

The New York State School Report Card

School HIGH SCHOOL FOR ARTS AND BUSINESS District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-1550 Principal ANA ZAMBRANO-BURAKOV Telephone (718) 271-8383 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students To				Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	303	93%	81%	12%	263	93%	83%	13%	40	93%	68%	3%	
	2009-10	323	92%	79%	10%	282	93%	80%	11%	41	85%	71%	0%	
	2008–09	266	88%	75%	3%	236	90%	79%	3%	30	67%	43%	0%	
Integrated Algebra	2010-11	399	84%	62%	1%	346	86%	64%	1%	53	70%	47%	0%	
	2009-10	465	80%	63%	1%	410	81%	65%	1%	55	71%	49%	0%	
	2008–09	310	74%	48%	1%	267	76%	49%	1%	43	60%	40%	0%	
Geometry	2010-11	271	54%	29%	1%	239	55%	31%	1%	32	41%	16%	0%	
	2009-10	290	61%	34%	1%	249	60%	37%	1%	41	66%	17%	0%	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	106	39%	30%	1%	99	38%	29%	1%	7	43%	43%	0%	
	2009-10	77	31%	27%	1%	74	-	_	_	3	-	_	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	189	90%	75%	11%	162	90%	77%	12%	27	89%	59%	7%	
and Geography	2009-10	237	90%	82%	16%	199	90%	83%	18%	38	89%	79%	8%	
	2008–09	251	85%	80%	12%	216	89%	84%	13%	35	60%	51%	3%	
U.S. History	2010-11	180	96%	92%	42%	158	96%	91%	42%	22	95%	95%	45%	
and Government	2009-10	190	99%	93%	23%	167	99%	93%	25%	23	100%	91%	13%	
	2008-09	203	97%	92%	28%	180	97%	92%	29%	23	96%	87%	17%	
Living Environment	2010-11	308	85%	62%	7%	262	87%	66%	9%	46	74%	41%	0%	
	2009-10	306	78%	58%	3%	265	83%	62%	3%	41	51%	29%	0%	
	2008–09	369	84%	64%	4%	320	86%	67%	4%	49	67%	45%	0%	
Physical Setting/	2010-11	142	63%	45%	5%	131	64%	47%	5%	11	45%	27%	0%	
Earth Science	2009-10	220	75%	50%	5%	195	75%	50%	5%	25	72%	48%	8%	
	2008–09	226	70%	50%	4%	203	72%	53%	4%	23	52%	22%	0%	
Physical Setting/Chemistry	2010-11	69	57%	26%	0%	63	57%	27%	0%	6	50%	17%	0%	
	2009-10	61	26%	11%	0%	54	28%	13%	0%	7	14%	0%	0%	
	2008–09	40	58%	33%	0%	36	-	_	-	4	-	_	-	
Physical Setting/Physics	2010-11	22	77%	50%	0%	22	77%	50%	0%	0				
	2009-10	17	71%	41%	6%	17	71%	41%	6%	0				
	2008–09	10	80%	60%	10%	10	80%	60%	10%	0				

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities			
				Percentage of students scoring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	16	88%	75%	25%	16	88%	75%	25%	0			
	2009-10	21	95%	86%	24%	21	95%	86%	24%	0			
	2008–09	16	100%	100%	19%	16	100%	100%	19%	0			
Comprehensive Italian	2010-11	32	100%	100%	63%	32	100%	100%	63%	0			
	2009-10	13	100%	100%	77%	13	100%	100%	77%	0			
	2008–09	2	_	_	_	2	_	_	-	0	_	_	_
Comprehensive Spanish	2010-11	109	98%	94%	81%	101	98%	94%	79%	8	100%	100%	100%
	2009-10	71	100%	96%	93%	64	100%	95%	92%	7	100%	100%	100%
	2008–09	117	99%	99%	95%	114	-	_	_	3	-	-	-

