

# The New York State School Report Card

School HIGH SCHOOL FOR ARTS AND BUSINESS District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-1550 Principal ANA ZAMBRANO-BURAKOV Telephone (718) 271-8383 Grades 9-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

| •                          |         | All Stu | All Students                    |                     |     |        | al-Educati | ion Stud    | ents | Students with Disabilities |                        |           |     |  |
|----------------------------|---------|---------|---------------------------------|---------------------|-----|--------|------------|-------------|------|----------------------------|------------------------|-----------|-----|--|
|                            |         | Total   | Total Percentage of students To |                     |     |        | Percentag  | e of studer | nts  | Total                      | Percentage of students |           |     |  |
|                            |         | Tested  | scoring at                      | coring at or above: |     | Tested | scoring at | or above:   |      | Tested                     | scoring at             | or above: |     |  |
|                            |         |         | 55                              | 65                  | 85  |        | 55         | 65          | 85   |                            | 55                     | 65        | 85  |  |
| Comprehensive English      | 2010-11 | 303     | 93%                             | 81%                 | 12% | 263    | 93%        | 83%         | 13%  | 40                         | 93%                    | 68%       | 3%  |  |
|                            | 2009-10 | 323     | 92%                             | 79%                 | 10% | 282    | 93%        | 80%         | 11%  | 41                         | 85%                    | 71%       | 0%  |  |
|                            | 2008–09 | 266     | 88%                             | 75%                 | 3%  | 236    | 90%        | 79%         | 3%   | 30                         | 67%                    | 43%       | 0%  |  |
| Integrated Algebra         | 2010-11 | 399     | 84%                             | 62%                 | 1%  | 346    | 86%        | 64%         | 1%   | 53                         | 70%                    | 47%       | 0%  |  |
|                            | 2009-10 | 465     | 80%                             | 63%                 | 1%  | 410    | 81%        | 65%         | 1%   | 55                         | 71%                    | 49%       | 0%  |  |
|                            | 2008–09 | 310     | 74%                             | 48%                 | 1%  | 267    | 76%        | 49%         | 1%   | 43                         | 60%                    | 40%       | 0%  |  |
| Geometry                   | 2010-11 | 271     | 54%                             | 29%                 | 1%  | 239    | 55%        | 31%         | 1%   | 32                         | 41%                    | 16%       | 0%  |  |
|                            | 2009-10 | 290     | 61%                             | 34%                 | 1%  | 249    | 60%        | 37%         | 1%   | 41                         | 66%                    | 17%       | 0%  |  |
|                            | 2008–09 | 0       |                                 |                     |     | 0      |            |             |      | 0                          |                        |           |     |  |
| Algebra 2/Trigonometry     | 2010-11 | 106     | 39%                             | 30%                 | 1%  | 99     | 38%        | 29%         | 1%   | 7                          | 43%                    | 43%       | 0%  |  |
|                            | 2009-10 | 77      | 31%                             | 27%                 | 1%  | 74     | -          | _           | _    | 3                          | -                      | _         | -   |  |
|                            | 2008–09 | N/A     | N/A                             | N/A                 | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A       | N/A |  |
| Global History             | 2010-11 | 189     | 90%                             | 75%                 | 11% | 162    | 90%        | 77%         | 12%  | 27                         | 89%                    | 59%       | 7%  |  |
| and Geography              | 2009-10 | 237     | 90%                             | 82%                 | 16% | 199    | 90%        | 83%         | 18%  | 38                         | 89%                    | 79%       | 8%  |  |
|                            | 2008–09 | 251     | 85%                             | 80%                 | 12% | 216    | 89%        | 84%         | 13%  | 35                         | 60%                    | 51%       | 3%  |  |
| U.S. History               | 2010-11 | 180     | 96%                             | 92%                 | 42% | 158    | 96%        | 91%         | 42%  | 22                         | 95%                    | 95%       | 45% |  |
| and Government             | 2009-10 | 190     | 99%                             | 93%                 | 23% | 167    | 99%        | 93%         | 25%  | 23                         | 100%                   | 91%       | 13% |  |
|                            | 2008-09 | 203     | 97%                             | 92%                 | 28% | 180    | 97%        | 92%         | 29%  | 23                         | 96%                    | 87%       | 17% |  |
| Living Environment         | 2010-11 | 308     | 85%                             | 62%                 | 7%  | 262    | 87%        | 66%         | 9%   | 46                         | 74%                    | 41%       | 0%  |  |
|                            | 2009-10 | 306     | 78%                             | 58%                 | 3%  | 265    | 83%        | 62%         | 3%   | 41                         | 51%                    | 29%       | 0%  |  |
|                            | 2008–09 | 369     | 84%                             | 64%                 | 4%  | 320    | 86%        | 67%         | 4%   | 49                         | 67%                    | 45%       | 0%  |  |
| Physical Setting/          | 2010-11 | 142     | 63%                             | 45%                 | 5%  | 131    | 64%        | 47%         | 5%   | 11                         | 45%                    | 27%       | 0%  |  |
| Earth Science              | 2009-10 | 220     | 75%                             | 50%                 | 5%  | 195    | 75%        | 50%         | 5%   | 25                         | 72%                    | 48%       | 8%  |  |
|                            | 2008–09 | 226     | 70%                             | 50%                 | 4%  | 203    | 72%        | 53%         | 4%   | 23                         | 52%                    | 22%       | 0%  |  |
| Physical Setting/Chemistry | 2010-11 | 69      | 57%                             | 26%                 | 0%  | 63     | 57%        | 27%         | 0%   | 6                          | 50%                    | 17%       | 0%  |  |
|                            | 2009-10 | 61      | 26%                             | 11%                 | 0%  | 54     | 28%        | 13%         | 0%   | 7                          | 14%                    | 0%        | 0%  |  |
|                            | 2008–09 | 40      | 58%                             | 33%                 | 0%  | 36     | -          | _           | -    | 4                          | -                      | _         | -   |  |
| Physical Setting/Physics   | 2010-11 | 22      | 77%                             | 50%                 | 0%  | 22     | 77%        | 50%         | 0%   | 0                          |                        |           |     |  |
|                            | 2009-10 | 17      | 71%                             | 41%                 | 6%  | 17     | 71%        | 41%         | 6%   | 0                          |                        |           |     |  |
|                            | 2008–09 | 10      | 80%                             | 60%                 | 10% | 10     | 80%        | 60%         | 10%  | 0                          |                        |           |     |  |

#### NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$ 

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

#### **Regents Exams**

|                       |         | All Stu | ıdents |  |     | <b>General-Education Students</b> |      |      |     | Students with Disabilities |   |      |      |
|-----------------------|---------|---------|--------|--|-----|-----------------------------------|------|------|-----|----------------------------|---|------|------|
|                       |         |         |        | Percentage of students<br>scoring at or above: |     | Total<br>Tested                   | 5    |      |     | Total<br>Tested            | Percentage of students scoring at or above: |      |      |
|                       |         |         | 55     | 65   | 85  |                                   | 55   | 65   | 85  |                            | 55  | 65   | 85   |
| Comprehensive French  | 2010-11 | 16      | 88%    | 75%  | 25% | 16                                | 88%  | 75%  | 25% | 0                          |   |      |      |
|                       | 2009-10 | 21      | 95%    | 86%  | 24% | 21                                | 95%  | 86%  | 24% | 0                          |   |      |      |
|                       | 2008–09 | 16      | 100%   | 100%   | 19% | 16                                | 100% | 100% | 19% | 0                          |   |      |      |
| Comprehensive Italian | 2010-11 | 32      | 100%   | 100%   | 63% | 32                                | 100% | 100% | 63% | 0                          |   |      |      |
|                       | 2009-10 | 13      | 100%   | 100%   | 77% | 13                                | 100% | 100% | 77% | 0                          |   |      |      |
|                       | 2008–09 | 2       | _      | _  | _   | 2                                 | _    | _    | -   | 0                          | _   | _    | _    |
| Comprehensive Spanish | 2010-11 | 109     | 98%    | 94%  | 81% | 101                               | 98%  | 94%  | 79% | 8                          | 100%  | 100% | 100% |
|                       | 2009-10 | 71      | 100%   | 96%  | 93% | 64                                | 100% | 95%  | 92% | 7                          | 100%  | 100% | 100% |
|                       | 2008–09 | 117     | 99%    | 99%  | 95% | 114                               | -    | _    | _   | 3                          | -   | -    | -    |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Students | ;                | General-Ed   | ucation Students | Students wi  | th Disabilities  |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics    | 2010-11 | 9            | 33%              | 1            | -                | 8            | -                |
|                | 2009-10 | 11           | 0%               | 0            |                  | 11           | 0%               |
|                | 2008–09 | 18           | 44%              | 0            |                  | 18           | 44%              |
| Science        | 2010-11 | 12           | 42%              | 1            | -                | 11           | -                |
|                | 2009-10 | 14           | 21%              | 0            |                  | 14           | 21%              |
|                | 2008–09 | 13           | 38%              | 0            |                  | 13           | 38%              |
| Reading        | 2010-11 | 2            | -                | 0            |                  | 2            | -                |
|                | 2009-10 | 8            | 50%              | 0            |                  | 8            | 50%              |
|                | 2008–09 | 17           | 47%              | 0            |                  | 17           | 47%              |
| Writing        | 2010-11 | 3            | -                | 0            |                  | 3            | -                |
|                | 2009-10 | 6            | 100%             | 0            |                  | 6            | 100%             |
|                | 2008–09 | 14           | 100%             | 0            |                  | 14           | 100%             |
| Global Studies | 2010-11 | 3            | -                | 0            |                  | 3            | -                |
|                | 2009-10 | 5            | 40%              | 0            |                  | 5            | 40%              |
|                | 2008–09 | 9            | 22%              | 1            | -                | 8            | -                |
| U.S. History   | 2010-11 | 0            |                  | 0            |                  | 0            |                  |
| and Government | 2009-10 | 1            | -                | 0            |                  | 1            | -                |
|                | 2008–09 | 0            |                  | 0            |                  | 0            |                  |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |   |         |      | Gene            | ral-Edu | ıcation               | Stude   | nts  | Students with Disabilities |                    |        |         |      |       |
