

# The New York State School Report Card

School **PS 165 EDITH K BERGTRAUM** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25** School ID **34-25-00-01-0165** Principal **RAQUEL DEMILLIO** Telephone (**718**) **263-4004** Grades **PK-5**, **UE** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studen	udents with Disabilities			
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total Percentage of stu		e of studer	dents	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	2010-11 0 0	0											
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0	0 0	0										
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09 0			0				0						
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 165 EDITH K BERGTRAUM School ID 34-25-00-01-0165

# New York State English as a Second Language Achievement Test (NYSESLAT)

Internal protein and protonance level:   Total reach performance level:   Reading reach performance level:   Total reach performance level:   Reading reach performance level:   Total reach performance level:   Reading reach p		oilities	h Disat	nts wit	Stude	nts	Studer	cation	al-Edu	Gener				udents	All St		
Listening and Speaking (Grades K-1)   2010-11   32   0%   22%   56%   22%   29   - <t< th=""><th>5</th><th></th><th></th><th colspan="4">5</th><th></th><th>5</th><th></th><th></th><th></th><th></th><th></th><th></th></t<>	5			5					5								
and Speaking (Grades K-1) 2009-10 37 37 3% 14% 51% 32% 33 - - - - 4 - </th <th>Prof.</th> <th>Adv.</th> <th>Interm.</th> <th>Begin.</th> <th></th> <th>Prof.</th> <th>Adv.</th> <th>Interm.</th> <th>Begin.</th> <th></th> <th>Prof.</th> <th>Adv.</th> <th>Interm.</th> <th>Begin.</th> <th></th> <th></th> <th></th>	Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2008-09 42 5% 7% 52% 36% 34 6% 50% 38% 8 0% 13% 63%   Reading and Writing (Grades K-1) 2009-10 37 19% 38% 16% 27% 33 -	-	-	-	-	3	-	-	-	-	29	22%	56%	22%	0%	32	2010-11	
2008-09   42   5%   7%   52%   36%   34   6%   50%   38%   8   0%   13%   63%     Reading (Grades K-1)   2000-10   37   19%   38%   16%   27%   33   -   -   -   -   -   4   -	-	-	-	-	4	-	_	-	-	33	32%	51%	14%	3%	37	2009-10	
and Writing (Grades K-1) 2009-10 37 19% 38% 16% 27% 33 - - - 4 - <td>25%</td> <td>63%</td> <td>13%</td> <td>0%</td> <td>8</td> <td>38%</td> <td>50%</td> <td>6%</td> <td>6%</td> <td>34</td> <td>36%</td> <td>52%</td> <td>7%</td> <td>5%</td> <td>42</td> <td>2008–09</td> <td>(Grades K-1)</td>	25%	63%	13%	0%	8	38%	50%	6%	6%	34	36%	52%	7%	5%	42	2008–09	(Grades K-1)
(Grades K-1) 2008-09 42 24% 40% 17% 19% 34 29% 35% 15% 21% 8 0% 63% 25%   Listening and Speaking (Grades 2-4) 2009-10 46 0% 2% 40% 58% 34 0% 3% 41% 56% 18 0% 0% 39%   Reading (Grades 2-4) 2009-10 46 0% 2% 35% 63% 33 0% 3% 41% 56% 18 0% 0% 39%   Reading (Grades 2-4) 2009-10 46 0% 2% 7% 16% 75% 29 3% 10% 17% 69% 15 0% 0% 39% 50%   Reading (Grades 2-4) 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23%   (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 24% 45% 17% 15% 47 6%	-	-	_	_	3	_	_	_	_	29	9%	28%	28%	34%	32	2010-11	
2008-09 42 24% 40% 17% 19% 34 29% 35% 15% 21% 8 0% 63% 25%   Listening and Speaking (Grades 2-4) 2009-10 46 0% 2% 35% 63% 33 0% 3% 41% 56% 18 0% 0% 39%   Reading and Writing 2009-10 46 0% 2% 35% 63% 33 0% 3% 21% 70% 13 0% 0% 54%   (Grades 2-4) 2009-10 46 4% 35% 10% 34 3% 38% 50% 9% 18 0% 39% 50%   and Writing 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23%   (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 45% 17% 15 7% 47% 47%   Listening 2010-11 9 0%	-	-	_	-	4	_	_	_	-	33	27%	16%	38%	19%	37	2009-10	
