



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 128 JUNIPER VALLEY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-0128**
 Principal **JOHN LAVELLE**
 Telephone **(718) 326-6210**
 Grades **K-7, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 128 JUNIPER VALLEY**
School ID **34-24-00-01-0128**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	6%	11%	22%	61%	11	9%	9%	18%	64%	7	0%	14%	29%	57%
	2009-10	16	6%	13%	19%	63%	11	9%	9%	27%	55%	5	0%	20%	0%	80%
	2008-09	8	13%	0%	75%	13%	8	13%	0%	75%	13%	0				
Reading and Writing (Grades K-1)	2010-11	18	22%	28%	22%	28%	11	27%	27%	27%	18%	7	14%	29%	14%	43%
	2009-10	16	38%	38%	6%	19%	11	18%	45%	9%	27%	5	80%	20%	0%	0%
	2008-09	8	63%	25%	0%	13%	8	63%	25%	0%	13%	0				
Listening and Speaking (Grades 2-4)	2010-11	10	0%	0%	20%	80%	9	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	10	10%	20%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2009-10	6	17%	0%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	6	33%	33%	17%	17%	5	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