|---------------|---------|-----------------|---|---------|------|-----------------|---------|-----------------------|---------|------|----------------------------|--------------------|--------|---------|------|-------|
|               |         | Total<br>Tested | Percent of students scoring<br>d in each performance level: |         |      | Total<br>Tested |         | t of stude<br>perform |         | -    | Total<br>Tested            | Percent<br>in each |        |         | 5    |       |
|               |         |                 | Begin.  | Interm. | Adv. | Prof.           |         | Begin.                | Interm. | Adv. | Prof.                      |                    | Begin. | Interm. | Adv. | Prof. |
| Listening     | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Speaking  | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades K-1)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Reading       | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Writing   | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades K-1)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Listening     | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Speaking  | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades 2–4)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Reading       | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Writing   | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades 2–4)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Listening     | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Speaking  | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades 5–6)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Reading       | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Writing   | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades 5–6)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Listening     | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Speaking  | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades 7–8)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Reading       | 2010-11 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| and Writing   | 2009-10 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| (Grades 7–8)  | 2008–09 | 0               |   |         |      |                 | 0       |                       |         |      |                            | 0                  |        |         |      |       |
| Listening     | 2010-11 | 88              | 2%  | 10%     | 19%  | 68%             | 69      | 3%                    | 13%     | 19%  | 65%                        | 19                 | 0%     | 0%      | 21%  | 79%   |
| and Speaking  | 2009–10 | 96              | 0%  | 15%     | 35%  | 50%             | 75      | 0%                    | 17%     | 35%  | 48%                        | 21                 | 0%     | 5%      | 38%  | 57%   |
| (Grades 9–12) | 2008–09 | 125             | 1%  | 14%     | 27%  | 58%             | 109     | 1%                    | 14%     | 28%  | 57%                        | 16                 | 0%     | 13%     | 19%  | 69%   |
| Reading       | 2010-11 | 88              | 3%  | 26%     | 39%  | 32%             | 69      | 4%                    | 23%     | 38%  | 35%                        | 19                 | 0%     | 37%     | 42%  | 21%   |
| and Writing   | 2009–10 | 96              | 3%  | 29%     | 44%  | 24%             | 75      | 3%                    | 29%     | 40%  | 28%                        | 21                 | 5%     | 29%     | 57%  | 10%   |
| (Grades 9–12) | 2008–09 | 125             | 4%  | 30%     | 39%  | 27%             | 109     | 5%                    | 29%     | 36%  | 30%                        | 16                 | 0%     | 31%     | 63%  | 6%    |

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### 2007 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | Ge   | General-Education Students |        |    |   |   | Students with Disabilities |        |  |    |   |       |        |  |  |
|---------------------------------|--------|--|----------------------------|--------|----|---|---|----------------------------|--------|--|----|---|-------|--------|--|--|
|                                 |        | 년<br>또 말<br>우 안<br>이 면<br>이 면<br>이 Students scoring: |                            |        |    |   | tr<br>u<br>u<br>u<br>u<br>u<br>u<br>v<br>v<br>v<br>v<br>v<br>v<br>v<br>v<br>v<br>v<br>v<br>v<br>v |                            |        |  |    | tu<br>س<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب<br>ب |       |        |  |  |
|                                 |        | 55-64  | 65-84                      | 85-100 |    |   | 55-64   | 65–84                      | 85-100 |  |    | 55-64   | 65–84 | 85-100 |  |  |
| Global History<br>and Geography | 189    | 1%   | 78%                        | 13%    | 16 | 2 | 1%  | 77%                        | 14%    |  | 27 | 0%  | 85%   | 4%     |  |  |
| U.S. History<br>and Government  | 189    | 2%   | 63%                        | 24%    | 16 | 2 | 2%  | 63%                        | 27%    |  | 27 | 0%  | 67%   | 11%    |  |  |
| Science                         | 189    | 5%   | 80%                        | 7%     | 16 | 2 | 3%  | 81%                        | 8%     |  | 27 | 15%   | 70%   | 0%     |  |  |

