



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 28 THOMAS EMANUEL EARLY CHILDHOOD CENTER**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

School ID **34-24-00-01-0028**

Principal **LAURA PESSUTTI**

Telephone **(718) 271-4971**

Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	131	2%	15%	47%	36%	123	2%	15%	47%	35%	8	0%	13%	38%	50%
	2009-10	149	4%	23%	52%	20%	113	4%	16%	58%	22%	36	3%	47%	36%	14%
	2008-09	141	4%	23%	35%	38%	105	3%	12%	37%	48%	36	8%	53%	28%	11%
Reading and Writing (Grades K-1)	2010-11	131	24%	31%	27%	18%	123	24%	30%	28%	19%	8	38%	38%	13%	13%
	2009-10	149	23%	30%	18%	30%	113	21%	30%	18%	31%	36	28%	28%	19%	25%
	2008-09	141	34%	22%	19%	25%	105	23%	23%	24%	30%	36	67%	19%	6%	8%
Listening and Speaking (Grades 2-4)	2010-11	77	0%	9%	31%	60%	49	0%	4%	18%	78%	28	0%	18%	54%	29%
	2009-10	47	2%	2%	43%	53%	38	3%	3%	32%	63%	9	0%	0%	89%	11%
	2008-09	49	0%	2%	24%	73%	38	0%	0%	21%	79%	11	0%	9%	36%	55%
Reading and Writing (Grades 2-4)	2010-11	77	13%	31%	49%	6%	49	4%	29%	59%	8%	28	29%	36%	32%	4%
	2009-10	47	4%	43%	45%	9%	38	3%	42%	47%	8%	9	11%	44%	33%	11%
	2008-09	49	6%	41%	43%	10%	38	3%	39%	45%	13%	11	18%	45%	36%	0%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
