



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **IS 125 THOMAS J MCCANN WOODSIDE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-0125**
 Principal **JUDY MITTLER**
 Telephone **(718) 937-0320**
 Grades **5-9, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	112	100%	100%	65%	112	100%	100%	65%	0			
	2009-10	99	100%	100%	81%	99	100%	100%	81%	0			
	2008-09	119	100%	100%	72%	119	100%	100%	72%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	28	100%	100%	82%	28	100%	100%	82%	0			
	2009-10	34	100%	100%	91%	34	100%	100%	91%	0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	82	100%	100%	71%	82	100%	100%	71%	0			
	2009-10	99	100%	100%	76%	99	100%	100%	76%	0			
	2008-09	70	100%	100%	84%	70	100%	100%	84%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	112	1%	8%	52%	39%	80	1%	11%	45%	43%	32	0%	0%	69%	31%
	2009-10	116	1%	8%	59%	32%	91	1%	9%	56%	34%	25	0%	4%	72%	24%
	2008-09	124	2%	13%	54%	31%	111	3%	14%	53%	31%	13	0%	8%	62%	31%
Reading and Writing (Grades 5-6)	2010-11	112	5%	9%	43%	43%	80	8%	8%	36%	49%	32	0%	13%	59%	28%
	2009-10	116	4%	22%	36%	38%	91	5%	16%	32%	46%	25	0%	40%	52%	8%
	2008-09	124	5%	16%	40%	39%	111	5%	18%	37%	40%	13	0%	0%	69%	31%
Listening and Speaking (Grades 7-8)	2010-11	193	0%	6%	33%	61%	167	0%	7%	34%	59%	26	0%	0%	31%	69%
	2009-10	218	0%	14%	38%	48%	195	1%	15%	36%	49%	23	0%	4%	57%	39%
	2008-09	212	2%	17%	40%	41%	190	2%	19%	38%	41%	22	0%	0%	59%	41%
Reading and Writing (Grades 7-8)	2010-11	193	4%	25%	30%	42%	167	3%	22%	29%	46%	26	8%	42%	31%	19%
	2009-10	218	9%	28%	29%	33%	195	8%	28%	28%	35%	23	13%	30%	39%	17%
	2008-09	212	8%	35%	33%	24%	190	9%	35%	31%	25%	22	0%	36%	50%	14%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	1	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	2	1%	2	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