NOTE

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Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	33%	1	-	8	-
	2009-10	11	0%	0		11	0%
	2008–09	18	44%	0		18	44%
Science	2010-11	12	42%	1	-	11	-
	2009-10	14	21%	0		14	21%
	2008–09	13	38%	0		13	38%
Reading	2010-11	2	-	0		2	-
	2009-10	8	50%	0		8	50%
	2008–09	17	47%	0		17	47%
Writing	2010-11	3	-	0		3	-
	2009-10	6	100%	0		6	100%
	2008–09	14	100%	0		14	100%
Global Studies	2010-11	3	-	0		3	-
	2009-10	5	40%	0		5	40%
	2008–09	9	22%	1	-	8	-
U.S. History	2010-11	0		0		0	
and Government	2009-10	1	-	0		1	-
	2008–09	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring d in each performance level:			Total Tested		t of stude perform		-	Total Tested	Percent in each			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	88	2%	10%	19%	68%	69	3%	13%	19%	65%	19	0%	0%	21%	79%
and Speaking	2009–10	96	0%	15%	35%	50%	75	0%	17%	35%	48%	21	0%	5%	38%	57%
(Grades 9–12)	2008–09	125	1%	14%	27%	58%	109	1%	14%	28%	57%	16	0%	13%	19%	69%
Reading	2010-11	88	3%	26%	39%	32%	69	4%	23%	38%	35%	19	0%	37%	42%	21%
and Writing	2009–10	96	3%	29%	44%	24%	75	3%	29%	40%	28%	21	5%	29%	57%	10%
(Grades 9–12)	2008–09	125	4%	30%	39%	27%	109	5%	29%	36%	30%	16	0%	31%	63%	6%

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	Ge	General-Education Students					Students with Disabilities								
		년 또 말 우 안 이 면 이 면 이 Students scoring:					tr u u u u u u v v v v v v v v v v v v v					tu س ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب				
		55-64	65-84	85-100			55-64	65–84	85-100			55-64	65–84	85-100		
Global History and Geography	189	1%	78%	13%	16	2	1%	77%	14%		27	0%	85%	4%		
U.S. History and Government	189	2%	63%	24%	16	2	2%	63%	27%		27	0%	67%	11%		
Science	189	5%	80%	7%	16	2	3%	81%	8%		27	15%	70%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents								
	Total	Number of students scoring								
	Tested	d at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	168		149		19	
	2009-10	157		139		18	
	2008–09	140		131		9	
Receiving a Regents Diploma	2010-11	153	91%	137	92%	16	84%
	2009-10	132	84%	120	86%	12	67%
	2008–09	111	79%	106	81%	5	56%
Receiving a Regents Diploma	2010-11	28	17%	26	17%	2	11%
with Advanced Designation	2009-10	21	13%	21	15%	0	0%
	2008–09	26	19%	26	20%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	41	5%	30	4%	11	11%	
	2009-10	29	4%	26	4%	3	3%	
	2008–09	28	3%	22	3%	6	6%	
Entered Approved High School	2010-11	4	1%	4	1%	0	0%	
Equivalency Preparation	2009-10	6	1%	3	0%	3	3%	
Program	2008–09	8	1%	8	1%	0	0%	
Total Noncompleters	2010-11	45	6%	34	5%	11	11%	
	2009-10	35	5%	29	4%	6	6%	
	2008–09	36	4%	30	4%	6	6%	

Post-secondary Plans of 2010–11 Completers

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	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	58	35%	58	39%	0	0%	
To 2-year College	79	47%	67	45%	12	63%	
To Other Post-secondary	5	3%	5	3%	0	0%	
To the Military	2	1%	2	1%	0	0%	
To Employment	18	11%	13	9%	5	26%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	5	3%	3	2%	2	11%	

More Information about the School

School HIGH SCHOOL FOR ARTS AND BUSINESS School ID 34-24-00-01-1550

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

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Financial Information

2010-11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%