#### New York State Alternate Assessments (NYSAA) 2010–11

|                       | All St | udents                     |   |   |   |  |  |  |  |  |
|-----------------------|--------|----------------------------|---|---|---|--|--|--|--|--|
|                       | Total  | Number of students scoring |   |   |   |  |  |  |  |  |
|                       | Tested | d at Level:                |   |   |   |  |  |  |  |  |
|                       |        | 1                          | 2 | 3 | 4 |  |  |  |  |  |
| Secondary Level       |        |                            |   |   |   |  |  |  |  |  |
| English Language Arts | 0      |                            |   |   |   |  |  |  |  |  |
| Mathematics           | 0      |                            |   |   |   |  |  |  |  |  |
| Social Studies        | 0      |                            |   |   |   |  |  |  |  |  |
| Science               | 0      |                            |   |   |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2010-11 | 168                   |                            | 149                   |                            | 19                    |                            |
|                             | 2009-10 | 157                   |                            | 139                   |                            | 18                    |                            |
|                             | 2008–09 | 140                   |                            | 131                   |                            | 9                     |                            |
| Receiving a Regents Diploma | 2010-11 | 153                   | 91%                        | 137                   | 92%                        | 16                    | 84%                        |
|                             | 2009-10 | 132                   | 84%                        | 120                   | 86%                        | 12                    | 67%                        |
|                             | 2008–09 | 111                   | 79%                        | 106                   | 81%                        | 5                     | 56%                        |
| Receiving a Regents Diploma | 2010-11 | 28                    | 17%                        | 26                    | 17%                        | 2                     | 11%                        |
| with Advanced Designation   | 2009-10 | 21                    | 13%                        | 21                    | 15%                        | 0                     | 0%                         |
|                             | 2008–09 | 26                    | 19%                        | 26                    | 20%                        | 0                     | 0%                         |
| Receiving an                | 2010-11 | 0                     |                            | 0                     |                            | 0                     |                            |
| Individualized Education    | 2009-10 | 0                     |                            | 0                     |                            | 0                     |                            |
| Program (IEP) Diploma       | 2008–09 | 0                     |                            | 0                     |                            | 0                     |                            |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                              |         | All Students          |                           | General-Educa         | tion Students             | <b>Students with Disabilities</b> |                           |  |
|------------------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
|                              |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students             | Percentage<br>of Students |  |
| Dropped Out                  | 2010-11 | 41                    | 5%                        | 30                    | 4%                        | 11                                | 11%                       |  |
|                              | 2009-10 | 29                    | 4%                        | 26                    | 4%                        | 3                                 | 3%                        |  |
|                              | 2008–09 | 28                    | 3%                        | 22                    | 3%                        | 6                                 | 6%                        |  |
| Entered Approved High School | 2010-11 | 4                     | 1%                        | 4                     | 1%                        | 0                                 | 0%                        |  |
| Equivalency Preparation      | 2009-10 | 6                     | 1%                        | 3                     | 0%                        | 3                                 | 3%                        |  |
| Program                      | 2008–09 | 8                     | 1%                        | 8                     | 1%                        | 0                                 | 0%                        |  |
| Total Noncompleters          | 2010-11 | 45                    | 6%                        | 34                    | 5%                        | 11                                | 11%                       |  |
|                              | 2009-10 | 35                    | 5%                        | 29                    | 4%                        | 6                                 | 6%                        |  |
|                              | 2008–09 | 36                    | 4%                        | 30                    | 4%                        | 6                                 | 6%                        |  |

### Post-secondary Plans of 2010–11 Completers

| _                       |                       |                        |                       |                           |                            |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 58                    | 35%                    | 58                    | 39%                       | 0                          | 0%                     |  |
| To 2-year College       | 79                    | 47%                    | 67                    | 45%                       | 12                         | 63%                    |  |
| To Other Post-secondary | 5                     | 3%                     | 5                     | 3%                        | 0                          | 0%                     |  |
| To the Military         | 2                     | 1%                     | 2                     | 1%                        | 0                          | 0%                     |  |
| To Employment           | 18                    | 11%                    | 13                    | 9%                        | 5                          | 26%                    |  |
| To Adult Services       | 0                     | 0%                     | 0                     | 0%                        | 0                          | 0%                     |  |
| To Other Known Plans    | 1                     | 1%                     | 1                     | 1%                        | 0                          | 0%                     |  |
| Plan Unknown            | 5                     | 3%                     | 3                     | 2%                        | 2                          | 11%                    |  |

## **More Information about the School**

School HIGH SCHOOL FOR ARTS AND BUSINESS School ID 34-24-00-01-1550

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

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### **Financial Information**

2010-11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%