

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 169 BAY TERRACE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #25

School ID 34-25-00-01-0169

Principal VANESSA ROSA

Telephone (718) 428-6160

Grades PK-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	5			Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 169 BAY TERRACE School ID 34-25-00-01-0169 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	al Percent of students scoring ted in each performance level:					Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	4	-	-	-	-	4	-	-	_	-	0				
	2009-10	9	0%	22%	11%	67%	9	0%	22%	11%	67%	0				
	2008-09	10	0%	10%	30%	60%	9	_	_	_	-	1	_	_	_	_
Reading and Writing	2010-11	4	-	-	_	_	4	-	_	_	_	0				
	2009-10	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0				
(Grades K-1)	2008-09	10	0%	50%	0%	50%	9	_	_	_	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	10	0%	10%	20%	70%	8	_	_	_	_	2	-	_	_	-
	2009-10	16	0%	6%	13%	81%	13	_	_	_	-	3	-	-	-	-
	2008-09	21	0%	0%	19%	81%	14	0%	0%	21%	79%	7	0%	0%	14%	86%
Reading and Writing (Grades 2-4)	2010-11	10	10%	10%	60%	20%	8	_	_	_	_	2	-	_	_	-
	2009-10	16	6%	19%	50%	25%	13	_	-	_	_	3	_	_	-	-
	2008-09	21	0%	24%	57%	19%	14	0%	14%	57%	29%	7	0%	43%	57%	0%
Listening and Speaking (Grades 5-6)	2010-11	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2009-10	13	0%	0%	31%	69%	6	0%	0%	0%	100%	7	0%	0%	57%	43%
	2008-09	4	_	_	_	_	4	_	_	_	-	0				
Reading and Writing (Grades 5–6)	2010-11	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
	2009-10	13	0%	15%	15%	69%	6	0%	0%	0%	100%	7	0%	29%	29%	43%
	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **PS 169 BAY TERRACE** School ID **34-25-00-01-0169** District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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