



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 154**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**
School ID **34-25-00-01-0154**
Principal **DANIELLE GIUNTA**
Telephone **(718) 591-1500**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 154**
School ID **34-25-00-01-0154**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	78	6%	13%	27%	54%	74	—	—	—	—	4	—	—	—	—
	2009–10	53	8%	25%	36%	32%	49	—	—	—	—	4	—	—	—	—
	2008–09	44	0%	23%	43%	34%	38	0%	24%	42%	34%	6	0%	17%	50%	33%
Reading and Writing (Grades K–1)	2010–11	78	29%	27%	23%	21%	74	—	—	—	—	4	—	—	—	—
	2009–10	53	43%	25%	15%	17%	49	—	—	—	—	4	—	—	—	—
	2008–09	44	30%	20%	27%	23%	38	29%	18%	26%	26%	6	33%	33%	33%	0%
Listening and Speaking (Grades 2–4)	2010–11	52	2%	6%	13%	79%	42	2%	7%	14%	76%	10	0%	0%	10%	90%
	2009–10	70	3%	4%	7%	86%	57	4%	5%	5%	86%	13	0%	0%	15%	85%
	2008–09	65	2%	5%	29%	65%	54	2%	4%	28%	67%	11	0%	9%	36%	55%
Reading and Writing (Grades 2–4)	2010–11	52	10%	23%	17%	50%	42	10%	17%	17%	57%	10	10%	50%	20%	20%
	2009–10	70	6%	24%	36%	34%	57	7%	21%	33%	39%	13	0%	38%	46%	15%
	2008–09	65	6%	26%	51%	17%	54	6%	24%	50%	20%	11	9%	36%	55%	0%
Listening and Speaking (Grades 5–6)	2010–11	14	0%	0%	21%	79%	10	—	—	—	—	4	—	—	—	—
	2009–10	18	0%	6%	11%	83%	14	—	—	—	—	4	—	—	—	—
	2008–09	14	0%	7%	36%	57%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	14	0%	0%	43%	57%	10	—	—	—	—	4	—	—	—	—
	2009–10	18	0%	6%	22%	72%	14	—	—	—	—	4	—	—	—	—
	2008–09	14	0%	7%	71%	21%	11	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 154**
School ID **34-25-00-01-0154**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
---	--------