



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-1600**
 Principal **DENISE VITTOR**
 Telephone **(718) 937-3010**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	711	93%	85%	19%	601	96%	89%	20%	110	82%	62%	9%
	2009-10	359	89%	79%	15%	306	96%	86%	17%	53	49%	42%	0%
	2008-09	276	81%	68%	10%	237	88%	76%	12%	39	36%	21%	0%
Integrated Algebra	2010-11	486	85%	61%	1%	382	90%	68%	1%	104	64%	38%	0%
	2009-10	514	80%	64%	1%	413	87%	72%	1%	101	50%	33%	0%
	2008-09	425	72%	54%	0%	345	79%	59%	1%	80	46%	33%	0%
Geometry	2010-11	341	64%	40%	1%	302	66%	41%	1%	39	49%	33%	0%
	2009-10	349	57%	28%	1%	315	62%	31%	1%	34	18%	3%	0%
	2008-09	276	37%	17%	0%	241	41%	19%	0%	35	11%	6%	0%
Algebra 2/Trigonometry	2010-11	201	34%	15%	0%	185	35%	16%	0%	16	25%	6%	0%
	2009-10	187	30%	18%	2%	172	31%	19%	2%	15	13%	7%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	340	87%	76%	22%	293	89%	78%	24%	47	72%	57%	6%
	2009-10	340	82%	69%	19%	303	85%	72%	20%	37	54%	43%	5%
	2008-09	221	56%	33%	1%	189	57%	32%	1%	32	50%	38%	0%
U.S. History and Government	2010-11	570	72%	57%	12%	475	76%	63%	14%	95	51%	28%	5%
	2009-10	641	67%	55%	9%	519	73%	61%	11%	122	42%	28%	2%
	2008-09	703	69%	55%	11%	595	73%	59%	12%	108	50%	34%	5%
Living Environment	2010-11	421	91%	74%	9%	345	94%	79%	10%	76	76%	50%	3%
	2009-10	435	82%	69%	9%	358	87%	75%	10%	77	57%	36%	3%
	2008-09	406	83%	69%	6%	344	87%	73%	6%	62	56%	47%	3%
Physical Setting/Earth Science	2010-11	239	52%	33%	2%	203	59%	38%	2%	36	14%	6%	0%
	2009-10	171	53%	32%	1%	141	57%	36%	1%	30	33%	13%	0%
	2008-09	225	46%	28%	0%	197	50%	30%	0%	28	18%	11%	0%
Physical Setting/Chemistry	2010-11	154	69%	39%	1%	146	70%	38%	1%	8	63%	50%	0%
	2009-10	141	61%	33%	0%	138	—	—	—	3	—	—	—
	2008-09	206	47%	20%	0%	184	52%	22%	0%	22	9%	5%	0%
Physical Setting/Physics	2010-11	176	22%	13%	1%	159	23%	14%	1%	17	6%	6%	0%
	2009-10	182	27%	21%	2%	169	29%	22%	2%	13	8%	8%	0%
	2008-09	52	52%	40%	4%	52	52%	40%	4%	0			

NOTE

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Regents Exams in Languages Other Than English

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Comprehensive Italian	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Comprehensive Spanish	2010-11	0			0			0					
	2009-10	1	-	-	1	-	-	0	-	-			
	2008-09	1	-	-	1	-	-	0	-	-			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	40	40%	1	—	39	—
	2009-10	82	52%	1	—	81	—
	2008-09	102	54%	2	—	100	—
Science	2010-11	52	50%	1	—	51	—
	2009-10	81	22%	2	—	79	—
	2008-09	74	32%	2	—	72	—
Reading	2010-11	35	34%	0	—	35	34%
	2009-10	34	47%	1	—	33	—
	2008-09	59	68%	6	67%	53	68%
Writing	2010-11	22	91%	0	—	22	91%
	2009-10	26	85%	0	—	26	85%
	2008-09	38	97%	4	—	34	—
Global Studies	2010-11	34	65%	1	—	33	—
	2009-10	26	27%	2	—	24	—
	2008-09	39	36%	5	40%	34	35%
U.S. History and Government	2010-11	67	19%	4	—	63	—
	2009-10	94	30%	3	—	91	—
	2008-09	77	26%	5	60%	72	24%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	60	2%	17%	23%	58%	47	2%	17%	21%	60%	13	0%	15%	31%	54%
	2009-10	61	2%	7%	13%	79%	40	3%	5%	15%	78%	21	0%	10%	10%	81%
	2008-09	61	0%	7%	11%	82%	41	0%	7%	12%	80%	20	0%	5%	10%	85%
Reading and Writing (Grades 9-12)	2010-11	60	5%	40%	35%	20%	47	4%	38%	32%	26%	13	8%	46%	46%	0%
	2009-10	61	2%	25%	25%	49%	40	3%	25%	30%	43%	21	0%	24%	14%	62%
	2008-09	61	0%	25%	23%	52%	41	0%	24%	24%	51%	20	0%	25%	20%	55%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	270	4%	58%	20%	233	4%	63%	22%	37	3%	30%	8%
U.S. History and Government	270	6%	73%	8%	233	6%	77%	9%	37	8%	46%	3%
Science	270	5%	77%	6%	233	4%	82%	7%	37	8%	46%	3%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	230		211		19	
	2009–10	224		200		24	
	2008–09	238		209		29	
Receiving a Regents Diploma	2010–11	186	81%	180	85%	6	32%
	2009–10	171	76%	164	82%	7	29%
	2008–09	148	62%	144	69%	4	14%
Receiving a Regents Diploma with Advanced Designation	2010–11	17	7%	17	8%	0	0%
	2009–10	27	12%	27	14%	0	0%
	2008–09	27	11%	27	13%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	2	N/A	2	N/A	0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	46	3%	31	3%	15	8%
	2009–10	58	5%	37	3%	21	10%
	2008–09	81	6%	66	6%	15	7%
Entered Approved High School Equivalency Preparation Program	2010–11	4	0%	2	0%	2	1%
	2009–10	8	1%	4	0%	4	2%
	2008–09	9	1%	6	1%	3	1%
Total Noncompleters	2010–11	50	4%	33	3%	17	9%
	2009–10	66	5%	41	4%	25	12%
	2008–09	90	7%	72	7%	18	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	59	25%	57	27%	2	9%
To 2-year College	97	42%	92	44%	5	23%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	3	1%	3	1%	0	0%
To Employment	21	9%	18	9%	3	14%
To Adult Services	2	1%	0	0%	2	9%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	46	20%	36	17%	10	45%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
