

The New York State School Report Card

School **PS 165 EDITH K BERGTRAUM** District **NEW YORK CITY GEOGRAPHIC DISTRICT #25** School ID **34-25-00-01-0165** Principal **RAQUEL DEMILLIO** Telephone (**718**) **263-4004** Grades **PK-5**, **UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studen	udents with Disabilities			
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total Percentage of stu		e of studer	dents	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	2010-11 0 0	0											
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0	0 0	0										
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09 0			0				0						
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 165 EDITH K BERGTRAUM School ID 34-25-00-01-0165

New York State English as a Second Language Achievement Test (NYSESLAT)

Internal protein and protonance level: Total reach performance level: Reading reach performance level: Total reach performance level: Reading reach performance level: Total reach performance level: Reading reach p		oilities	h Disat	nts wit	Stude	nts	Studer	cation	al-Edu	Gener				udents	All St		
Listening and Speaking (Grades K-1) 2010-11 32 0% 22% 56% 22% 29 - <t< th=""><th>5</th><th></th><th></th><th colspan="4">5</th><th></th><th>5</th><th></th><th></th><th></th><th></th><th></th><th></th></t<>	5			5					5								
and Speaking (Grades K-1) 2009-10 37 37 3% 14% 51% 32% 33 - - - - 4 - </th <th>Prof.</th> <th>Adv.</th> <th>Interm.</th> <th>Begin.</th> <th></th> <th>Prof.</th> <th>Adv.</th> <th>Interm.</th> <th>Begin.</th> <th></th> <th>Prof.</th> <th>Adv.</th> <th>Interm.</th> <th>Begin.</th> <th></th> <th></th> <th></th>	Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2008-09 42 5% 7% 52% 36% 34 6% 50% 38% 8 0% 13% 63% Reading and Writing (Grades K-1) 2009-10 37 19% 38% 16% 27% 33 -	-	-	-	-	3	-	-	-	-	29	22%	56%	22%	0%	32	2010-11	
2008-09 42 5% 7% 52% 36% 34 6% 50% 38% 8 0% 13% 63% Reading (Grades K-1) 2000-10 37 19% 38% 16% 27% 33 - - - - - 4 -	-	-	-	-	4	-	_	-	-	33	32%	51%	14%	3%	37	2009-10	
and Writing (Grades K-1) 2009-10 37 19% 38% 16% 27% 33 - - - 4 - <td>25%</td> <td>63%</td> <td>13%</td> <td>0%</td> <td>8</td> <td>38%</td> <td>50%</td> <td>6%</td> <td>6%</td> <td>34</td> <td>36%</td> <td>52%</td> <td>7%</td> <td>5%</td> <td>42</td> <td>2008–09</td> <td>(Grades K-1)</td>	25%	63%	13%	0%	8	38%	50%	6%	6%	34	36%	52%	7%	5%	42	2008–09	(Grades K-1)
(Grades K-1) 2008-09 42 24% 40% 17% 19% 34 29% 35% 15% 21% 8 0% 63% 25% Listening and Speaking (Grades 2-4) 2009-10 46 0% 2% 40% 58% 34 0% 3% 41% 56% 18 0% 0% 39% Reading (Grades 2-4) 2009-10 46 0% 2% 35% 63% 33 0% 3% 41% 56% 18 0% 0% 39% Reading (Grades 2-4) 2009-10 46 0% 2% 7% 16% 75% 29 3% 10% 17% 69% 15 0% 0% 39% 50% Reading (Grades 2-4) 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23% (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 24% 45% 17% 15% 47 6%	-	-	_	_	3	_	_	_	_	29	9%	28%	28%	34%	32	2010-11	
2008-09 42 24% 40% 17% 19% 34 29% 35% 15% 21% 8 0% 63% 25% Listening and Speaking (Grades 2-4) 2009-10 46 0% 2% 35% 63% 33 0% 3% 41% 56% 18 0% 0% 39% Reading and Writing 2009-10 46 0% 2% 35% 63% 33 0% 3% 21% 70% 13 0% 0% 54% (Grades 2-4) 2009-10 46 4% 35% 10% 34 3% 38% 50% 9% 18 0% 39% 50% and Writing 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23% (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 45% 17% 15 7% 47% 47% Listening 2010-11 9 0%	-	-	_	-	4	_	_	_	-	33	27%	16%	38%	19%	37	2009-10	
