



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 19 MARINO JEANTET**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
School ID **34-24-00-01-0019**
Principal **GENIE CALIBAR**
Telephone **(718) 424-5859**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 19 MARINO JEANTET**
School ID **34-24-00-01-0019**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	410	1%	17%	60%	22%	347	1%	15%	61%	23%	63	0%	29%	54%	17%
	2009–10	410	3%	19%	49%	30%	346	3%	17%	47%	33%	64	2%	28%	58%	13%
	2008–09	489	3%	26%	55%	16%	448	4%	22%	57%	17%	41	2%	66%	29%	2%
Reading and Writing (Grades K–1)	2010–11	410	23%	34%	24%	19%	347	22%	34%	25%	19%	63	25%	37%	19%	19%
	2009–10	410	20%	38%	18%	24%	346	16%	38%	19%	27%	64	44%	38%	11%	8%
	2008–09	489	21%	33%	27%	20%	448	17%	34%	28%	21%	41	66%	20%	12%	2%
Listening and Speaking (Grades 2–4)	2010–11	639	3%	4%	48%	45%	537	3%	4%	46%	47%	102	0%	9%	59%	32%
	2009–10	726	3%	3%	38%	56%	649	3%	3%	35%	59%	77	0%	5%	60%	35%
	2008–09	705	3%	5%	49%	44%	596	3%	4%	46%	46%	109	0%	6%	61%	33%
Reading and Writing (Grades 2–4)	2010–11	639	6%	24%	53%	16%	537	6%	20%	55%	18%	102	8%	46%	41%	5%
	2009–10	726	5%	25%	51%	19%	649	5%	22%	52%	21%	77	8%	45%	40%	6%
	2008–09	705	8%	26%	50%	16%	596	8%	23%	52%	17%	109	11%	41%	41%	6%
Listening and Speaking (Grades 5–6)	2010–11	173	6%	7%	39%	47%	156	7%	7%	36%	50%	17	0%	6%	71%	24%
	2009–10	168	5%	6%	44%	45%	128	7%	8%	44%	41%	40	0%	0%	45%	55%
	2008–09	161	6%	4%	55%	35%	128	7%	5%	48%	40%	33	0%	3%	79%	18%
Reading and Writing (Grades 5–6)	2010–11	173	12%	9%	34%	46%	156	12%	8%	31%	48%	17	6%	18%	53%	24%
	2009–10	168	7%	20%	42%	31%	128	9%	16%	38%	37%	40	0%	33%	55%	13%
	2008–09	161	7%	12%	38%	42%	128	9%	9%	34%	47%	33	0%	24%	52%	24%
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%