

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School 51ST AVENUE ACADEMY (THE PATH
TO ACADEMIC SUCCESS)

District NEW YORK CITY GEOGRAPHIC
DISTRICT #24

School ID 34-24-00-01-0877

Principal DIGNA ERSTEJN

Telephone (718) 429-5287

Grades 4-5

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring at	e of studen or above:	its	Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School 51ST AVENUE ACADEMY (THE PATH TO ACADEMIC SUCCESS) School ID 34-24-00-01-0877

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	nts	Students with Disabilities							
		Total Percent of students scoring					Total	Percen	t of stude	nts sco	ring	Total Percent of students scoring					
		Tested	in each performance level:				Tested	in each	perform	ance le	/el:	Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening	2010-11	89	3%	7%	25%	65%	62	5%	10%	23%	63%	27	0%	0%	30%	70%	
and Speaking	2009-10	72	0%	14%	35%	51%	52	0%	19%	33%	48%	20	0%	0%	40%	60%	
(Grades 2-4)	2008-09	78	1%	1%	38%	59%	59	2%	2%	34%	63%	19	0%	0%	53%	47%	
Reading and Writing (Grades 2–4)	2010-11	89	8%	16%	40%	36%	62	6%	15%	32%	47%	27	11%	19%	59%	11%	
	2009-10	72	10%	18%	35%	38%	52	10%	21%	37%	33%	20	10%	10%	30%	50%	
	2008-09	78	4%	21%	56%	19%	59	3%	14%	58%	25%	19	5%	42%	53%	0%	
Listening and Speaking (Grades 5–6)	2010-11	51	0%	8%	31%	61%	35	0%	9%	37%	54%	16	0%	6%	19%	75%	
	2009-10	68	6%	3%	31%	60%	53	8%	4%	28%	60%	15	0%	0%	40%	60%	
	2008-09	64	2%	6%	41%	52%	49	2%	8%	35%	55%	15	0%	0%	60%	40%	
Reading and Writing (Grades 5–6)	2010-11	51	0%	10%	20%	71%	35	0%	6%	17%	77%	16	0%	19%	25%	56%	
	2009-10	68	0%	9%	28%	63%	53	0%	9%	23%	68%	15	0%	7%	47%	47%	
	2008-09	64	0%	16%	45%	39%	49	0%	14%	43%	43%	15	0%	20%	53%	27%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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