

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 119 THE GLENDALE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 34-24-00-01-0119

Principal JEANNE FAGAN

Telephone (718) 326-8261

Grades 6-8, UE, US

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentage of students			Total	Percentage	e of studer	nts	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	104	100%	100%	88%	104	100%	100%	88%	0				
	2009-10	101	100%	100%	78%	101	100%	100%	78%	0				
	2008-09	55	100%	100%	53%	55	100%	100%	53%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	56	100%	100%	93%	56	100%	100%	93%	0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	79	100%	100%	80%	79	100%	100%	80%	0				
Earth Science	2009-10	68	100%	100%	60%	68	100%	100%	60%	0				
	2008-09	72	100%	97%	42%	72	100%	97%	42%	0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 119 THE GLENDALE School ID 34-24-00-01-0119

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				Gener	General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ing	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				,
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	13	0%	8%	54%	38%	8	0%	0%	63%	38%	5	0%	20%	40%	40%
2009-10	19	5%	11%	68%	16%	6	0%	17%	67%	17%	13	8%	8%	69%	15%
2008-09	14	0%	0%	71%	29%	6	0%	0%	50%	50%	8	0%	0%	88%	13%
2010-11	13	0%	23%	54%	23%	8	0%	25%	50%	25%	5	0%	20%	60%	20%
2009-10	19	5%	79%	16%	0%	6	0%	67%	33%	0%	13	8%	85%	8%	0%
2008-09	14	14%	50%	21%	14%	6	0%	33%	33%	33%	8	25%	63%	13%	0%
2010-11	39	3%	15%	36%	46%	22	0%	18%	27%	55%	17	6%	12%	47%	35%
2009-10	45	0%	13%	22%	64%	28	0%	21%	14%	64%	17	0%	0%	35%	65%
2008-09	22	5%	9%	27%	59%	20	_	_	_	_	2	_	_	_	_
2010-11	39	8%	49%	21%	23%	22	5%	36%	27%	32%	17	12%	65%	12%	12%
2009-10	45	31%	40%	20%	9%	28	29%	36%	25%	11%	17	35%	47%	12%	6%
2008-09	22	36%	36%	27%	0%	20	_	_	_	_	2	_	_	_	_
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	2010-11 O 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 13 2009-10 19 2008-09 14 2010-11 13 2009-10 19 2008-09 14 2010-11 39 2008-09 22 2010-11 39 2009-10 45 2008-09 22 2010-11 39 2008-09 22 2010-11 39 2008-09 22 2010-11 0 2008-09 20 2010-11 0 2008-09 20 2010-11 0 2008-09 0 2010-11 0	Total Tested Percent Tested 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 10 2008-09 0 2010-11 13 0% 2009-10 19 5% 2009-10 19 5% 2009-10 19 5% 2009-10 19 5% 2009-10 19 5% 2009-10 45 0% 2009-10 45 0% 2008-09 22 5% 2010-11 39 8% 2009-10 45 31% 2009-10 45 31% 2008-09 22 36% 2010-11 0 2 2009-10<	Total Tested Percent of stude in each perform 2010−11 0 Begin. Interm. 2009−10 0	Total Percent of students scot Tested in each performance leving i	Total Tested Percent of students scoring in each performance level: 2010-11 0 Begin. Interm. Adv. Prof. 2010-11 0 Percent of students scoring in each performance level: 2010-11 0 Percent of students according to least seven and the percent of the perc	Total Tested T	Total Percent of Students scoring Tested in each performance level: Tested Insertion Test	Total Percent of student performs rested in each performs rested rested in each performs rested rested in each performs rested in each performance rested in each performs rested in each performance rested in ea	Total Percent Students Storing Tested in each Percent Students Tested Intert Ave. Tested Intert Ave. Tested Intert Ave. Tested Intert Tested Intert	Total Percent Segin Internative In	Total Percent of students service Total Percent of service Total Percent of students service Total Percent of service Total Percen	Total Percent Student Studen	Total	Total Percent Segin Internative In

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	3	1%	3	1%	0		
	2008-09	0		0		0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	3	1%	3	1%	0		
	2008-09	0		0		0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%