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(Grades 2-4) 2008-09 44 2% 7% 16% 75% 29 3% 10% 17% 69% 15 0% 0% 13% Reading and Writing (Grades 2-4) 2010-11 52 2% 38% 50% 10% 34 3% 38% 50% 9% 18 0% 39% 50% (Grades 2-4) 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23% (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 24% 45% 17% 15 7% 47% 47% Listening and Speaking (Grades 5-6) 2009-10 13 0% 8% 38% 54% 4 -	61%	39%	0%	0%	18	56%	41%	3%	0%	34	58%	40%	2%	0%	52	2010-11	Listening
2008-09 44 2% 7% 16% 75% 29 3% 10% 17% 69% 15 0% 0% 13% Reading and Writing (Grades 2-4) 2010-11 52 2% 38% 50% 10% 34 3% 38% 50% 9% 18 0% 39% 50% 2009-10 46 4% 35% 41% 20% 33 6% 24% 48% 21% 13 0% 62% 23% (Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 24% 45% 17% 15 7% 47% 47% Listening (Grades 5-6) 2009-10 13 0% 8% 38% 54% 4 - - - 1 -	46%	54%	0%	0%	13	70%	27%	3%	0%	33	63%	35%	2%	0%	46	2009-10	
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(Grades 2-4) 2008-09 44 11% 32% 45% 11% 29 14% 24% 45% 17% 15 7% 47% 47% Listening and Speaking (Grades 5-6) 2010-11 9 0% 0% 11% 89% 8 - - - 1 - <td>11%</td> <td>50%</td> <td>39%</td> <td>0%</td> <td>18</td> <td>9%</td> <td>50%</td> <td>38%</td> <td>3%</td> <td>34</td> <td>10%</td> <td>50%</td> <td>38%</td> <td>2%</td> <td>52</td> <td>2010-11</td> <td>Reading</td>	11%	50%	39%	0%	18	9%	50%	38%	3%	34	10%	50%	38%	2%	52	2010-11	Reading
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and Speaking (Grades 5-6) 2009-10 13 0% 8% 38% 54% 4 - - - 9 - - - - 9 - - - 9 - - - 9 - - - 9 - - - 9 - - - 9 - - - - - - 9 - - - - - 9 -	0%	47%	47%	7%	15	17%	45%	24%	14%	29	11%	45%	32%	11%	44	2008–09	(Grades 2–4)
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and Writing (Grades 5-6) 2009-10 13 8% 23% 54% 15% 4 - - - 9 - 0	57%	43%	0%	0%	7	75%	25%	0%	0%	8	67%	33%	0%	0%	15	2008–09	(Grades 5–6)
(Grades 5-6) 2009 10 13 000 2500 5400 1500 1500 1500 1500 1500 1500 1	-	-	_	_	1	_	_	_	-	8	22%	78%	0%	0%	9	2010-11	Reading
Listening and Speaking (Grades 7-8) 2010-11 0 </td <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>9</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>15%</td> <td>54%</td> <td>23%</td> <td>8%</td> <td>13</td> <td>2009-10</td> <td>-</td>	_	_	_	_	9	_	_	_	_	4	15%	54%	23%	8%	13	2009-10	-
and Speaking (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Reading and Writing (Grades 7-8) 2010-11 0 0 0 2009-10 0 0 0 0 2008-09 0 0 0 0	14%	71%	14%	0%	7	50%	38%	13%	0%	8	33%	53%	13%	0%	15	2008–09	(Grades 5–6)
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Reading 2010-11 0 0 0 0 and Writing 2009-10 0					0					0					0	2009-10	• •
and Writing (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0					0					0					0	2008–09	(Grades 7–8)
(Grades 7–8) 2008–09 0 0 0					0					0					0	2010-11	Reading
2008-09 0 0 0					0					0					0	2009-10	and Writing
					0					0					0	2008-09	(Grades 7–8)
Listening 2010–11 0 0 0					0					0					0	2010-11	Listening
and Speaking 2009–10 0 0 0					0					0					0	2009-10	
(Grades 9–12) 0 0 0					0					0					0	2008-09	(Grades 9-12)
Reading 2010-11 0 0 0					0					0					0	2010-11	Reading
and Writing 2009–10 0 0 0					0												•
(Grades 9–12) 2008–09 0 0 0																	(Grades 9-12)

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 165 EDITH K BERGTRAUM** School ID **34-25-00-01-0165**

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%