

The New York State School Report Card

School IS 77 District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-0077 Principal JOSEPH MILLER Telephone (718) 366-7120 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	scoring at	or above:		Tested				Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	24	100%	100%	96%	24	100%	100%	96%	0			
	2009-10	32	100%	100%	84%	32	100%	100%	84%	0			
	2008–09	31	100%	100%	52%	31	100%	100%	52%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	24	100%	100%	71%	24	100%	100%	71%	0			
Earth Science	2009-10	31	100%	100%	71%	31	100%	100%	71%	0			
	2008–09	18	100%	100%	72%	18	100%	100%	72%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disal	oilities	
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	80	10%	10%	55%	25%	65	11%	11%	51%	28%	15	7%	7%	73%	13%
and Speaking	2009-10	68	9%	15%	41%	35%	42	7%	19%	40%	33%	26	12%	8%	42%	38%
(Grades 5–6)	2008–09	60	5%	15%	43%	37%	42	7%	19%	38%	36%	18	0%	6%	56%	39%
Reading	2010-11	80	16%	29%	28%	28%	65	17%	22%	29%	32%	15	13%	60%	20%	7%
and Writing	2009-10	68	16%	32%	38%	13%	42	14%	24%	40%	21%	26	19%	46%	35%	0%
(Grades 5–6)	2008–09	60	13%	28%	42%	17%	42	14%	19%	43%	24%	18	11%	50%	39%	0%
Listening	2010-11	135	5%	17%	30%	48%	93	5%	18%	29%	47%	42	5%	14%	31%	50%
and Speaking	2009-10	137	5%	19%	30%	46%	109	4%	21%	33%	42%	28	11%	11%	18%	61%
(Grades 7–8)	2008–09	133	2%	12%	29%	57%	110	2%	15%	27%	56%	23	0%	0%	39%	61%
Reading	2010-11	135	21%	34%	27%	18%	93	17%	32%	27%	24%	42	31%	38%	26%	5%
and Writing	2009-10	137	24%	32%	26%	18%	109	21%	30%	28%	21%	28	36%	39%	21%	4%
(Grades 7–8)	2008–09	133	14%	33%	28%	25%	110	14%	31%	28%	27%	23	17%	43%	26%	13%
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9–12)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008–09	0					0					0				

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2007 Total Cohort Performance on Regents Exams After Four Years

-	All Students					Gene	eral-Education Students	Stud	Students with Disabilities				
	Cohort Enrollment	Percentage students se	coring:			Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	Percentag students s	coring:			
		55–64	65–84	85–100			55-64 65-84 85-100)	55–64	65–84	85–100		
Global History and Geography	1	-	_	_	-	0		1	-	_	_	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	-	-	-	-	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students
	Total Number of students scoring
	Tested at Level:
	1 2 3 4
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009–10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009–10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	0%	1	0%	0		
	2009-10	2	1%	2	1%	0		
	2008–09	2	1%	2	1%	0		
Entered Approved High School	2010-11	1	0%	1	0%	0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008–09	0	0%	0	0%	0		
Total Noncompleters	2010-11	2	1%	2	1%	0		
	2009-10	2	1%	2	1%	0		
	2008–09	2	1%	2	1%	0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%