



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS 88 SENECA**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**  
School ID **34-24-00-01-0088**  
Principal **DAVID BISHOP**  
Telephone **(718) 821-8121**  
Grades **PK-5, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 88 SENECA**  
School ID **34-24-00-01-0088**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	83	4%	18%	28%	51%	71	3%	20%	28%	49%	12	8%	8%	25%	58%
	2009–10	76	5%	11%	42%	42%	65	6%	12%	35%	46%	11	0%	0%	82%	18%
	2008–09	77	5%	16%	38%	42%	67	6%	15%	34%	45%	10	0%	20%	60%	20%
<b>Reading and Writing (Grades K–1)</b>	2010–11	83	39%	30%	19%	12%	71	41%	27%	18%	14%	12	25%	50%	25%	0%
	2009–10	76	38%	21%	20%	21%	65	34%	23%	22%	22%	11	64%	9%	9%	18%
	2008–09	77	31%	31%	23%	14%	67	27%	33%	25%	15%	10	60%	20%	10%	10%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	93	3%	6%	33%	57%	71	1%	6%	28%	65%	22	9%	9%	50%	32%
	2009–10	110	3%	3%	29%	65%	92	3%	2%	27%	67%	18	0%	6%	39%	56%
	2008–09	117	3%	5%	43%	49%	98	4%	6%	39%	51%	19	0%	0%	63%	37%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	93	12%	14%	48%	26%	71	7%	8%	55%	30%	22	27%	32%	27%	14%
	2009–10	110	8%	26%	41%	25%	92	7%	24%	41%	28%	18	17%	39%	39%	6%
	2008–09	117	7%	35%	34%	24%	98	5%	31%	37%	28%	19	16%	58%	21%	5%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	27	0%	4%	59%	37%	16	0%	6%	50%	44%	11	0%	0%	73%	27%
	2009–10	24	4%	0%	42%	54%	21	—	—	—	—	3	—	—	—	—
	2008–09	30	3%	13%	50%	33%	22	5%	9%	45%	41%	8	0%	25%	63%	13%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	27	7%	19%	37%	37%	16	0%	25%	13%	63%	11	18%	9%	73%	0%
	2009–10	24	4%	17%	46%	33%	21	—	—	—	—	3	—	—	—	—
	2008–09	30	20%	17%	37%	27%	22	23%	9%	36%	32%	8	13%	38%	38%	13%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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