and Speaking (Grades 2-4)   2009-10   46   0%   2%   35%   63%   33   0%   3%   27%   70%   13   0%   0%   54%     Reading and Writing (Grades 2-4)   2010-11   52   2%   38%   50%   10%   34   3%   38%   50%   9%   18   0%   0%   50%     (Grades 2-4)   2009-10   46   4%   35%   41%   20%   33   6%   24%   48%   21%   13   0%   62%   23%     (Grades 2-4)   2008-09   44   11%   32%   45%   11%   29   14%   45%   17%   15   7%   47%   47%     Listening and Speaking (Grades 5-6)   2010-11   9   0%   0%   33%   67%   8   0%   0%   25%   75%   7   0%   0%   43%     Reading and Writing (Grades 5-6)   2009-10   13   8%   23%   54%   15%   4	13%	25%	63%	0%	8	21%	15%	35%	29%	34	19%	17%	40%	24%	42	2008–09	(Grades K-1)
(Grades 2-4) 2008-09 44 2% 7% 16% 75% 29 3% 10% 17% 69% 15 0% 0% 13%   Reading and Writing (Grades 2-4) 2010-11 52 2% 38% 50% 10% 34 3% 38% 50% 9% 18 0% 39% 50%   (Grades 2-4) 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23%   (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 24% 45% 17% 15 7% 47% 47%   Listening and Speaking (Grades 5-6) 2009-10 13 0% 8% 38% 54% 4 -	61%	39%	0%	0%	18	56%	41%	3%	0%	34	58%	40%	2%	0%	52	2010-11	Listening
2008-09 44 2% 7% 16% 75% 29 3% 10% 17% 69% 15 0% 0% 13%   Reading and Writing (Grades 2-4) 2010-11 52 2% 38% 50% 10% 34 3% 38% 50% 9% 18 0% 39% 50%   2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23%   (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 24% 45% 17% 15 7% 47% 47%   Listening (Grades 5-6) 2009-10 13 0% 8% 38% 54% 4 - - - 1 -	46%	54%	0%	0%	13	70%	27%	3%	0%	33	63%	35%	2%	0%	46	2009-10	
and Writing (Grades 2-4) 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23%   Listening and Speaking (Grades 5-6) 2009-10 13 0% 0% 11% 89% 8 - - - 1 -	87%	13%	0%	0%	15	69%	17%	10%	3%	29	75%	16%	7%	2%	44	2008–09	(Grades 2–4)
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and Speaking (Grades 5-6)   2009-10   13   0%   8%   38%   54%   4   -   -   -   9   -   -   -   -   9   -   -   -   9   -   -   -   9   -   -   -   9   -   -   -   9   -   -   -   9   -   -   -   -   -   -   9   -   -   -   -   -   9   -	0%	47%	47%	7%	15	17%	45%	24%	14%	29	11%	45%	32%	11%	44	2008–09	(Grades 2–4)
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Listening and Speaking (Grades 7-8) 2010-11 0 </td <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>9</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>15%</td> <td>54%</td> <td>23%</td> <td>8%</td> <td>13</td> <td>2009-10</td> <td>-</td>	_	_	_	_	9	_	_	_	_	4	15%	54%	23%	8%	13	2009-10	-
and Speaking (Grades 7-8) 2009-10 0 0 0   2008-09 0 0 0 0   Reading and Writing (Grades 7-8) 2010-11 0 0 0   2009-10 0 0 0 0   2008-09 0 0 0 0	14%	71%	14%	0%	7	50%	38%	13%	0%	8	33%	53%	13%	0%	15	2008–09	(Grades 5–6)
(Grades 7-8) 2008-09 0 0 0   2008-09 0 0 0 0   Reading 2010-11 0 0 0   and Writing 2009-10 0 0 0   (Grades 7-8) 2008-09 0 0 0					0					0					0	2010-11	Listening
Reading   2010-11   0   0   0   0     and Writing   2009-10   0					0					0					0	2009-10	• •
and Writing (Grades 7-8)   2009-10   0   0   0     2008-09   0   0   0   0					0					0					0	2008–09	(Grades 7–8)
(Grades 7–8) 2008–09 0 0 0					0					0					0	2010-11	Reading
2008-09 0 0 0					0					0					0	2009-10	and Writing
					0					0					0	2008-09	(Grades 7–8)
Listening 2010–11 0 0 0					0					0					0	2010-11	Listening
and Speaking 2009–10 0 0 0					0					0					0	2009-10	
(Grades 9–12) 0 0 0					0					0					0	2008-09	(Grades 9-12)
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and Writing 2009–10 0 0 0					0												•
(Grades 9–12) 2008–09 0 0 0																	(Grades 9-12)

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

#### School **PS 165 EDITH K BERGTRAUM** School ID **34-25-00-01-0165**

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #25

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%