

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 68 CAMBRIDGE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 34-24-00-01-0068

Principal ANNE MARIE SNADECKY-SCALFARO
Telephone (718) 821-7246

Grades PK-5

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 68 CAMBRIDGE School ID 34-24-00-01-0068 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students  Total Percent of students scoring  Tested in each performance level:						al-Edu	cation	nts	Students with Disabilities					
									t of stude perform		3	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	66	0%	9%	59%	32%	61	0%	7%	61%	33%	5	0%	40%	40%	20%
and Speaking (Grades K-1)	2009-10	62	0%	18%	45%	37%	57	0%	18%	42%	40%	5	0%	20%	80%	0%
	2008-09	66	5%	18%	48%	29%	54	6%	15%	48%	31%	12	0%	33%	50%	17%
Reading	2010-11	66	15%	29%	27%	29%	61	10%	30%	30%	31%	5	80%	20%	0%	0%
and Writing	2009-10	62	47%	19%	16%	18%	57	46%	19%	16%	19%	5	60%	20%	20%	0%
(Grades K-1)	2008-09	66	29%	33%	21%	17%	54	24%	31%	24%	20%	12	50%	42%	8%	0%
Listening	2010-11	85	2%	7%	44%	47%	60	3%	8%	30%	58%	25	0%	4%	76%	20%
and Speaking (Grades 2-4)	2009-10	99	1%	6%	29%	64%	66	2%	3%	21%	74%	33	0%	12%	45%	42%
	2008-09	91	4%	9%	24%	63%	72	6%	8%	21%	65%	19	0%	11%	37%	53%
Reading and Writing (Grades 2–4)	2010-11	85	16%	29%	32%	22%	60	13%	22%	37%	28%	25	24%	48%	20%	8%
	2009-10	99	10%	27%	42%	20%	66	2%	14%	59%	26%	33	27%	55%	9%	9%
	2008-09	91	15%	24%	46%	14%	72	15%	18%	51%	15%	19	16%	47%	26%	11%
Listening and Speaking (Grades 5-6)	2010-11	22	5%	9%	23%	64%	15	7%	13%	0%	80%	7	0%	0%	71%	29%
	2009-10	28	0%	14%	36%	50%	20	0%	15%	35%	50%	8	0%	13%	38%	50%
	2008-09	18	6%	0%	33%	61%	11	9%	0%	18%	73%	7	0%	0%	57%	43%
Reading and Writing (Grades 5–6)	2010-11	22	5%	32%	5%	59%	15	7%	13%	0%	80%	7	0%	71%	14%	14%
	2009-10	28	4%	36%	29%	32%	20	5%	20%	35%	40%	8	0%	75%	13%	13%
	2008-09	18	22%	22%	17%	39%	11	18%	9%	18%	55%	7	29%	43%	14%	14%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

71-80%

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