 55% 18% 102 8% 46% 41% and Writing 2009-10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% (Grades 2-4) 2008-09 705 8% 26% 50% 16% 596 8% 23% 52% 17% 109 11% 41% 41% Listening 2010-11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% and Speaking (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 8% 44% 41% 40 0% 0% 45% (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3% 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	35%				
and Writing (Grades 2-4) 2009-10 726 5% 25% 51% 19% 649 5% 22% 52% 21% 77 8% 45% 40% Listening and Speaking (Grades 5-6) 2010-11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% Reading 2009-10 168 5% 6% 44% 45% 128 7% 8% 44% 41% 40 0% 0% 45% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	33%				
(Grades 2-4) 2008-09 705 8% 26% 50% 16% 596 8% 23% 52% 17% 109 11% 41% 41% Listening and Speaking (Grades 5-6) 2009-10 168 5% 6% 44% 45% 128 7% 8% 44% 41% 40 0% 0% 45% (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3% 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	5%				
Listening 2010-11 173 6% 7% 39% 47% 156 7% 7% 36% 50% 17 0% 6% 71% and Speaking (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3% 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	6%				
and Speaking (Grades 5-6) 2009-10 168 5% 6% 44% 45% 128 7% 8% 44% 41% 40 0% 0% 0% 45% (Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3% 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	6%				
(Grades 5-6) 2008-09 161 6% 4% 55% 35% 128 7% 5% 48% 40% 33 0% 3% 79% Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	24%				
Reading 2010-11 173 12% 9% 34% 46% 156 12% 8% 31% 48% 17 6% 18% 53%	55%				
	18%				
and Writing 2009-10 168 7% 20% 42% 31% 128 9% 16% 38% 37% 40 0% 33% 55%	24%				
	13%				
(Grades 5–6) 2008–09 161 7% 12% 38% 42% 128 9% 9% 34% 47% 33 0% 24% 52%	24%				
Listening 2010–11 0 0					
and Speaking 2009–10 0					
(Grades 7–8) 0 0					
Reading 2010-11 0 0					
and Writing 2009–10 0					
(Grades 7–8) 0 0					
Listening 2010–11 0 0					
and Speaking 2009–10 0					
(Grades 9–12)					
Reading 2010–11 0 0					
and Writing 2009–10 0 0					
(Grades 9–12) 0 0					

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School PS 19 MARINO JEANTET School ID 34-24-00-01-0019 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

71-80%

April 20, 2012 Page 3