



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **LEARNERS AND LEADERS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-0305**
 Principal **LYNN BOTFELD**
 Telephone **(718) 366-1061**
 Grades **PK-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **LEARNERS AND LEADERS**
School ID **34-24-00-01-0305**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	61	0%	13%	31%	56%	52	0%	12%	29%	60%	9	0%	22%	44%	33%
	2009-10	50	4%	18%	58%	20%	39	3%	15%	62%	21%	11	9%	27%	45%	18%
	2008-09	31	6%	0%	45%	48%	28	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	61	31%	31%	10%	28%	52	29%	33%	10%	29%	9	44%	22%	11%	22%
	2009-10	50	38%	40%	12%	10%	39	33%	41%	13%	13%	11	55%	36%	9%	0%
	2008-09	31	42%	32%	19%	6%	28	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	23	0%	0%	22%	78%	17	0%	0%	18%	82%	6	0%	0%	33%	67%
	2009-10	7	0%	0%	43%	57%	6	-	-	-	-	1	-	-	-	-
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	23	4%	39%	48%	9%	17	0%	35%	53%	12%	6	17%	50%	33%	0%
	2009-10	7	14%	57%	29%	0%	6	-	-	-	-	1	-	-	-	-
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
