



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GROVER CLEVELAND HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-1485**
 Principal **DOMINICK SCAROLA**
 Telephone **(718) 381-9600**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	716	90%	81%	16%	647	93%	83%	17%	69	70%	58%	10%
	2009-10	804	94%	88%	21%	751	95%	90%	22%	53	74%	57%	6%
	2008-09	742	88%	74%	14%	688	90%	76%	15%	54	57%	39%	2%
Integrated Algebra	2010-11	1006	71%	43%	3%	905	73%	45%	3%	101	50%	18%	0%
	2009-10	1076	74%	50%	2%	989	76%	51%	2%	87	54%	34%	0%
	2008-09	527	75%	54%	2%	477	77%	57%	2%	50	56%	30%	0%
Geometry	2010-11	373	76%	52%	4%	356	77%	53%	4%	17	59%	41%	0%
	2009-10	149	94%	81%	17%	147	—	—	—	2	—	—	—
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	157	61%	51%	10%	155	—	—	—	2	—	—	—
	2009-10	150	66%	47%	11%	149	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	664	75%	59%	13%	606	80%	63%	14%	58	26%	17%	3%
	2009-10	781	85%	78%	9%	715	87%	80%	10%	66	68%	56%	0%
	2008-09	808	85%	64%	8%	745	86%	66%	8%	63	70%	46%	3%
U.S. History and Government	2010-11	607	81%	62%	17%	558	84%	65%	18%	49	47%	33%	4%
	2009-10	643	94%	87%	19%	604	96%	89%	19%	39	72%	59%	18%
	2008-09	643	86%	72%	17%	598	88%	74%	18%	45	64%	38%	2%
Living Environment	2010-11	746	80%	57%	5%	684	82%	60%	5%	62	60%	31%	2%
	2009-10	753	79%	54%	4%	699	81%	57%	4%	54	56%	28%	2%
	2008-09	779	84%	63%	5%	734	87%	66%	5%	45	40%	18%	2%
Physical Setting/Earth Science	2010-11	290	64%	44%	5%	259	67%	47%	5%	31	42%	19%	3%
	2009-10	407	77%	56%	5%	392	78%	57%	6%	15	53%	40%	0%
	2008-09	401	74%	51%	4%	371	77%	53%	5%	30	47%	30%	0%
Physical Setting/Chemistry	2010-11	133	86%	57%	2%	132	—	—	—	1	—	—	—
	2009-10	109	85%	54%	4%	107	—	—	—	2	—	—	—
	2008-09	108	94%	69%	2%	105	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	35	86%	77%	14%	34	—	—	—	1	—	—	—
	2009-10	52	98%	90%	13%	52	98%	90%	13%	0			
	2008-09	36	69%	53%	6%	36	69%	53%	6%	0			

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Regents Exams in Languages Other Than English

School **GROVER CLEVELAND HIGH SCHOOL**
 School ID **34-24-00-01-1485**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	50	100%	98%	66%	48	—	—	—	2	—	—	—
	2009-10	38	97%	97%	79%	36	—	—	—	2	—	—	—
	2008-09	52	98%	94%	69%	52	98%	94%	69%	0			
Comprehensive Spanish	2010-11	200	100%	98%	78%	195	100%	98%	78%	5	100%	100%	80%
	2009-10	263	99%	98%	81%	254	99%	98%	81%	9	100%	100%	78%
	2008-09	312	99%	98%	77%	304	99%	98%	78%	8	100%	100%	63%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	94	35%	0		94	35%
	2009-10	93	20%	0		93	20%
	2008-09	107	37%	1	—	106	—
Science	2010-11	67	33%	0		67	33%
	2009-10	61	39%	0		61	39%
	2008-09	91	30%	1	—	90	—
Reading	2010-11	23	57%	0		23	57%
	2009-10	23	65%	1	—	22	—
	2008-09	35	71%	1	—	34	—
Writing	2010-11	29	79%	0		29	79%
	2009-10	29	76%	0		29	76%
	2008-09	30	77%	1	—	29	—
Global Studies	2010-11	41	17%	0		41	17%
	2009-10	39	18%	0		39	18%
	2008-09	46	13%	1	—	45	—
U.S. History and Government	2010-11	38	32%	0		38	32%
	2009-10	13	31%	0		13	31%
	2008-09	18	39%	0		18	39%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	491	14%	33%	18%	34%	442	15%	37%	17%	32%	49	10%	4%	35%	51%
	2009-10	536	13%	26%	20%	40%	486	14%	27%	21%	39%	50	6%	22%	14%	58%
	2008-09	599	17%	26%	22%	34%	543	18%	28%	21%	33%	56	7%	9%	32%	52%
Reading and Writing (Grades 9-12)	2010-11	491	22%	47%	19%	12%	442	23%	46%	18%	13%	49	14%	49%	33%	4%
	2009-10	536	17%	49%	21%	14%	486	15%	49%	20%	15%	50	28%	44%	22%	6%
	2008-09	599	22%	45%	21%	12%	543	22%	45%	21%	12%	56	23%	45%	18%	14%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	785	5%	60%	8%	693	4%	65%	9%	92	10%	21%	1%
U.S. History and Government	785	5%	45%	15%	693	6%	50%	16%	92	2%	7%	4%
Science	785	11%	56%	5%	693	10%	62%	6%	92	13%	10%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	10	0	0	0	10	
Mathematics	10	0	0	0	10	
Social Studies	10	0	0	1	9	
Science	10	0	0	0	10	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **GROVER CLEVELAND HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	509		489		20	
	2009–10	522		498		24	
	2008–09	503		474		29	
Receiving a Regents Diploma	2010–11	351	69%	348	71%	3	15%
	2009–10	298	57%	294	59%	4	17%
	2008–09	212	42%	206	43%	6	21%
Receiving a Regents Diploma with Advanced Designation	2010–11	62	12%	61	12%	1	5%
	2009–10	69	13%	69	14%	0	0%
	2008–09	70	14%	70	15%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	31	N/A	0		31	N/A
	2009–10	16	N/A	0		16	N/A
	2008–09	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	186	8%	156	7%	30	10%
	2009–10	184	7%	151	6%	33	11%
	2008–09	227	8%	187	7%	40	12%
Entered Approved High School Equivalency Preparation Program	2010–11	27	1%	23	1%	4	1%
	2009–10	24	1%	22	1%	2	1%
	2008–09	32	1%	27	1%	5	1%
Total Noncompleters	2010–11	213	9%	179	8%	34	11%
	2009–10	208	8%	173	7%	35	11%
	2008–09	259	9%	214	9%	45	13%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	147	27%	145	30%	2	4%
To 2-year College	273	51%	260	53%	13	25%
To Other Post-secondary	35	6%	7	1%	28	55%
To the Military	6	1%	6	1%	0	0%
To Employment	73	14%	68	14%	5	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	6	1%	3	1%	3	6%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
