



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PIONEER ACADEMY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-0307**
 Principal **CECILIA JACKSON**
 Telephone **(718) 779-5068**
 Grades **PK-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PIONEER ACADEMY**
School ID **34-24-00-01-0307**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	142	2%	11%	31%	56%	121	2%	9%	29%	60%	21	0%	19%	43%	38%
	2009-10	191	3%	25%	29%	43%	162	3%	21%	31%	45%	29	3%	45%	21%	31%
	2008-09	85	2%	13%	45%	40%	78	3%	10%	44%	44%	7	0%	43%	57%	0%
Reading and Writing (Grades K-1)	2010-11	142	10%	20%	18%	51%	121	10%	16%	17%	58%	21	10%	48%	29%	14%
	2009-10	191	26%	34%	10%	29%	162	25%	35%	10%	30%	29	34%	31%	10%	24%
	2008-09	85	36%	33%	13%	18%	78	33%	35%	14%	18%	7	71%	14%	0%	14%
Listening and Speaking (Grades 2-4)	2010-11	62	2%	3%	18%	77%	52	2%	4%	15%	79%	10	0%	0%	30%	70%
	2009-10	23	0%	0%	0%	100%	20	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	62	13%	32%	34%	21%	52	15%	31%	31%	23%	10	0%	40%	50%	10%
	2009-10	23	0%	22%	52%	26%	20	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
