



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **IS 119 THE GLENDALE**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**  
School ID **34-24-00-01-0119**  
Principal **JEANNE FAGAN**  
Telephone **(718) 326-8261**  
Grades **6-8, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	104	100%	100%	88%	104	100%	100%	88%	0			
	2009–10	101	100%	100%	78%	101	100%	100%	78%	0			
	2008–09	55	100%	100%	53%	55	100%	100%	53%	0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	56	100%	100%	93%	56	100%	100%	93%	0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	79	100%	100%	80%	79	100%	100%	80%	0			
	2009–10	68	100%	100%	60%	68	100%	100%	60%	0			
	2008–09	72	100%	97%	42%	72	100%	97%	42%	0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **IS 119 THE GLENDALE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	13	0%	8%	54%	38%	8	0%	0%	63%	38%	5	0%	20%	40%	40%
	2009–10	19	5%	11%	68%	16%	6	0%	17%	67%	17%	13	8%	8%	69%	15%
	2008–09	14	0%	0%	71%	29%	6	0%	0%	50%	50%	8	0%	0%	88%	13%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	13	0%	23%	54%	23%	8	0%	25%	50%	25%	5	0%	20%	60%	20%
	2009–10	19	5%	79%	16%	0%	6	0%	67%	33%	0%	13	8%	85%	8%	0%
	2008–09	14	14%	50%	21%	14%	6	0%	33%	33%	33%	8	25%	63%	13%	0%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	39	3%	15%	36%	46%	22	0%	18%	27%	55%	17	6%	12%	47%	35%
	2009–10	45	0%	13%	22%	64%	28	0%	21%	14%	64%	17	0%	0%	35%	65%
	2008–09	22	5%	9%	27%	59%	20	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	39	8%	49%	21%	23%	22	5%	36%	27%	32%	17	12%	65%	12%	12%
	2009–10	45	31%	40%	20%	9%	28	29%	36%	25%	11%	17	35%	47%	12%	6%
	2008–09	22	36%	36%	27%	0%	20	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# High School Information

School **IS 119 THE GLENDALE**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0		0		0	
	2009–10	3	1%	3	1%	0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	0		0		0	
	2009–10	3	1%	3	1%	0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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